

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>VBUS-080 Introduction to Medical Billing</p>	<p>1. The students will be familiar with the rules and guidelines of health care plans in order to submit proper documentation for appropriate reimbursement of services rendered.</p> <p>2. The students will be able to use a variety of medical software with a minimum of training.</p>	<p>1. The student will successfully:</p> <ul style="list-style-type: none"> I. Answer 10 vocabulary words given in class. II. Will print a completed claim form in class. <p>2. Student will be able to enter the following information in a Medical Billing software application:</p> <ul style="list-style-type: none"> I. Patient information II. Case information III. Transaction information IV. Create and print the claim form V. Schedule three patients for appointments and print the appointment list 	<p><u>Spring 2013</u></p> <p>P = Student has passed each SLO with a grade of 70% or better.</p> <p>2 SLOs combined 53 students assessed; 40 passed</p> <p>The department collected the assessment data from scantron assessment sheets in an attempt to measure each SLO with its own assessment. However, the data wasn't consistently formatted for it to be successfully scanned. This resulted in the data being aggregated as indicated above.</p> <p>The department is developing Excel templates to simplify the assessment data gathering process.</p> <p>In addition, the department has developed a Wiki to gather and track all curriculum data, including SLO assessment data.</p>	<p><u>Spring 2013</u></p> <p>75% passing rate</p> <p>The decline in passing rates is partially indicative of the challenges the department encountered in the implementation of a new software program, Allscripts, which hindered students from being able to practice and hone their medical billing skills.</p>	<p>We believe now that the program has been fully implemented we will be able to better instruct the students to meet the rigor of the new industry ICD-10 standards.</p>