

COURSE SLO ASSESSMENT REPORT, SCC

Department: DSPS Course: Sign 112
 Year: 2012 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next																		
<p><u>SLO #1</u> Students will develop a greater understanding of opinions and values in Deaf culture</p>	<p>Students completed an observation paper worth 20 points on a Deaf event they attended.</p> <p>Students who earned at least a C grade (70%) on this assessment measure were considered to have successfully met this SLO.</p>	<p>15 students completed the observation paper. 5 students did not complete the assignment. Results were as follows:</p> <table border="1" data-bbox="804 829 1188 1084"> <thead> <tr> <th><u>Grade</u></th> <th><u>Points</u></th> <th><u># of Students</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>18-20</td> <td>14</td> </tr> <tr> <td>B</td> <td>16-17</td> <td>0</td> </tr> <tr> <td>C</td> <td>14-15</td> <td>1</td> </tr> <tr> <td>D</td> <td>12-13</td> <td>0</td> </tr> <tr> <td>F</td> <td>0-11</td> <td>5</td> </tr> </tbody> </table> <p>Class Average: 14.8 (includes students who did not complete the assignment).</p>	<u>Grade</u>	<u>Points</u>	<u># of Students</u>	A	18-20	14	B	16-17	0	C	14-15	1	D	12-13	0	F	0-11	5	<p>75% of students met the SLO criterion for success. 25% of students did not meet the SLO criterion of success.</p> <ul style="list-style-type: none"> - Almost 100% of students completing the assignment earned a grade of A. - Observations were well documented in papers. - Weaknesses were seen in students' willingness to become involved in conversations with Deaf individuals. <p>Assessment results for this SLO met instructor expectations except in cases where students did complete the assignment. The high number of students not completing a paper was surprising.</p>	<p>1) Consult with Sign Language colleagues to explore ways to get students to interact more with Deaf individuals when they attend a Deaf event.</p>
<u>Grade</u>	<u>Points</u>	<u># of Students</u>																				
A	18-20	14																				
B	16-17	0																				
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<p><u>SLO #2</u> Students will be able to interpret spoken or written English into ASL, and interpret ASL into spoken or written English using classifiers, fingerspelling and numbering.</p>	<p>Students completed in-class presentations interpreting spoken and written English into ASL and ASL into spoken or written English using classifiers, fingerspelling and numbering. A 4- point rubric was used to assess competency levels.</p> <p>Students who earned at least a C grade (70%) on this assessment measure were considered to have successfully met this SLO.</p>	<p>20 students participated in the conversational assessment.</p> <p>Results were as follows:</p> <table border="1" data-bbox="798 454 1186 649"> <thead> <tr> <th><u>Points</u></th> <th><u>Level</u></th> <th><u># Students</u></th> </tr> </thead> <tbody> <tr> <td>4</td> <td>excellent</td> <td>8</td> </tr> <tr> <td>3</td> <td>good</td> <td>6</td> </tr> <tr> <td>2</td> <td>fair</td> <td>2</td> </tr> <tr> <td>1</td> <td>poor</td> <td>4</td> </tr> </tbody> </table> <p>Class average: 2.9</p>	<u>Points</u>	<u>Level</u>	<u># Students</u>	4	excellent	8	3	good	6	2	fair	2	1	poor	4	<p>80% of students met the SLO criteria for success 20% of students did not meet the SLO criteria of success.</p> <ul style="list-style-type: none"> - students did well with basic expressive skills, classifiers, spatial agreement, consistent role shifting. - Weaknesses were seen in the areas of facial expression and fingerspelling. - Many students were nervous about making a presentation which may have adversely affected their performance. <p>Assessment results were below instructor expectations for students at ASL level 3. The class average of 72.5% barely met the SLO threshold for success.</p>	<p>1) Provide more time for students to practice improving their presentations and receptive skills.</p>
<u>Points</u>	<u>Level</u>	<u># Students</u>																	
4	excellent	8																	
3	good	6																	
2	fair	2																	
1	poor	4																	

