

**COURSE SLO ASSESSMENT REPORT, SCC**

Department:   BMS   Course:   Biology 249  

Year:   2012   Semester:   Fall  

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate a coherent understanding of the relationship between tissues, organs, and organ systems from a structural and functional perspective.</p>	<p>Three multiple-choice questions will be inserted into a comprehensive final exam. A class average of correct answers will be calculated to assess overall class learning. 70% correct is expected for the C question, 20% correct for the B question and 10% correct for the A question.</p>	<p>Sample size of 140 students.</p> <p>For our 'A' question 43% of the students received the correct answer.</p> <p>For our 'B' question 59% of the students received the correct answer.</p> <p>For our 'C' question 63% of the students received the correct answer.</p>	<p>Except for our 'C' question, acceptable levels of understanding for all questions. We think that this question should really be designated as an 'A' question, so we need to improve on the designation of the type of question. Once this occurs we can then reuse the same questions from semester to semester in order to see any improvement by the students.</p>	<p>We need to improve on the designation of the type of question. I will repeat this exact assessment next Fall 2015 to receive a larger sample size.</p>