

Spring 2011 and Fall 2011 SLO ASSESSMENTS (For Spring 2012 Report)

Title	1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
ESL 250, Seminar for Beginning ESL Students	<p>A. Students will demonstrate an understanding of written passages at a beginning level of proficiency.</p> <p>B. Students will be able to communicate in writing at a beginning level of proficiency</p>	<p>A. Pass the ESL post-test.</p> <p>B. Pass the written portion of the ESL post-test.</p>	<p>A. <u>Spring 2011</u> (Beg. 1):15 tested, 1 passed (Beg 2): 36 tested; 21 passed (Beg 3): 13 tested; 6 passed</p> <p>B. <u>Spring 2011</u> (Beg. 1):15 tested,13 passed (Beg 2): 36 tested; 21 passed (Beg 3): 13 tested; 6 passed</p>	<p>A & B: Spring: 56% passing rate</p>	<p>Review following suggestions:</p> <p>Beg 1: correct audio on test – too fast for students</p> <p>-Beg 3: Test is too long – need to shorten; math should be simple. #82 takes too long to calculate.</p> <p>Began to work with CEC to revise pre/posttests</p>