<p><u>SLO #3</u> Students will be able to recognize and demonstrate advanced ASL fingerspelling, numbering and classifier concepts.</p>	<p>A cumulative final worth 50 points was administered.</p> <p>Students who earned at least a C grade (70%) on this assessment measure were considered to have successfully met this SLO.</p>	<p><u>Final Exam</u> 20 students completed the final exam. Results were as follows:</p> <table border="1" data-bbox="814 456 1155 657"> <thead> <tr> <th><u>Grade</u></th> <th><u>Points</u></th> <th><u># of Students</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>45-50</td> <td>9</td> </tr> <tr> <td>B</td> <td>40-44</td> <td>6</td> </tr> <tr> <td>C</td> <td>35-39</td> <td>3</td> </tr> <tr> <td>D</td> <td>30-34</td> <td>1</td> </tr> <tr> <td>F</td> <td>0-29</td> <td>1</td> </tr> </tbody> </table> <p>Class Average: 42.6</p>	<u>Grade</u>	<u>Points</u>	<u># of Students</u>	A	45-50	9	B	40-44	6	C	35-39	3	D	30-34	1	F	0-29	1	<p>90% of students met the SLO criterion for success. 10% of students did not meet the SLO criterion of success.</p> <ul style="list-style-type: none"> - Students demonstrated good knowledge of financial vocabulary and classifiers. -Relative weaknesses were observed in students' knowledge of numerical signs and comprehension of short paragraphs. <p>These assessment results met instructor expectations.</p>	<p>1) Increase instructional practice with numerical signs and short paragraphs.</p>
<u>Grade</u>	<u>Points</u>	<u># of Students</u>																				
A	45-50	9																				
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<p><u>SLO #1</u> Students will be able to recognize and demonstrate advanced level ASL syntax, facial grammar, vocabulary and fingerspelling skills.</p>	<p><u>Expressive</u> Students made a 5 minute signed presentation worth 20 points incorporating advanced level ASL grammar and vocabulary learned in class. A rubric was used to assess competency levels.</p> <p><u>Receptive</u> A cumulative final worth 40 points was administered.</p> <p>Students who earned at least a C grade (70%) on each assessment measure were determined to have successfully met this SLO.</p>	<p><u>Presentation</u> 23 students completed the presentation assessment. Results were as follows:</p> <table border="1" data-bbox="814 732 1121 915"> <thead> <tr> <th>Grade</th> <th>Points</th> <th># of Students</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>18-20</td> <td>10</td> </tr> <tr> <td>B</td> <td>16-17</td> <td>11</td> </tr> <tr> <td>C</td> <td>14-15</td> <td>4</td> </tr> <tr> <td>D</td> <td>12-13</td> <td>1</td> </tr> <tr> <td>F</td> <td>0-11</td> <td>2</td> </tr> </tbody> </table> <p>Class Average: 16.04</p> <p><u>Final Exam</u> 23 students completed the final exam. Results were as follows:</p> <table border="1" data-bbox="814 1130 1121 1313"> <thead> <tr> <th>Grade</th> <th>Points</th> <th># of Students</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>36-40</td> <td>13</td> </tr> <tr> <td>B</td> <td>32-35</td> <td>4</td> </tr> <tr> <td>C</td> <td>28-31</td> <td>5</td> </tr> <tr> <td>D</td> <td>24-27</td> <td>0</td> </tr> <tr> <td>F</td> <td>0-23</td> <td>1</td> </tr> </tbody> </table> <p>Class Average: 34.9</p>	Grade	Points	# of Students	A	18-20	10	B	16-17	11	C	14-15	4	D	12-13	1	F	0-11	2	Grade	Points	# of Students	A	36-40	13	B	32-35	4	C	28-31	5	D	24-27	0	F	0-23	1	<p><u>Presentation</u> 87% of students met the SLO criterion for success. 13% of students did not meet the SLO criterion of success. - Students did well with using correct signs, consistent role shifting, spatial agreement. -Weaknesses were seen in facial expressions, classifiers, and fingerspelling.</p> <p><u>Final Exam</u> 95.6% of students met the SLO criterion for success 0.4% of students did not meet the SLO criterion of success. - students did well recognizing vocabulary on food, weather, holidays, seasonal activities. - students had greater difficulty with recognition of longer sentences and paragraphs.</p>	<p>In general, instructor expectations were met for this SLO. In order to improve student learning in the areas where students demonstrated greater difficulties, more in-class practice will be provided on:</p> <ol style="list-style-type: none"> 1) facial expression, classifiers and fingerspelling. 2) developing receptive skills with longer sentences and paragraphs.
