

# **Course Student Learning Outcomes Assessment**

**ESL 480 Intermediate ESL 3**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## 📖 Course Description

Emphasizes higher level language activities conversations which convey complex thought patterns authentic material which expands the use of critical thinking skills and expanding realistic and creative/academic writing. This is the seventh course in the Continuing Education ESL continuum. Five High School elective credits may be granted if the student passes the posttest for this class with 70% or better.

## 📖 Course Student Learning Outcomes

### ESL 480 Intermediate ESL 3 Outcome Set

| Outcome   |  |
|---|--|
| Outcome   | Mapping  |
| Outcome 1<br>Student will demonstrate an understanding of everyday communications related to school, work and home. | <b>Institutional Student Learning Outcomes:</b> Learn 1, Think 2     |
| Outcome 2<br>Students will be able to write paragraphs related to everyday life.                                    | <b>Institutional Student Learning Outcomes:</b> Act 1, Communicate 1 |

## 2014-2015 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** # of sections that participated = 2  
 students measured = 26  
 Students who met criterion = 24  
 % that met the criterion = 92%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This criterion adequately measures student success

**Recommendations:** continue to monitor criterion to ensure that it is not too easy

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
 Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** # of sections that participated = 2  
 students measured = 26  
 Students who met criterion = 13  
 % that met the criterion = 62%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This criterion adequately measures student progress

**Recommendations:** none

**Overall Recommendations**

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2013-2014 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** Four sections participated in this assessment. There were 57 students measured. 30 students met the established criterion for success. This is a total passing percentage of 53%.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This assessment helps to identify/assess student communication skills which is an important part of the ESL curriculum especially at this level.

**Recommendations:** Continue to use the same assessment and criterion for success next semester

There was one concern about the listening portion being too slow for this level of ESL.

**This Findings is associated with the following Actions:**

**update assessment**

(Plans of Action; 2013-2014 Assessment Cycle)

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section

Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** 4 sections participated in this assessment. There were 57 students measured. 40 students met the established criterion for success. This is a total passing percentage of 64%.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This assessment helps to identify student written communication skills, which is an important part of the upper level ESL classes. There was a 48 point variance in student achievement rates, by class. This can be attributed to many different variables.

**Recommendations:** Continue to use the same assessment and criterion for success next semester and monitor the variance in passing rates in future results

**Overall Recommendations**

*No text specified*

 **Plans of Action**

**Actions**

**ESL 480 Intermediate ESL 3 Outcome Set**



## Outcome

### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

#### ▼ Action: Improve Student Success

##### This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

#### ▼ Action: update assessment

##### This Action is associated with the following Findings

##### Findings for ESL Intermediate 3 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

**Summary of Findings:** Four sections participated in this assessment.

There were 57 students measured.

30 students met the established criterion for success.

This is a total passing percentage of 53%.

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

### Outcome 2

Students will be able to write paragraphs related to everyday life.

#### ▼ Action: update assessment

##### This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

## Status Reports

### Action Statuses

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

##### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

##### ▼ Action: Improve Student Success

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

##### Status for Improve Student Success

*No Status Added*

##### ▼ Action: update assessment

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for update assessment

*No Status Added*

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Action:** update assessment

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for update assessment

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*

## 2012-2013 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

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Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

###### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** 68 tested  
35 passed

51% met criteria

**Results:** Criteria for Success Achievement Status: Not Met

**Analysis of Findings:** Poor results

**Recommendations:** Discuss at Flex meeting in spring 2014

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** 68 tested  
43 passed

63% met criteria

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Fair results

**Recommendations:** No change

**Overall Recommendations**

*No text specified*

 **Plans of Action**

**Actions**

**ESL 480 Intermediate ESL 3 Outcome Set**

**Outcome**

**Outcome 1**

Student will demonstrate an understanding of everyday communications related to school, work and home.

▼ **Action:** Improve Student Success

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

## Status Reports

### Action Statuses

#### ESL 480 Intermediate ESL 3 Outcome Set

##### Outcome

##### Outcome 1

Student will demonstrate an understanding of everyday communications related to school, work and home.

##### ▼ Action: Improve Student Success

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

##### Status for Improve Student Success

*No Status Added*

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*