

Course Student Learning Outcomes Assessment

SPAN 102 Elementary Spanish II

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

A college level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

Course Student Learning Outcomes

SPAN 102 Elementary Spanish II Outcome Set

Outcome	
Outcome	Mapping
<p>Outcome 1 Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.</p>	<p>Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2</p>
<p>Outcome 2 Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.</p>	<p>Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2</p>
<p>Outcome 3 Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2</p>
<p>Outcome 4 Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Spanish at the advanced-beginning level.</p>	<p>Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2</p>

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

▼ **Measure:** SLO 1 - Oral Communication
Course level; Indirect - Interview

Description of Measurement Tool: An interview instructor conducts with each student. The instructor integrates vocabulary, expressions and grammar in the interview, and assesses the fluency of student's communication integrating vocabulary and grammar studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Spanish at the advanced-beginning level.

▼ **Measure:** SLO 4 - Listening Comprehension
Course level; Indirect - Interview

Description of Measurement Tool: Interview with each student conducted by instructor. Instructor assesses each student's listening comprehension by the correlation of responses, comments and reactions of students to the questions and comments of the instructor.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings

Finding per Measure

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate

▼ **Measure:** SLO 1 - Oral Communication
Course level; Indirect - Interview

understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

Description of Measurement Tool: An interview instructor conducts with each student. The instructor integrates vocabulary, expressions and grammar in the interview, and assesses the fluency of student's communication integrating vocabulary and grammar studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 1 - Oral Communication

Summary of Findings: Two sections of Spanish 102 were assessed in Oral Communication.

Of the 48 students assessed, 46 scored 70% or higher on the oral communication assessment. This course had a 96% success rate.

46 of the 48 students assessed achieved the learning outcome (96%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired fluency in using vocabulary and grammar for the level throughout the semester, which enabled them to speak with a high level of oral communication and be successful achieving SLO 1.

Recommendations: Instructors will continue using effective methods to create a variety of opportunities for students to develop oral communication.

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Spanish at the advanced-beginning level.

Measure: SLO 4 - Listening Comprehension Course level; Indirect - Interview

Description of Measurement Tool: Interview with each student conducted by instructor. Instructor assesses each student's listening comprehension by the correlation of responses, comments and reactions of students to the questions and comments of the instructor.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 4 - Listening Comprehension

Summary of Findings: Two sections of Spanish 102 were assessed in listening comprehension.

Of the 48 students assessed, 47 scored 70% or higher on the listening comprehension assessment. This course had a 99% success rate.

47 of the 48 students assessed achieved the learning outcome (99%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired the vocabulary, expressions, grammar and listening strategies throughout the semester, which enabled them to comprehend oral communication at the level, and be successful achieving SLO 4.

Recommendations: Instructors will continue updating and upgrading effective methods for students to acquire vocabulary, expressions, grammar and listening comprehension strategies.



Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.

▼ **Measure:** Spanish 102-Reading Comprehension-SLO3
Course level; Direct - Exam

Description of Measurement Tool: Students read an informational paragraph in the target language (Spanish). Students answered three open-ended comprehension questions and two true and false. Students needed to derive meaning from context and/or explicit and implicit information in order to answer questions correctly.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the learning outcome

Cycle of Assessment: The Reading SLO is assessed every three years.

Who is Responsible for Assessment Activity?: Instructors administer the assessment and submit the results to the department chair. Department chair then compiles and inputs data on Taskstream. In addition, department chair schedules a meeting to share results with the department during Flex week.

Findings

Finding per Measure

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.

▼ **Measure:** Spanish 102-Reading Comprehension-SLO3
Course level; Direct - Exam

Description of Measurement Tool: Students read an informational paragraph in the target language (Spanish). Students answered three open-ended comprehension questions and two true and false. Students needed to derive meaning from context and/or explicit and implicit information in order to answer questions correctly.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the learning outcome

Cycle of Assessment: The Reading SLO is assessed every three years.

Who is Responsible for Assessment Activity?: Instructors administer the assessment and submit the results to the department chair. Department chair then compiles and inputs data on Taskstream. In addition, department chair schedules a meeting to share results with the department during Flex week.

Findings for Spanish 102-Reading Comprehension-SLO3

Summary of Findings: Students read an informational paragraph in the target language (Spanish) and answered five comprehension questions. Three open-ended and two T/F.

Two sections of Spanish 102 participated in the assessment, a total of 54 students were assessed.

Both classes had 70% of the students achieve the learning outcome, (100%).

Individual criterion: Of the 54 students assessed, 50 were successful achieving 70% or higher on the assessment, (92%)

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Results exceeded our expectations. High number of students continue to meet the success criteria for this SLO. The majority of non-native speakers scored as high as native speakers.

Recommendations: Continue to include reading selections as in-class assignments and/or homework, which include comprehension questions representative of level 102.

Overall Recommendations

Continue to expose students to reading selections representative of the 102 level. Develop Reading DLA's (Directed Learning Activities) they can do in the language lab to supplement and reinforce reading comprehension.

Plans of Action

Status Reports

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

▼ **Measure:** Exit interview; SLO 1
Course level; Indirect - Interview

Description of Measurement Tool: Exit Interview/Unrehearsed; one on one with instructor

A-Highly Proficient
B-Proficient
C-Competent
D-Non-proficient
F-Non-proficient

Criteria for Success: Individual & Collective Student Criterion: A score of 70% or higher will demonstrate student was successful meeting the desired outcome.

We expect 70% of the students to achieve a score of 70%, the individual criterion for success.

Cycle of Assessment: Spring 2015, Spring 2018

Who is Responsible for Assessment Activity?: All instructors teaching that course

Outcome 2

Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.

No measures specified

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Spanish at the advanced-beginning level.

No measures specified

Findings

Finding per Measure

SPAN 102 Elementary Spanish II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

▼ **Measure:** Exit interview; SLO 1
Course level; Indirect - Interview

Description of Measurement Tool: Exit Interview/Unrehearsed; one on one with instructor

- A-Highly Proficient
- B-Proficient
- C-Competent
- D-Non-proficient
- F-Non-proficient

Criteria for Success: Individual & Collective Student Criterion: A score of 70% or higher will demonstrate student was successful meeting the desired outcome.

We expect 70% of the students to achieve a score of 70%, the individual criterion for success.

Cycle of Assessment: Spring 2015, Spring 2018

Who is Responsible for Assessment Activity?: All instructors teaching that course

Findings for Exit interview; SLO 1

Summary of Findings: Stats for Spanish 102

Monday/Wednesday
22 students
A-41% D-0%
B-32% F-13.5% (No
C-13.5% shows)

Tuesday/Thursday
24 students
A-50% D-0%
B-42% F-0%
C-08%

Class 1: 19 students = 86.5%
Class 2:24 students = 100%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings:

Recommendations:

Outcome 2

Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.

No measures specified

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in Spanish at the advanced-beginning level.

No measures specified

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**