

# **Course Student Learning Outcomes Assessment**

**SPAN 201 Intermediate Spanish I**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## 📖 Course Description

A college level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition.

## 📖 Course Student Learning Outcomes

### SPAN 201 Intermediate Spanish I Outcome Set

Outcome	
Outcome	Mapping
SLO 1 Students will be able to demonstrate clear understanding of grammar, vocabulary, idiomatic expressions, and culture and apply it to communicate effectively in Spanish using appropriate pronunciation on designated topics at beginning-intermediate level in public and in interpersonal situations.	<b>Institutional Student Learning Outcomes:</b> Act 2, Act 3, Learn 2, Learn 3, Think 3
SLO 2 Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the beginning-intermediate level.	<b>Institutional Student Learning Outcomes:</b> Act 2, Act 3, Learn 2, Learn 3, Think 3
SLO 3 Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit communication in written material at the beginning-intermediate level.	<b>Institutional Student Learning Outcomes:</b> Act 2, Act 3, Learn 2, Learn 3, Think 3
SLO 4 Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to recognize and comprehend spoken messages in Spanish at the beginning-intermediate level.	<b>Institutional Student Learning Outcomes:</b> Act 2, Act 3, Learn 3

## 2014-2015 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

###### SLO 1

Students will be able to demonstrate clear understanding of grammar, vocabulary, idiomatic expressions, and culture and apply it to communicate effectively in Spanish using appropriate pronunciation on designated topics at beginning-intermediate level in public and in interpersonal situations.

▼ **Measure:** Oral Communication  
Course level; Direct - Exam

**Description of Measurement Tool:** Instructor has a discussion with each student about 6 cultural readings and 2 cultural videos discussed in the semester integrating grammar and vocabulary studied and practiced during the semester.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every 3 years.

**Who is Responsible for Assessment Activity?:** The faculty member who teaches the course will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

###### SLO 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to recognize and comprehend spoken messages in Spanish at the beginning-intermediate level.

▼ **Measure:** Aural Comprehension  
Course level; Direct - Exam

**Description of Measurement Tool:** Instructor has a discussion with each student about 6 cultural readings and 2 cultural videos discussed in the semester integrating grammar and vocabulary studied and practiced during the semester. Aural Comprehension is assessed as students communicate orally in response to the discussion.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every 3 years.

**Who is Responsible for Assessment Activity?:** The faculty member who teaches the course will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

### Findings

#### Finding per Measure

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

**SLO 1**

Students will be able to demonstrate clear understanding of grammar, vocabulary, idiomatic expressions, and culture and apply it to communicate effectively in Spanish using appropriate pronunciation on designated topics at beginning-intermediate level in public and in interpersonal situations.

▼ **Measure:** Oral Communication

Course level; Direct - Exam

**Description of Measurement Tool:** Instructor has a discussion with each student about 6 cultural readings and 2 cultural videos discussed in the semester integrating grammar and vocabulary studied and practiced during the semester.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every 3 years.

**Who is Responsible for Assessment Activity?:** The faculty member who teaches the course will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

**Findings for Oral Communication**

**Summary of Findings:** One Spanish 201 class was assessed. Out of 12 students assessed, all 12 students received a score of 70% or higher, 100 % success rate.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Success rate represents a high percentage of students who successfully applied what they learned in the course.

**Recommendations:** Continue the same methods, activities and emphasis on requirements and expectations at the beginning of the semester:

1. Oral questions for pre-reading preparation, questions for during and post reading
2. In class discussion of assigned written summaries of readings.
3. In class conversation connecting reading assignments to other areas and to personal experience and have discussions with whole class, and in groups.
4. Have students reading aloud often in class.
5. Assign application of new vocabulary and grammar in class and in homework and in short presentations and skits in class.
6. Assign reports of interviews students conduct with Spanish speakers, and reports of news in Spanish.
7. Initiate class with short free flow conversation as warm-up prompted by current events or students' experiences.

**SLO 4**

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to recognize and comprehend spoken messages in Spanish at the beginning-intermediate level.