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A	18-20	10																																						
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<p><u>SLO #2</u> Students will be able to engage in advanced level conversation using ASL signing, fingerspelling and facial expression to convey thoughts and ideas.</p>	<p>Students participated in an individual conversation exercise with the instructor. A rubric was used to assess student learning.</p> <p>Students who earned at least a C grade (70%) on this assessment measure were determined to have successfully met this SLO.</p>	<p>23 students participated in the conversational assessment.</p> <p>Results were as follows:</p> <table border="1" data-bbox="814 500 1176 682"> <thead> <tr> <th><u>Points</u></th> <th><u>Level</u></th> <th><u># Students</u></th> </tr> </thead> <tbody> <tr> <td>4</td> <td>excellent</td> <td>7</td> </tr> <tr> <td>3</td> <td>good</td> <td>7</td> </tr> <tr> <td>2</td> <td>fair</td> <td>6</td> </tr> <tr> <td>1</td> <td>poor</td> <td>1</td> </tr> </tbody> </table> <p>Class average: 2.8</p>	<u>Points</u>	<u>Level</u>	<u># Students</u>	4	excellent	7	3	good	7	2	fair	6	1	poor	1	<p>87% of students met the SLO criterion for success. 13% of students did not meet the SLO criterion of success.</p> <ul style="list-style-type: none"> - Students demonstrated good development of expressive ASL skills. -Relative weaknesses were seen in students' receptive ASL skills and use of facial expressions. <p>These assessment results met instructor expectations.</p>	<p>1) Continue department discussions on how to best assess this SLO and improve students' conversational skills.</p> <p>2) Consider integrating more activities related to socializing with individual who are deaf in order to improve receptive skills.</p>
<u>Points</u>	<u>Level</u>	<u># Students</u>																	
4	excellent	7																	
3	good	7																	
2	fair	6																	
1	poor	1																	

<p><u>SLO #3</u> Students will be able to identify and analyze critical issues facing the American Deaf community.</p>	<p>Aggregate scores from three quizzes related to deaf culture readings were compiled.</p> <p>Students who earned at least a C grade (70%) on this assessment measure were determined to have successfully met this SLO.</p>	<table border="1"> <thead> <tr> <th><u>Grade</u></th> <th><u>Points</u></th> <th><u># of Students</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>36-40</td> <td>13</td> </tr> <tr> <td>B</td> <td>32-35</td> <td>4</td> </tr> <tr> <td>C</td> <td>28-31</td> <td>5</td> </tr> <tr> <td>D</td> <td>24-27</td> <td>0</td> </tr> <tr> <td>F</td> <td>0-23</td> <td>1</td> </tr> </tbody> </table> <p>Class Average: 32.4</p>	<u>Grade</u>	<u>Points</u>	<u># of Students</u>	A	36-40	13	B	32-35	4	C	28-31	5	D	24-27	0	F	0-23	1	<p>91% of students met the SLO criteria for success. 9% of students did not meet the SLO criteria of success.</p> <p>These assessment results met instructor expectations.</p>	<p>1) Emphasize to students the importance of reading FHPO chapters in their entirety for enhanced understanding.</p> <p>2) Increase discussion time on Deaf culture readings.</p>
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