

COURSE SLO ASSESSMENT REPORT, SCC

Department: Languages Course: Spanish 101

Year: Semester: _Spring 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Oral communication on a variety of topics at the beginning level and</p> <p>2. Comprehension of spoken messages at the beginning level</p>	<p>Conversation with a fellow classmate in which grammar, vocabulary, idiomatic expressions and culture from Spanish 101 were integrated.</p> <p><u>Criteria of Success</u></p> <p>A= Will demonstrate ability to converse and respond effectively applying extensive use of correct vocabulary, idiomatic expressions, grammar, and culture to communicate clearly and respond at level studied with commensurate pronunciation.</p>	<p><u>Grading Criteria</u> A = Highly Proficient B = Proficient C = Competent D = Non-Proficient F = Non- Proficient</p> <p>Stats of: Four Spanish 101 Sections with a total of 82 students that were available to be assessed for ...</p> <p>Oral Communication</p> <p>A = 66 students = 80.48% B = 10 “ = 12.19% C = 4 “ = 4.87% D = 0 “ = 0% F = 2 “ = 2.43%</p>	<p><i>Success rate for:</i></p> <p>Oral Communication 80 students = 97.56%</p> <p>Listening Comprehension 78 students = 97.5%</p> <p><i>Non-Proficient results:</i></p> <p>Oral Communication 2 students = 2.43%</p> <p>Listening Comprehension 2 students = 2.5%</p>	<p>Since the success rate for both outcomes assessed were very high, the plan is to continue providing many opportunities for students to practice their listening comprehension as well as their oral communication increasing in integration of vocabulary, grammar, idiomatic expressions and culture throughout the semester.</p>

	<p>B = Will demonstrate ability to converse and respond applying moderate and appropriate vocabulary, grammar, idiomatic expressions, and culture with few errors that will not impede comprehension.</p> <p>C = Will demonstrate ability to converse and respond at adequate level applying limited use of vocabulary, grammar, idiomatic expressions, and culture. Some problems with pronunciation</p> <p><u>Non-Proficient</u> D=Minimal use of vocabulary, grammar, idiomatic expressions, and culture. Numerous application errors and pronunciation problems making comprehension difficult.</p> <p>F=Fragmented, barely intelligible, student cannot</p>	<p>Four Spanish 101 Sections with a total of 80 students available to be assessed for...</p> <p>Listening Comprehension</p> <p>A = 62 students = 77.5% B = 10 “ = 12.5% C = 6 “ = 7.5% D = 0 “ = 0% F = 2 “ = 2.5%</p>		
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

	demonstrate success at communicating and comprehending, or pronouncing words for course level expectations.			
--	-------------------------------------------------------------------------------------------------------------	--	--	--