

Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
ESL 470, Intermediate ESL 2	<p>A. Student will interpret various types of communication related to work, school, and home.</p> <p>B. Students will be able to write paragraphs related to everyday life.</p>	<p>A. Pass the ESL Department Posttest with minimum score of 75%.</p> <p>B. Pass the Writing test on the ESL Posttest (Part 3) with a minimum of 6/10 points.</p>	<p><u>A.</u> <u>Fall 2011</u></p> <p style="padding-left: 40px;">9 tested; 3 passed 39 tested; 12 passed 31 tested; 8 passed 25 tested; 10 passed 24 tested; 17 passed 11 tested; 7 passed</p> <p><u>B.</u> <u>Fall 2011</u></p> <p style="padding-left: 40px;">:9 tested; 2 passed -- 39 tested; 24 passed 31 tested; 21 passed 25 tested; 18 passed 24 tested; 19 passed 11 tested; 9 passed</p>	<p>A.</p> <p style="padding-left: 40px;">41% passing rate</p> <p>B.</p> <p style="padding-left: 40px;">67% passing rate</p>	<p>Began to work with CEC to revise pre/posttests</p>