

Course Student Learning Outcomes Assessment

ESL 410 Beginning ESL 1

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Emphasizes listening comprehension and beginning oral production of simple conversations reading of practiced words and phrases and prewriting tasks. This is the second course in the Continuing Education ESL continuum.

📖 Course Student Learning Outcomes

ESL 410 Beginning ESL 1 Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students will demonstrate an understanding of simple words and phrases.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Think 2, Think 3
Outcome 2 Students will communicate basic personal information.	Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 2

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ **Measure:** ESL Beginning 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest with a minimum score of 85%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Students will communicate basic personal information.

▼ **Measure:** ESL Beginning 1 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest - Writing Section (questions 95-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest - Writing Section (questions 95-100) with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ **Measure:** ESL Beginning 1 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest with a minimum score of 85%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest

Summary of Findings: # of sections that participated = 4
 students measured = 76
 Students who met criterion = 44
 % that met the criterion = 61%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The success rate was slightly lower than desired.

Recommendations: Continue to monitor the success rate to determine ramifications for the course and SLOs, if any

Outcome 2

Students will communicate basic personal information.

▼ **Measure:** ESL Beginning 1 Posttest - Writing Section
 Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest - Writing Section (questions 95-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest - Writing Section (questions 95-100) with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest - Writing Section

Summary of Findings: # of sections that participated = 4
 students measured = 76
 Students who met criterion = 67
 % that met the criterion = 88%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criterion is successful in measuring the outcome

Recommendations: none

Overall Recommendations

No text specified

📌 **Plans of Action**

📌 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

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Course level; Direct - Exam

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

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Findings

Finding per Measure

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

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Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest with a minimum score of 85%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest

Summary of Findings: Seven sections participated in this assessment. There were 107 students measured. 65 students met the established criterion for success. This is a total passing percentage of 59%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This measure has worked well for this class and produces consistent results. We find the results in keeping with level results. There was a fluctuation in rates of passing with each class, but this is to be expected of any assessment at any level.

Recommendations:
Continue to use the same assessment and criterion for success next semester

This Findings is associated with the following Actions:

update assessment
(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

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Description of Measurement Tool: ESL Beginning 1 Posttest - Writing Section (questions 95-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest - Writing Section (questions 95-100) with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest - Writing Section

Summary of Findings: Seven sections participated in this assessment. There were 107 students measured. 101 students met the established criterion for success. This is a total passing percentage of 92%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This measure has worked well for this class and produces consistent results. We find the results in keeping with level results. We will evaluate the findings after another round of using this assessment to see if we need to increase the difficulty of this assessment.

Recommendations: Continue to use the same assessment and criterion for success next semester. One instructor did comment that it was very easy for students. When we fully implement the new Scantron system, we can look at ways to revise this assessment tool or use another one to more accurately gauge students abilities.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ Action: Improve Student Success

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

▼ Action: update assessment

This Action is associated with the following Findings

Findings for ESL Beginning 1 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Seven sections participated in this assessment.

There were 107 students measured.

65 students met the established criterion for success.

This is a total passing percentage of 59%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Plan of Action Timeline: The plan is to have the new Scantron system implemented by fall 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

📄 Status Reports

Action Statuses

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ Action: Improve Student Success

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

▼ Action: update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Plan of Action Timeline: The plan is to have the new Scantron system implemented by fall 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for update assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 410 Beginning ESL 1 Outcome Set

Outcome

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

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Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

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Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

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Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest with a minimum score of 85%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest

Summary of Findings: 143 tested
98 passed

69% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Fair results

Recommendations: Discuss at Flex meeting in spring 2014

Outcome 2

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▼ **Measure:** ESL Beginning 1 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Beginning 1 Posttest - Writing Section (questions 95-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Beginning 1 Posttest - Writing Section (questions 95-100) with a minimum score of 4/6

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Beginning 1 Posttest - Writing Section

Summary of Findings: 144 tested
139 passed

97% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Excellent results

Recommendations: No change

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ **Action:** Improve Student Success

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

 **Status Reports**

Action Statuses

ESL 410 Beginning ESL 1 Outcome Set

Outcome

Outcome 1

Students will demonstrate an understanding of simple words and phrases.

▼ **Action:** Improve Student Success

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified