

Course Student Learning Outcomes Assessment

ESL 580 Conversation 2

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

For students interested in obtaining a practical degree of fluency in spoken English. This course focuses on the further analysis of conversational strategies including verbal and nonverbal communication within large and small groups. Emphasizes differences between formal and colloquial language based on American attitudes and culture.

📖 Course Student Learning Outcomes

ESL 580 Conversation 2 Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 The student speaks clearly and distinctly with some hesitation at an intermediate level.	Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3, Learn 1
Outcome 2 The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.	Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections of the Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Content & Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections of the Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: # of sections that participated = 4
 students measured: = 72
 Students who met criteria = 63
 % that met the criteria = 90%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: This criteria successfully measures student progress

Recommendations: none

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Measure:** Conversation 2 Posttest
 Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Content & Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: # of sections that participated = 4
 students measured: = 72
 Students who met criteria = 61
 % that met the criteria = 85%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criteria adequately measures student success

Recommendations: none

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

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Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections of the Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Content & Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections of the Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: Three sections participated in this assessment. There were 72 students measured. Sixty three students met the established criterion for success. This is a total passing percentage of 86%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment measures students speaking abilities specifically as they relate to pronunciation and fluency. There was a large percent of students who passed the assessment.

Recommendations: Continue to use the same assessment and criterion for success next semester and continue to monitor success rates.

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Measure:** Conversation 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Content & Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: Three sections participated in this assessment. There were 72 students measured. sixty two students met the established criterion for success. This is a total passing percentage of 85%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment measures students speaking abilities specifically as they relate to understanding and vocabulary. There was a large percent of students who passed the assessment.

Recommendations: Continue to use the same assessment and criterion for success next semester and continue to monitor success rates.

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

▼ Action: update assessment

This Action is associated with the following Findings

Findings for Conversation 2 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Three sections participated in this assessment. There were 72 students measured. Sixty three students met the established criterion for success. This is a total passing percentage of 86%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: continue the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ Action: update assessment

This Action is associated with the following Findings

Findings for Conversation 2 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Three sections participated in this assessment. There were 72 students measured. sixty two students met the established criterion for success. This is a total passing percentage of 85%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

 **Status Reports**

Action Statuses

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

The student speaks clearly and distinctly with some hesitation at an intermediate level.

▼ **Action:** update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: continue the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment

No Status Added

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Action:** update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

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Course level; Direct - Exam

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

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Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections of the Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: 86 tested
76 passed

88% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Very good results

Recommendations: Possibly revise topics and adjust rubric to make the assessment more difficult (Amir)

Outcome 2

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

▼ **Measure:** Conversation 2 Posttest

Course level; Direct - Exam

Description of Measurement Tool: Conversation 2 Posttest - Content & Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of Conversation 2 Posttest with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 2 Posttest

Summary of Findings: 86 tested
74 passed

86% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Very good results

Recommendations: Possibly revise topics and adjust rubric to make the assessment more difficult (Amir)

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

No actions specified

The student speaks clearly and distinctly with some hesitation at an intermediate level.

Outcome 2

No actions specified

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

Status Reports

Action Statuses

ESL 580 Conversation 2 Outcome Set

Outcome

Outcome 1

No actions specified

The student speaks clearly and distinctly with some hesitation at an intermediate level.

Outcome 2

No actions specified

The student demonstrates a thorough understanding of the topic of conversation and uses appropriate intermediate level vocabulary.

Status Summary

No text specified

Summary of Next Steps

No text specified