▼ **Measure:** Aural Comprehension

Course level; Direct - Exam

**Description of Measurement Tool:** Instructor has a discussion with each student about 6 cultural readings and 2 cultural videos discussed in the semester integrating grammar and vocabulary studied and practiced during the semester. Aural Comprehension is assessed as students communicate orally in response to the discussion.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every 3 years.

**Who is Responsible for Assessment Activity?:** The faculty member who teaches the course will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

**Findings for Aural Comprehension**

**Summary of Findings:** One Spanish 201 class was assessed. Out of 12 students assessed, all 12 students received a score of 70% or higher, 100 % success rate.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Success rate represents a high percentage of students who successfully applied what they learned in the course.

**Recommendations:** Continue the same methods, activities and emphasis on requirements and expectations at the beginning of the semester:

Monitor, give feedback and plan according to students' aural comprehension of:

1. Oral questions for pre-reading preparation, questions for during and post reading.
2. In class discussion of assigned written summaries of readings.
3. In class conversation connecting reading assignments to other areas and to personal experience and have discussions with whole class, and in groups.
4. Oral questions by instructor or classmates applying new vocabulary and grammar.
5. Oral questions or discussions of reports or interviews students conduct with Spanish speakers, and reports of news in Spanish.
6. Short free flow conversation at the beginning of class as warm-up prompted by current events or students' experiences.

## Overall Recommendations

*No text specified*

## Plans of Action

### Actions

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

**SLO 4**

*No actions specified*

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to recognize and comprehend spoken messages in Spanish at the beginning-intermediate level.

## Status Reports

### Action Statuses

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

**SLO 4**

*No actions specified*

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to recognize and

comprehend spoken messages in Spanish at the beginning-intermediate level.

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*



## 2013-2014 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

###### SLO 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit communication in written material at the beginning-intermediate level.

▼ **Measure:** Spanish 101, SLO 3 Reading Comprehension  
Course level; Direct - Exam

**Description of Measurement Tool:** Students read a one page short story about contemporary culture and futuristic possible outcomes. Material assessed was appropriate for level. The reading used to assess students' comprehension was one of the readings assigned to be read in advance prior to the assessment. Students did not know which reading was going to be selected for the assessment, therefore the level of difficulty of the assessment was still challenging. Students read a story and wrote a summary which required a brief analysis and a connection to their personal experience.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every three years.

**Who is Responsible for Assessment Activity?:** Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during Flex week.

### Findings

#### Finding per Measure

#### SPAN 201 Intermediate Spanish I Outcome Set

##### Outcome

###### SLO 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit communication in written material at the beginning-intermediate level.

▼ **Measure:** Spanish 101, SLO 3 Reading Comprehension  
Course level; Direct - Exam

**Description of Measurement Tool:** Students read a one page short story about contemporary culture and futuristic possible outcomes. Material assessed was appropriate for level. The reading used to assess students' comprehension was one of the readings assigned to be read in advance prior to the assessment. Students did not know which reading was going to be selected for the assessment, therefore the level of difficulty of the assessment was still challenging. Students read a story and wrote a summary which required a brief analysis and a connection to their personal experience.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Every three years.

**Who is Responsible for Assessment Activity?:** Instructor will be responsible for administering

the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during Flex week.

### Findings for Spanish 101, SLO 3 Reading Comprehension

**Summary of Findings:** One Spanish 201 class was assessed. Out of 13 students assessed, 11 received a score of 70% or higher, 84.61% success rate.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Success rate represents a moderately high percentage of students who successfully applied what they learned in the course. .

**Recommendations:** Increase class time and homework for application of new vocabulary, aside from having students read aloud more often. Emphasize reading expectations in the beginning of semester and implement the following:

1. Review of Reading Strategies
2. First reading in class is paired with application of reading strategies.
3. Pre-reading preparation, questions for during and post reading
4. Written summaries of readings.
5. Reading with purpose.
6. Connecting reading information to other areas of knowledge and to personal experience.

### Overall Recommendations

*No text specified*

### Plans of Action

### Status Reports

## 2012-2013 Assessment Cycle

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### Measurements

**Outcomes and Measures**

### Findings

**Finding per Measure**

**Overall Recommendations**

*No text specified*

### Plans of Action

### Status Reports