

## Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<b>ESL 500, Intermediate 1-3 Multi-Level</b>	<p>A. Students will demonstrate an understanding of everyday communications related to school, work, and home.</p> <p>B. Students will be able to write paragraphs related to everyday life.</p>	<p>A. Students will pass the ESL Intermediate 3 Post-test with a score of 70% or better.</p> <p>B. Achieve 4/6 points on paragraphs on unit tests in Summit book OR Achieve 6/10 points on paragraphs using rubric from Intermediate 3 posttest.</p>	<p><b>A:</b>  <u>Spring 2011:</u>            20 tested; 2 passed</p> <p><u>Fall 2011:</u>  <b>(Int 2): 22 tested; 5 passed</b></p> <p><b>B:</b>  <u>Spring 2011:</u>            20 tested; 12 passed</p> <p><u>Fall 2011:</u>  <b>(Int 2): 20 tested; 8 passed</b></p>	<p>A.            Spring:            (Int 3)            10% passing rate</p> <p>Fall:            (Int 2)  <b>23% passing rate</b></p> <p>B.            Spring:            (Int 3)            60% passing rate</p> <p>Fall:            (Int 2)  <b>40% passing rate</b></p>	<p>Change the assessment for Part B to <i>Pass the Writing test on the ESL Posttest (Part 3) with a minimum of 6/10 points</i></p> <p>Review the following issues/suggestion:</p> <p style="text-align: center;">Improve the quality of the audio cassettes so students can understand clearly what is being said.</p> <p><b>Began to work with CEC to revise pre/posttests</b></p>