

Course Student Learning Outcomes Assessment

ESL 570 Conversation 1

**Created on: 09/13/2013 07:53:00 AM PST
Last Modified: 09/26/2015 12:48:22 AM PST**

Table of Contents

General Information	1
Standing Requirements	2
Course Description.....	2
Course Student Learning Outcomes.....	2
2014-2015 Assessment Cycle	3
Measurements.....	3
Findings.....	3
Plans of Action.....	4
Status Reports.....	4
2013-2014 Assessment Cycle	5
Measurements.....	5
Findings.....	5
Plans of Action.....	6
Status Reports.....	7
2012-2013 Assessment Cycle	10
Measurements.....	10
Findings.....	10
Plans of Action.....	11
Status Reports.....	11

General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Introduces conversational strategies in listening language use and non-verbal communication. Presents oral skills necessary in initiating maintaining and closing conversations. Emphasis on oral skills that assist in social encounters and expand listening and speaking skills.

📖 Course Student Learning Outcomes

ESL 570 Conversation 1 Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 The student speaks at a basic skill level with some difficulty in pronunciation.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Think 1, Think 2, Think 3
Outcome 2 The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: # of sections that participated = 4
 students measured: = 30
 Students who met criteria = 25
 % that met the criteria = 83%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criteria adequately measures student progress

Recommendations: none

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
 Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: # of sections that participated = 4
 students measured: = 30
 Students who met criteria = 20
 % that met the criteria = 66%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criteria adequately measures student progress

Recommendations: Investigate the reasons for the difference in success rates between the two SLOs

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: eight sections participated in this assessment. There were 138 students measured. Seventy eight students met the established criterion for success. This is a total passing percentage of 56%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment measures pronunciation and fluency, which are important parts of conversation. There was a variance in student achievement rates, by class, but this is consistent with many assessments.

Recommendations: Continue to use the same assessment and criterion for success next semester

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: Eight sections participated in this assessment. There were 78 students measured. Eighty students met the established criterion for success. This is a total passing percentage of 60%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This topics of understanding and vocabulary use are important parts of measuring abilities in conversation. There was a slight variance in student achievement rates, by class, but this is consistent with most assessments.

Recommendations: This assessment represents student course success rates.

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ Action: update assessment

This Action is associated with the following Findings

Findings for Conversation 1 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: eight sections participated in this assessment. There were 138 students measured. Seventy eight students met the established criterion for success. This is a total passing percentage of 56%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ Action: update assessment

This Action is associated with the following Findings

Findings for Conversation 1 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Eight sections participated in this assessment. There were 78 students measured. Eighty students met the established criterion for success. This is a total passing percentage of 60%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status Reports

Action Statuses

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Action:** update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment

No Status Added

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Action:** update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Update the assessment based on instructor input and assessment results

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 570 Conversation 1 Outcome Set

Outcome

Outcome 1

The student speaks at a basic skill level with some difficulty in pronunciation.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest-Fluency and Pronunciation sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Fluency and Pronunciation sections on the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: 108 tested
77 passed

71% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Good results

Recommendations: Possibly change (lower) percentage (Quimzon)

Outcome 2

The student demonstrates a basic understanding of the topic of conversation and uses level- appropriate vocabulary.

▼ **Measure:** Conversation 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: Conversation 1 Posttest- Content and Vocabulary sections

Criteria for Success: Individual & Collective Student Criterion: Pass the Content and Vocabulary sections of the Conversation 1 Posttest with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for Conversation 1 Posttest

Summary of Findings: 108 tested
78 passed

72% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Good results

Recommendations: Possibly change (lower) percentage (Quimzon)

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**