

COURSE SLO ASSESSMENT REPORT, SCC

Department: Spanish Course: Spanish 102

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO 2: Integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.</p>	<p>Students wrote a one page description based on an illustration.</p> <p><u>Criteria for Success</u></p> <p>A.Highly Proficient</p> <p>B. Proficient</p> <p>C. Competent</p> <p>D. Limited Proficient/Not passing</p> <p>F. Non-proficient/Not Passing</p> <p>We expect 70% success rate.</p>	<p>Stats:</p> <p>Three sections of Spanish 102 were selected for this report. The total number of students assessed was 78. The results were as follows:</p> <p>A- 45 students = 58%</p> <p>B- 18 students = 23%</p> <p>C- 10 students = 13%</p> <p>D- 5 students = 6%</p> <p>F- 0 students</p> <p>Success Rate: 94%</p>	<p>Success rate for Spanish 102 classes combined: 94%</p> <p>Percentage of non-proficient students for Spanish 102 included in this report: 6%</p> <p>Observation: Students with limited writing opportunities in the previous level scored lower.</p> <p>Our expectations were met.</p>	<ol style="list-style-type: none"> 1. Change our current textbook to one which provides more in-depth practice in the development of writing skills in the previous level. 2. Continue discussion on the possibility of implementing a new Spanish program for native speakers to ensure we are meeting the needs of the heritage speaker with appropriate and challenging curriculum.