

## Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<b>ESL 580, Conversation 2</b>	<p>A. Analyze conversation strategies in both formal and colloquial language</p> <p>B. Demonstrate respect and work cooperatively with others of various cultural and linguistic backgrounds</p>	<p>A. Achieve 12/16 points on the Conversation 2 rubric.</p> <p>B. Achieve 12/16 points on the Conversation 2 rubric.</p>	<p>A. <u>Fall 2011:</u> 29 tested; 23 passed 31 tested; 22 passed</p> <p>B. <u>Fall 2011:</u> 29 tested; 23 passed 31 tested; 31 passed</p>	<p>A. Fall: 75% passing rate</p> <p>B. Fall: 90% passing rate</p>	<p>The rubric makes it too easy to get a passing score. The rubric needs to be adjusted/alterd. The easy fix – reduce category points (maybe move to ½ points)</p> <p><b>Rewrite SLOs</b></p>