

Santiago Canyon College
Student Services
Student Learning Outcomes Annual Report
2010-2011

1. Program-Department Name:

Career Services-Counseling

2. Program-Department Mission Statement:

The Career Services staff and faculty educate and empower students to access career development tools, assessments and resources to help them discover their own individuality and find careers majors, and jobs to match their talents and interest.
(Created 2006)

3. Student Learning Outcomes:

As a result of participating in the Career Odyssey workshop, students will demonstrate the ability to access basic career information (job description, salary, and occupation outlook) on the BRIDGES website.

4. Method:

- a) Criteria used to determine outcome: To what degree were students able to complete an eight question open ended survey at completion of program.
- b) The limitations were in regards to the assessment instrument's internal validity and content validity which was corrected by conducting a peer review of the eight question survey.

5. Implementation of Assessment Process: Who, How and When

The Career Guidance Coordinator is responsible for conducting the evaluations. She collaborates with the Counseling Department Dean to conduct a peer review of the eight questions survey.

- a) Time line
 - i. September 2010, the instrument is reviewed, approved and printed.
 - ii. October 2010, program is conducted for fall 2010 and data collected.
 - iii. February 2011, program is conducted for spring 2011 and data collected.
 - iv. April 2011, data organized, analyzed
 - v. May 2011 report completed and disseminated to stakeholder
- b) The information source for this evaluation is the English N60 students.
- c) The departments involved are the English and Counseling departments
- d) The stakeholders:
 - i. Career Guidance Coordinator is interested in learning to what degree the program development is effective.
 - ii. The Dean of Counseling seeks to ensure the program is beneficial to students

6. Results:

The following percentages are based on n=192 students.

1. **100%** Able to write down an occupation to explore.
2. **99%** Able to write down duties for occupations identified.
3. **100%** Able to write down salary range for occupation identified.
4. **96%** Able to write down amount of education required for occupation identified.
5. **100%** Able to write down related major for occupation identified.
6. **96%** Able to write down related careers for occupation identified.
7. **99%** Able to write down volunteer opportunities for occupation identified.
8. **96%** Able to write down recreational opportunities for occupation identified.

The process to validate this information includes reviewing the survey to ensure the information we wanted to gather was accurate and then the data was double checked for accuracy. A comparison with the prior two years indicates an increase in students' ability to accurately complete the SLO survey (see chart below).

7. Decisions and Recommendations:

- a) 99% mean score for the outcome of student learning indicates that the educational presentation provided was highly successful.
- b) The group who participated in this discussion included the Career Guidance Coordinator and Dean of Counseling.
- c) Student Learning Outcomes will be assessed in 2011-2012.
- d) The Career Guidance Coordinator and the Dean of Counseling are responsible for implementing recommendations.

