

Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
ESL 460, Intermediate ESL 1	<p>A. Student will identify information in everyday communications</p> <p>B. Students will be able to write short paragraphs related to everyday life.</p>	<p>A. Pass the ESL Department Posttest with minimum score of 75%</p> <p>B. Pass the Writing test on the ESL Posttest (Part 3) with a minimum of 6/10 points.</p>	<p>A.</p> <p><u>Fall 2011</u></p> <p>31 tested; 14 passed 28 tested; 7 passed 17 tested; 7 passed 29 tested; 12 passed</p> <p>46 tested; 39 passed</p> <p>24 tested; 5 passed</p> <p>B.</p> <p><u>Fall 2011</u></p> <p>31 tested; 15 passed 28 tested; 8 passed 17 tested; 5 passed 29 tested; 25 passed</p> <p>46 tested; 20 passed</p> <p>24 tested; 14 passed</p>	<p>A.</p> <p>48% passing rate</p> <p>B.</p> <p>50% passing rate</p>	<p>A:</p> <p>Use more CASAS worksheets for reading</p> <p>It was difficult to test on Saturday after missing Thanksgiving and Veteran's Day – the students were a little rusty.</p> <p>B:</p> <p>Need more practice writing; budge more time if possible.</p> <p>CHANGE: Have Saturday only classes test only at the end of the spring semester.</p> <p>Began to work with CEC to revise pre/posttests</p>