

Course Student Learning Outcomes Assessment

ESL 399 ESL Literacy

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

Develops the ability of second language learners to recognize and read letters and numbers copy/produce the alphabet numerals and simple personal information. This is the first course in the Continuing Education ESL continuum.

Course Student Learning Outcomes

ESL 399 ESL Literacy Outcome Set

Outcome

Outcome

Outcome 1
Students will identify and use letters and numbers in basic communication.

Outcome 2
Students will communicate simple information in written form.

Mapping

Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3, Think 2

Institutional Student Learning Outcomes: Act 2, Communicate 1, Communicate 2, Communicate 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 399 ESL Literacy Outcome Set

Outcome

Outcome 1

Students will identify and use letters and numbers in basic communication.

▼ **Measure:** ESL Transition Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Transition Posttest with a minimum score of 83%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Students will communicate simple information in written form.

▼ **Measure:** ESL Transition Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest- Writing Section-Part III

Criteria for Success: Individual & Collective Student Criterion: Pass the written section of the ESL Transition Posttest with a minimum score of 6/11

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 399 ESL Literacy Outcome Set

Outcome

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: # of sections that participated = 3
 students measured: = 63
 Students who met criterion = 39
 % that met the criterion = 64%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment is successful in measuring the SLO

Recommendations: none

Outcome 2

Students will communicate simple information in written form.

▼ **Measure:** ESL Transition Posttest
 Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest- Writing Section-Part III

Criteria for Success: Individual & Collective Student Criterion: Pass the written section of the ESL Transition Posttest with a minimum score of 6/11

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: # of sections that participated = 3
 students measured: = 63
 Students who met criterion = 45
 % that met the criterion = 71%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment is successful in measure students' written communication skills

Recommendations: none

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 399 ESL Literacy Outcome Set

Outcome

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Findings

Finding per Measure

ESL 399 ESL Literacy Outcome Set

Outcome

Outcome 1

Students will identify and use letters and numbers in basic communication.

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Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Transition Posttest with a minimum score of 83%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: Four sections participated in this assessment. There were 55 students measures in total. 32 students met the established criterion for success. This is a total passing percentage of 47%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The pass rate varied by class from 50-80%. This might be attributed to the varying level of students in these classes and topics covered in each class, also the depth with which the topics of letters and numbers were covered.

Recommendations: Continue to use the same assessment and criterion for success next semester and monitor class by class pass rate differences.

This Findings is associated with the following Actions:

Improve Student Success

(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

Students will communicate simple information in written form.

▼ **Measure:** ESL Transition Posttest

Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest- Writing Section-Part III

Criteria for Success: Individual & Collective Student Criterion: Pass the written section of the ESL Transition Posttest with a minimum score of 6/11

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: Four sections participated in this assessment. There were 55 students measures in total. 42 students met the established criterion for success. This is a total passing percentage of 74%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The pass rate varied by class from 69-90%. This might be attributed to the varying level of students in these classes and topics covered in each class. This assessment had a much higher pass rate than the assessment for SLO 1.

Recommendations:

Continue to use the same assessment and criterion for success next semester. in one class the students have told that teacher that this test was very easy to pass, but they did not feel competent for Beginning 1.

This Findings is associated with the following Actions:

Review assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 399 ESL Literacy Outcome Set

Outcome

Outcome 1

Students will identify and use letters and numbers in basic communication.

▼ Action: Improve Student Success

This Action is associated with the following Findings

Findings for ESL Transition Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Four sections participated in this assessment. There were 55 students measures in total. 32 students met the established criterion for success. This is a total passing percentage of 47%.

Details of Plan of Action: Discuss results at spring 2014 flex workshop and ways to improve student success

Plan of Action Timeline: Implement fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): unknown

Budget request amount: \$0.00

Priority: Medium

▼ Action: update assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria.

Plan of Action Timeline: Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Outcome 2

Students will communicate simple information in written form.

▼ Action: Review assessment

This Action is associated with the following Findings

Findings for ESL Transition Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Four sections participated in this assessment.

There were 55 students measures in total.
42 students met the established criterion for success.
This is a total passing percentage of 74%.

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Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status Reports

Action Statuses

ESL 399 ESL Literacy Outcome Set

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▼ Action: Improve Student Success

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Plan of Action Timeline: Implement fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

▼ Action: update assessment

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How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for update assessment

No Status Added

Outcome 2

Students will communicate simple information in written form.

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Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for Review assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

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Students will identify and use letters and numbers in basic communication.

▼ **Measure:** ESL Transition Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Transition Posttest with a minimum score of 83%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: 93 tested
68 passed

73% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Good results

Recommendations: Discuss at Flex meeting in spring 2014

Outcome 2

Students will communicate simple information in written form.

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Course level; Direct - Exam

Description of Measurement Tool: ESL Transition Posttest- Writing Section-Part III

Criteria for Success: Individual & Collective Student Criterion: Pass the written section of the ESL Transition Posttest with a minimum score of 6/11

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Transition Posttest

Summary of Findings: 93 tested
75 passed

81% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Very good results

Recommendations: No change

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 399 ESL Literacy Outcome Set

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Outcome 1

Students will identify and use letters and numbers in basic communication.

▼ **Action:** Improve Student Success

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Details of Plan of Action: Discuss results at spring 2014 flex workshop and ways to improve student success

Plan of Action Timeline: Implement fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): unknown

Budget request amount: \$0.00

Priority: Medium

Outcome 2

No actions specified

Students will communicate simple information in written form.

 **Status Reports**

Action Statuses

ESL 399 ESL Literacy Outcome Set

Outcome

Outcome 1

Students will identify and use letters and numbers in basic communication.

▼ Action: Improve Student Success

Details of Plan of Action: Discuss results at spring 2014 flex workshop and ways to improve student success

Plan of Action Timeline: Implement fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

Outcome 2

No actions specified

Students will communicate simple information in written form.

Status Summary

No text specified

Summary of Next Steps

No text specified