

Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>ESL 430, Beginning ESL 3</p>	<p>A. Student will demonstrate an understanding of written and spoken passages.</p> <p>B. Students will describe situations and communicate personal information in writing</p>	<p>A. Students will pass the ESL Beg. 3 post-test with a score of 80% or better.</p> <p>B. Students will pass the written portion of the ESL Beg. 3 post-test with a minimum of 5 out of 8 correct answers.</p>	<p>A.</p> <p><u>Spring 2011</u> 5 tested; 2 passed 20 tested; 9 passed 34 tested; 27 passed 33 tested; 24 passed 32 tested; 16 passed</p> <p><u>Fall 2011</u> 37 tested; 14 passed 17 tested; 10 passed 34 tested; 14 passed 35 tested; 15 passed 43 tested; 12 passed</p> <p>B.</p> <p><u>Spring 2011</u> 5 tested; 3 passed 20 tested; 18 passed 34 tested; 25 passed 33 tested; 24 passed 32 tested; 25 passed</p> <p><u>Fall 2011:</u> 37 tested, 35 passed 17 tested; 13 passed 34 tested; 27 passed 34 tested; 26 passed 43 tested; 25 passed</p>	<p>A: Spring: 63% passing rate</p> <p>Fall: 31% passing rate</p> <p>B: Spring: 77% passing rate</p> <p>Fall: 76% passing rate</p>	<p>Review following issues/suggestions:</p> <p>A: #83 is a long math problem. Too much calculation. It seems like a waste of time and only tests math</p> <p>B: Need rubric for what is considered passing and example sentences on the test</p> <p>If student includes subject and verb in writing but conjugates incorrectly, give only ½ point. This will differentiate between those who know the verbs and those who don't.</p> <p>Began to work with CEC to revise pre/posttests</p>