

COURSE SLO ASSESSMENT REPORT, SCC

Department: Languages Course: Spanish 101

Year: Semester: Spring 2013

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the beginning level.</p>	<p>Students wrote a paragraph about the daily routine of themselves and of one member of their family from waking up to going to bed. They had to integrate a minimum of 30 verbs and idiomatic phrases from chapters covered throughout the semester.</p> <p><u>Criteria of Success</u></p> <p>A= Excels in transferring extensive amount of grammar, vocabulary, idiomatic expressions and culture to communicate clearly in written form with minimum amount of errors.</p> <p>B=Effectively applies, with few errors, vocabulary, grammar, idiomatic expressions, and culture to communicate in written form with few errors.</p> <p>C = Limited application of vocabulary, grammar, idiomatic expressions, and</p>	<p>Grading Criteria:</p> <p>A= Highly Proficient B= Proficient C= Competent D= Non-Proficient F= Non-Proficient</p> <p>Stats from 8 sections with a total of 174 students:</p> <p>A – 120 68.96% B – 24 13.79% C – 17 9.77% D – 8 4.59% F – 5 2.87%</p>	<p>Success Rate for the 8 sections assessed:</p> <p>161 students = 92.52%</p> <p>Non-proficient results:</p> <p>13 students = 7.47%</p> <p>The high success rate indicates that the overall constant practice whether listening, speaking, reading and writing practice of Spanish at every class meeting did increase students’ ability to write. Students were able to apply what they incrementally learned and practiced during the semester.</p>	<p>The success rate for the writing assessment was very high. The plan is to continue providing many opportunities for students to practice their writing increasing in integration of vocabulary, grammar, idiomatic expressions and culture throughout the semester. We would like to reduce the amount of non-proficient students, and we are willing to help those students, however, we are aware that some of the non-proficient students do not spend the time required to succeed in the course and their effort is minimal. Some others are reluctant to get the help offered by the instructors and they set their minds in just doing the bare minimum to get by, but that does not work when learning a language.</p>

	<p>culture to communicate in written form with some errors.</p> <p><u>Non-Proficient</u></p> <p>D=Minimal application of vocabulary, grammar, idiomatic expressions, and culture thus communication in written form has many errors and is barely intelligible.</p> <p>F=Writing is fragmented and non-intelligible.</p>			
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