

COURSE SLO ASSESSMENT REPORT, SCC

Department: Languages Course: Spanish 101A

Year: 2009 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Oral communication on a variety of topics at the beginning level and....</p> <p>2. Comprehension of spoken messages at the beginning level.</p>	<p>Presentation covering grammar, vocabulary, idiomatic expressions, and culture from Spanish 101</p> <p><u>Criteria of Success</u></p> <p>A= Will demonstrate ability to converse and respond effectively applying extensive use of correct vocabulary, idiomatic expressions, grammar, and culture to communicate clearly and respond at level studied with commensurate superior pronunciation.</p> <p>B = Will demonstrate</p>	<p>Grading Criteria: A-Highly Proficient B-Proficient C-Competent D-Non-proficient F-Non-proficient</p> <p>Stats: Spanish 101A</p> <p>A-70% D-0% B-15% F-0% C-15%</p>	<p>Success Rate for Spanish 101A =100%</p> <p>Non-Proficient Students in Spanish 101A = 0%</p>	<p>Follow the same plan of action as Spanish 101</p>

	<p>ability to converse and respond applying moderate and appropriate vocabulary, grammar, idiomatic expressions, and culture with few errors that will not impede comprehension.</p> <p>C = Will demonstrate ability to converse and respond at adequate level applying limited use of vocabulary, grammar, idiomatic expressions, and culture. Some problems with pronunciation</p> <p><u>Non-Proficient</u> D=Minimal use of vocabulary, grammar, idiomatic expressions, and culture. Numerous application errors and pronunciation problems making comprehension difficult.</p> <p>F=Fragmented, barely intelligible, student cannot demonstrate success at</p>			
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	communicating and comprehending, or pronouncing words for course level expectations,			
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