

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: Languages Course: Spanish 102

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Oral communication on a variety of topics at the advanced-beginning level</p> <p>2. Comprehension of spoken messages at the advanced-beginning level</p>	<p>By means of exit interview</p> <p><u>Criteria of Success</u></p> <p>A score of 70% or higher will demonstrate student was successful meeting the desired outcome</p>	<p>A-Highly Proficient B-Proficient C-Competent D-Non-proficient F-Non-proficient</p> <p>Stats for <b>Spanish 102</b></p> <p><b><i>Monday/Wednesday</i></b> <b><i>22 students</i></b> 9-A-41%      D-0% 7-B-32%      3- F-13.5% 3-C-13.5%      (no ahows)</p> <p><b><i>Tuesday/Thursday</i></b> <b><i>24 students</i></b> 12-A-50%      D-0% 10-B-42%      F-0% 3-C-08%</p>	<p>Success rate for each Spanish 102 class included in this report:</p> <p>Class 1: 19 students= 86.5% Class 2:24 students= 100%</p>	<p>Continue with our same plan of action as before:</p> <p>Expose students to public and interpersonal speaking activities throughout the semester.</p> <p>Discuss the possibility of creating a program for heritage speakers which will better meet their needs and provide them with more challenging and appropriate content/curriculum</p> <p>Provide more resources/software in the Language Lab that enhance, complement, and</p>

				<p>supplement oral/aural comprehension throughout the semester</p> <p>Points one and two above will probably not be done in the near future because of the current budget situation the college is facing.</p>
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