

COURSE SLO ASSESSMENT REPORT, SCC

Department: BMS Course: Biology 149

Year: **2011** Semester: **Fall**

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Appropriately apply anatomical and directional terminology commonly used in the medical profession to body structures.</p>	<p>Three multiple-choice questions will be inserted into various lecture exams. 65% of the students should be able to correctly answer a “C” question, 20% of the students should be able to answer a “B” question, and 10% of the students should be able to answer an “A” question.</p>	<p>Sample size of 30 students.</p> <p>For my “C” question I received 23/30 correct answers (76%) For my “B” question I received 22/30 correct answers (73%) For my “A” question I received 13/30 correct answers (43%)</p>	<p>I received acceptable levels of understanding for my “A” and “C” questions. My ‘B’ question was a little below acceptable levels.</p>	<p>This is the first semester I have looked at these questions in terms of assessing this SLO. I would like to use the questions again for another semester or 2 in order to receive a larger sample size so I can be confident of this assessment.</p>

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Properly utilize and care for laboratory equipment following conventional procedures.	One question will be inserted into the Lab Practical. 70% of the students should be able to answer it correctly.	Sample size of 29 students. I received 23/30 correct responses (79.3%)	I received acceptable levels for this assessment.	This is the first semester I have looked at these questions in terms of assessing this SLO. I would like to use the questions again for another semester or 2 in order to receive a larger sample size so I can be confident of this assessment.