

COURSE SLO ASSESSMENT REPORT, SCC

Department: DSPS Course: Sign 112
 Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p><u>SLO #1</u> Students will be able to recognize and demonstrate advanced level ASL syntax, facial grammar, vocabulary and fingerspelling skills.</p>	<p><u>Expressive</u> Students made a 5 minute signed presentation on Lost and Found incorporating advanced level ASL grammar and vocabulary learned in class. A rubric will be used to assess competency levels.</p> <p><u>Receptive</u> A cumulative final will be administered.</p> <p>Students who earned at least a C grade (70%) on each assessment measure were determined to meet SLO criteria.</p>	<p><u>Presentation</u> 28 students completed the presentation assessment. Results were as follows: A = 11 B = 11 C = 4 D = 2 F = 2 (students who did not make a presentation)</p> <p><u>Final Exam</u> 29 students completed the final exam. Results were as follows: A = 11 B = 9 C = 5 D = 3 F = 1</p>	<p><u>Presentation</u> 92.9% of students met the SLO criteria for success. 7.1% of students did not meet the SLO criteria of success. - Students demonstrated good basic expressive skills using correct signs. -Weaknesses were seen in facial expressions and role shifting.</p> <p><u>Final Exam</u> 86.2% of students met the SLO criteria for success. 13.8% of students did not meet the SLO criteria of success. - students were able to recognize single signs and short phrases effectively. - students had greater difficulty with recognition of longer sentences and paragraphs.</p>	<p>More SLO data will be collected in fall 2012 before any significant instructional changes are implemented.</p>