

PROGRAM SLO ASSESSMENT REPORT, SCC

Department: Modern Languages Course: Spanish 102

Year: 2011 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Oral communication on a variety of topics at the advanced-beginning level and....</p> <p>2. Comprehension of spoken messages at the advanced-beginning level.</p>	<p>One class by means of final presentation and two classes by means of exit interview</p> <p><u>Criteria of Success</u></p> <p>A= Will demonstrate ability to converse and respond effectively applying extensive use of correct vocabulary, idiomatic expressions, grammar, and culture to communicate clearly and respond at level studied with commensurate pronunciation.</p> <p>B = Will demonstrate ability to converse and</p>	<p>A-Highly Proficient B-Proficient C-Competent D-Non-proficient F-Non-proficient</p> <p>For this assessment cycle the following class was included:</p> <p><i>T/TH</i> <i>19 students tested</i> A-63% D-0% B- 26% F-11% (no C- % shows)</p>	<p>Success rate for Spanish 102 class included in this report:</p> <p>Class 1 98%</p> <p>This is a Spanish course which is primarily made up of heritage speakers.</p>	<p>Continue with our same plan of action as before:</p> <p>Expose students to public and interpersonal speaking activities throughout the semester.</p> <p>Discuss the possibility of creating a program for heritage speakers which will better meet their needs and provide them with more challenging and appropriate content/curriculum</p> <p>Provide more resources/software in the Language Lab that enhance, complement, and</p>

	<p>respond applying moderate and appropriate vocabulary, grammar, idiomatic expressions, and culture with few errors that will not impede comprehension.</p> <p>C = Will demonstrate ability to converse and respond at adequate level applying limited use of vocabulary, grammar, idiomatic expressions, and culture. Some problems with pronunciation</p> <p><u>Non-Proficient</u> D=Minimal use of vocabulary, grammar, idiomatic expressions, and culture. Numerous application errors and pronunciation problems making comprehension difficult.</p> <p>F=Fragmented, barely intelligible, student cannot demonstrate success at communicating and</p>			<p>supplement oral/aural comprehension.</p>
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	comprehending, or pronouncing words for course level expectations,			
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