

Course Student Learning Outcomes Assessment

SPAN 101 Elementary Spanish I

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic Culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

Course Student Learning Outcomes

SPAN 101 Elementary Spanish I Outcome Set

Outcome	
Outcome	Mapping
<p>SLO 1 Students will be able to demonstrate understanding of Spanish language grammar, vocabulary, idiomatic expressions, and Spanish speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 2 Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 3 Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 4 Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 1

Students will be able to demonstrate understanding of Spanish language grammar, vocabulary, idiomatic expressions, and Spanish speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

▼ Measure: SLO 1 - Oral Communication Course level; Indirect - Interview

Description of Measurement Tool: An interview instructors conduct with each student. The instructor integrates vocabulary, expressions and grammar in the interview, and assesses the fluency of student's communication integrating vocabulary and grammar studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

SLO 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.

▼ Measure: SLO 4 - Listening Comprehension Course level; Indirect - Interview

Description of Measurement Tool: Interview with each student conducted by instructor. Instructor assesses each student's listening comprehension by the correlation of responses, comments and reactions of students to the questions and comments of the instructor during the interview.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years in Spring semester.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings

Finding per Measure

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 1

Students will be able to demonstrate understanding of Spanish language grammar, vocabulary, idiomatic expressions, and Spanish speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

▼ **Measure:** SLO 1 - Oral Communication
Course level; Indirect - Interview

Description of Measurement Tool: An interview instructors conduct with each student. The instructor integrates vocabulary, expressions and grammar in the interview, and assesses the fluency of student's communication integrating vocabulary and grammar studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 1 - Oral Communication

Summary of Findings: Eight sections of Spanish 101 were assessed in oral communication.

Of the 146 students assessed, 133 scored 70% or higher on the oral communication assessment. This course had a 91% success rate.

133 of the 146 students assessed achieved the learning outcome (91%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired fluency in using vocabulary and grammar in conversation at the level throughout the semester, which enable them to speak in Spanish with a high level of oral communication and be successful achieving SLO 1.

Recommendations: Instructors will continue using effective methods to create a variety of opportunities for students to develop fluency in oral communication.

SLO 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.

▼ **Measure:** SLO 4 - Listening Comprehension
Course level; Indirect - Interview

Description of Measurement Tool: Interview with each student conducted by instructor. Instructor assesses each student's listening comprehension by the correlation of responses, comments and reactions of students to the questions and comments of the instructor during the interview.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A course is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years in Spring semester.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 4 - Listening Comprehension

Summary of Findings: Eight sections of Spanish 101 were assessed in listening comprehension.

Of the 146 students assessed, 139 scored 70% or higher on the listening comprehension assessment. This course had a 95% success rate.

139 of the 146 students assessed achieved the learning outcome (95%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired the vocabulary, expressions, grammar and listening

strategies throughout the semester, which enabled them to comprehend oral communication at the level for the course, and be successful achieving SLO 4.

Recommendations: Instructors will continue updating and upgrading effective methods for students to acquire vocabulary, expressions, grammar and listening comprehension strategies.

Overall Recommendations

No text specified

Plans of Action

Status Reports

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** Spanish 101-Reading Comprehension SLO3
Course level; Direct - Exam

Description of Measurement Tool: Student read a paragraph in the target language (Spanish) and answered comprehension questions based on the reading.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the learning outcome.

Cycle of Assessment: SLO-3/Reading Comprehension is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor is responsible for administering the assessment and giving the results to the department chair. Department chair is responsible for compiling and completing reports on Taskstream as well as meeting with instructors to share results during Flex week.

Findings

Finding per Measure

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** Spanish 101-Reading Comprehension SLO3
Course level; Direct - Exam

Description of Measurement Tool: Student read a paragraph in the target language (Spanish) and answered comprehension questions based on the reading.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the learning outcome.

Cycle of Assessment: SLO-3/Reading Comprehension is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor is responsible for administering the assessment and giving the results to the department chair. Department chair is responsible for compiling and completing reports on Taskstream as well as meeting with instructors to share results during Flex week.

Findings for Spanish 101-Reading Comprehension SLO3

Summary of Findings: Students read a paragraph about Hispanic families and answered four

beginning level comprehension questions. All nine Spanish 101 courses participated in the assessment.

All 9 classes had 70% of the students achieve the learning outcome, (100%).

Individual criterion: Of the 164 students assessed, 149 students met the success criteria, (91%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students did very well, for this assessment cycle we changed our assessment to be more representative of a level 1 reading. We selected a shorter paragraph with four true/false comprehension questions. Answers to two of the four questions were explicit and two were implicit, thus students had to apply critical thinking skills to derive meaning from context clues. The 15 students who were not successful were those who, throughout the semester, did not make an effort, did not complete their assignments/homework and were frequently absent.

Recommendations: Continue to include reading activities in class and reading assignments they complete outside of class. Perhaps add two open-ended questions the next time we assess this SLO.

Overall Recommendations

Continue to include reading activities in class which include higher level thinking comprehension questions. Develop DLA's which target reading skills in the target language.

Plans of Action

Status Reports

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

Findings

Finding per Measure

Overall Recommendations

No text specified

Plans of Action

Actions

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 3

No actions specified

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

Status Reports

Action Statuses

SPAN 101 Elementary Spanish I Outcome Set

Outcome

SLO 3

No actions specified

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

Status Summary

No text specified

Summary of Next Steps

No text specified