

Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
ESL 420, Beginning ESL 2	<p>A. Students will demonstrate an understanding of simple sentences and conversations.</p> <p>B. Students will be able to communicate using simple sentences.</p>	<p>A. Students will pass the ESL post-test with a score of 80% or better.</p> <p>B. Students will pass the written portion of the ESL post-test with a minimum of 6 out of 11 correct answers.</p>	<p>A.</p> <p><u>Spring 2011</u></p> <p>13 tested; 9 passed 33 tested; 10 passed</p> <p>22 tested; 17 passed 22 tested; 11 passed 24 tested; 20 passed</p> <p><u>Fall 2011</u></p> <p>7 tested; 1 passed 23 tested; 13 passed 31 tested; 14 passed 26 tested; 18 passed</p> <p>B.</p> <p><u>Spring 2011</u></p> <p>13 tested; 11 passed 33 tested; 23 passed</p> <p>22 tested; 22 passed 22 tested; 21 passed 24 tested; 10 passed</p> <p><u>Fall 2011</u></p> <p>7 tested; 1 passed 23 tested; 10 passed 31 tested; 20 passed 26 tested; 26 passed</p>	<p>A:</p> <p>Spring: 59% passing rate</p> <p>Fall: 53% passing rate</p> <p>B:</p> <p>Spring: 76% passing rate</p> <p>Fall: 66% passing rate</p>	<p>Review following issues/suggestions:</p> <p>A:</p> <p style="padding-left: 40px;">Listening section too fast for Beg. 2; I think the passing grade should be between 70-75.</p> <p style="padding-left: 40px;">Some of the pictures for the listening portion are confusing and difficult to see clearly.</p> <p>Began to work with CEC to revise pre/posttests</p>