

Santiago Canyon College

Student Services

Student Learning Outcomes Annual Report 2010-2011

1. **Program Name**

Student Life & Leadership

2. **Program-Department Mission Statement**

In collaboration with the campus community, the office of Student Life and Leadership provides programs that enrich the academic environment through leadership activities and campus involvement.

3. **Student Learning Outcome**

As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in several areas:

Responsibility & Accountability

- makes appropriate decisions regarding his/her behavior
- recognizes consequences of actions
- accepts consequences of actions and takes responsibility for own decisions
- demonstrates required job skills
- relates well with peers (courteous and approachable)
- handles disagreements and conflicts fairly, equitably, and in a timely manner
- reasonably accessible for consultation and considers other's viewpoints
- meets agree upon expectations and follows through on commitments
- contributes to the overall success of the organization
- willing to actively participate in events and demonstrates cohesiveness within group
- adapts behavior as appropriate in response to organization needs

Goal Oriented

- possesses and maintains sufficient motivation to achieve goals
- demonstrates effective planning and purposeful behavior

- establishes priorities effectively and successfully
- sets a timeframe for goals and communicates them to other members of the organization
- adjusts actions as necessary to keep on track with goals
- does not allow distractions to prevent timely completion of tasks

Appreciation of Differences

- works effectively with others, despite differences
- can respectfully discuss differences with others
- appreciates the importance of diversity and conveys this value to others
- understands and respects the values of others

4. Methods

ASG: A mid year and end of year self-evaluation was created and distributed to active members of ASG. The self-evaluation was distributed before the winter retreat in December 2010 and the end of year evaluation was distributed in April of 2011.

SLI: SLI participants completed an evaluation at the end of each workshop to determine the skills learned, achieved, and learned how to implement these new skills. The workshops were held both throughout the academic school year as well as 2-day conference held in Spring 2011.

5. Implementation of Assessment Process

ASG: An explanation was given to the 26 ASG members regarding the process of the self-evaluation. The topics included the areas of their level of responsibility and accountability, how goal oriented they are, and how well they appreciate differences. The 18 questions allowed the students to rate themselves with the following choices: strongly agree, agree, disagree, and strongly disagree.

SLI: SLI participants were given an evaluation at the conclusion of every workshop using both short answer responses and a Likert scale.

6. Results

ASG: At the end of the 2011 spring semester the ASG students were given an end of term self-assessment. The evaluation measured areas of responsibility and accountability, the ability to develop both short and long term goals, and the acceptance of diverse backgrounds. Individual meetings with the ASG advisor was scheduled to discuss the results and growth between the mid year and end of term evaluation.

Of the 26 members 24 completed both the mid term and end of year evaluations. Two members resigned from their leadership position. The results are as follows:

Mid Year:

- 84% of the members indicated they agree that they are *responsible and are accountable*
- 66% are agree that they are *goal oriented*
- 51% understand and *appreciate differences*

End of Year:

- 97% indicated they agree they are *responsible and accountable* (13% growth)
- 83% marked agree that they are *goal oriented* (17% growth)
- 78% indicated they understand and appreciate differences (27% growth)

SLI: SLI participants were able to reflect on their learning process as a leader in the last program workshop, “Leadership for What.” Through small group and discussion, students articulated new concepts and leadership skills they learned and how they would implement them in their role as a student leader and member of the community. Through the workshop evaluations, it is evident that students were exposed to new concepts and ideas that encouraged their development as a leader. Some of the workshop evaluation comments include:

- I developed an increased ability to be open-minded and be able identify similarities with people that are from diverse backgrounds
- I have improved effective communication with others
- I learned about group dynamics and strategies on how to collaborate with others
- I assessed my strengths and weaknesses on how to become a better leader
- I improved my time management skills and I have learned what bad habits lead to procrastination

Of the 46 SCC SLI graduates:

- 92% indicated the content of the workshops was at least a 4 out of 5 (1=poor, 5=excellent)
- 87% indicated the Presentation style/format was at least a 4
- 96% scored the knowledge of the workshop presenter at least a 4
- 91% marked at least a 4 in the usefulness/application of information

7. Decisions and Recommendations

The Office of Student Life & Leadership will continue to use the self-assessment questionnaire with the ASG students twice a year during their Fall and Spring retreats. The one-on-one meetings with the student will allow feedback to occur which will serve to continue to develop their leadership and campus involvement. Because of the reduction of staff members in the SL & L office, the ability to measure students more than twice a year is very challenging. The evaluations used at the end of every SLI workshop will continue to provide the staff with a snapshot of what is successful and what can be changed to improve the quality of the workshops.

Next year's goal: The Coordinator of the Office of Student Life and Leadership will work closely with the RSCCD and Santiago Canyon College Research and Evaluation office to streamline a more efficient and effective way to aggregate the qualitative and quantitative data from the questionnaires so that more time can be spent with one-on one meetings opposed to manually tallying the results.