

Course Student Learning Outcomes Assessment

ESL 430 Beginning ESL 3

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

Emphasizes comprehending participating in and sustaining simple conversations reading short passages with understanding and producing short written passages. This is the fourth course in the Continuing Education ESL continuum.

Course Student Learning Outcomes

ESL 430 Beginning ESL 3 Outcome Set

Outcome

Outcome

Outcome 1
Student will demonstrate an understanding of written and spoken passages.

Outcome 2

Students will describe situations and communicate personal information in writing.

Mapping

Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3, Think 2

Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

Outcome

Outcome 1

Student will demonstrate an understanding of written and spoken passages.

▼ **Measure:** Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1
Course level; Direct - Exam

Description of Measurement Tool: Student will demonstrate an understanding of written and spoken passages (Beginning 3 ESL Post test) at end of each semester through the ESL Department Posttest.

Criteria for Success: Individual & Collective Student Criterion: Student will pass the ESL Beg. 3 post-test with a score of 80% or better.

Cycle of Assessment: Students completed the ESL post test every semester. Results from the spring semester post tests are used

Who is Responsible for Assessment Activity?: The instructors for this course give the post tests and submit the results to the Department chair. The Department Chair compiles the results and inputs the information into various reports for the department and the district.

▼ **Measure:** Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1
Course level; Direct - Exam

Description of Measurement Tool: Student will demonstrate an understanding of written and spoken passages (Beginning 3 ESL Post test) at end of each semester through the ESL Department Posttest.

Criteria for Success: Individual & Collective Student Criterion: Student will pass the ESL Beg. 3 post-test with a score of 80% or better.

Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Outcome 2

Students will describe situations and communicate personal information in writing.

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Findings

Finding per Measure

Outcome

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Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

Summary of Findings: # of sections that participated = 3
students measured = 70
Students who met criterion = 51
% that met the criterion = 73%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The criterion accurately measures student success for this SLO

Recommendations: none

▼ **Measure:** Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1
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Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

No Findings Added

Outcome 2

Students will describe situations and communicate personal information in writing.

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 3 Posttest - Writing Section

Summary of Findings: # of sections that participated = 3
students measured = 70
Students who met criterion = 63
% that met the criterion = 90%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: he criterion accurately measures student success for this SLO

Recommendations: none

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Findings for ESL Beginning 3 Posttest - Writing Section

No Findings Added

Overall Recommendations

No text specified

 **Plans of Action**

Status Reports

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

Outcome

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Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Outcome 2

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

Outcome

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Who is Responsible for Assessment Activity?: The instructors for this course give the post tests and submit the results to the Department chair. The Department Chair compiles the results and inputs the information into various reports for the department and the district.

Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

Summary of Findings: Six sections participated in this assessment.

There were 137 students measured.
69 students met the established criterion for success.
This is a total passing percentage of 52%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This measure has worked well for this class and produces consistent results. We find the results in keeping with level results. There was a fluctuation in rates of passing with each class, but this is to be expected of any assessment at any level.

Recommendations: Continue to use the same assessment and criterion for success next semester
One recommendation was to look a listening parts that might be faster compared to the listening activities from text books being used.

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

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Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

No Findings Added

Outcome 2

Students will describe situations and communicate personal information in writing.

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment:

Who is Responsible for Assessment Activity?:

Findings for ESL Beginning 3 Posttest - Writing Section

No Findings Added

▼ **Measure:** ESL Beginning 3 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 3 Posttest - Writing Section (questions 93-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 3 Posttest - Writing Section

Summary of Findings: Six sections participated in this assessment.

There were 137 students measured.

83 students met the established criterion for success.

This is a total passing percentage of 75%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This measure has worked well for this class and produces consistent results. We find the results in keeping with level results. The information that is assessed is in keeping with course objectives and teaching.

Recommendations: Continue to use the same assessment and criterion for success next semester

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Overall Recommendations

No text specified

Plans of Action

Actions

Outcome

Outcome 1

Student will demonstrate an understanding of written and spoken passages.

▼ **Action: Improve Student Success**

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Hold an SLO workshop to discuss course SLOs and assessments and any changes or improvements needed at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment and discussion of findings amongst instructors teaching this course

Additional Resources Required (if any): Unknown (flex credit will be give to instructors participating in these activities)

Budget request amount: \$0.00

Priority: Medium

▼ **Action: update assessment**

This Action is associated with the following Findings

Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Six sections participated in this assessment. There were 137 students measured. 69 students met the established criterion for success. This is a total passing percentage of 52%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Plan of Action Timeline: The plan is to have the new Scantron system implemented by fall 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

Students will describe situations and communicate personal information in writing.

▼ **Action:** update assessment

This Action is associated with the following Findings

Findings for ESL Beginning 3 Posttest - Writing Section

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Six sections participated in this assessment.

There were 137 students measured.

83 students met the established criterion for success.

This is a total passing percentage of 75%.

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How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

◆ **Status Reports**

Action Statuses

Outcome

Outcome 1

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Additional Resources Required (if any): Unknown (flex credit will be give to instructors participating in these activities)

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

▼ **Action:** update assessment

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How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment

No Status Added

Outcome 2

Students will describe situations and communicate personal information in writing.

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Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for update assessment



No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

Outcome

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Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

Outcome

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Who is Responsible for Assessment Activity?: The instructors for this course give the post tests and submit the results to the Department chair. The Department Chair compiles the results and inputs the information into various reports for the department and the district.

Findings for Posttest written and spoken passages on the Beginning 3 ESL Department Post test SLO 1

Summary of Findings: Spring 2013

1.

Martinez:
22 tested; 13 passed

Kazemi:
42 tested; 29 passed

Yates:
19 tested; 10 passed

Amirehteshami:
11 tested; 8 passed

Salazar:
6 tested; 4 passed

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The results are fair. This assessment is a good measure of SLO 1 for Beginning 3

Recommendations: Discuss findings and SLOs at the ESL Department and/or Flex meetings

Outcome 2

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Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 3 Posttest - Writing Section (questions 93-100) with a minimum score of 5/8

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 3 Posttest - Writing Section

Summary of Findings: 100 tested
83 passed

83% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Very good results

Recommendations: No change

Overall Recommendations

No text specified

Plans of Action

Actions

Outcome

Outcome 1

Student will demonstrate an understanding of written and spoken passages.

▼ Action: Improve Student Success

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Hold an SLO workshop to discuss course SLOs and assessments and any changes or improvements needed at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment and discussion of findings amongst instructors teaching this course

Additional Resources Required (if any): Unknown (flex credit will be give to instructors participating in these activities)

Budget request amount: \$0.00

Priority: Medium

Status Reports

Action Statuses

Outcome

Outcome 1

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Additional Resources Required (if any): Unknown (flex credit will be give to instructors participating in these activities)

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

Current Status: In Progress

Budget Status:

Explanation of current status: Instructors looked at changing questions used to measure the outcomes based on the implementation of the new Scantron system. The new system will make this possible. Currently this is not possible with the use of the current testing implementation system.

Has the Plan of Action been effective? What are the next steps?:

Status Summary

waiting on implementation f new Scantron system for Beginning 3 ESL

Summary of Next Steps

waiting on the implementation of the new Scantron system for Beginning 3 ESL to make the changes possible