

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: DSPS Course: Sign 111

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1) Students will be able to recognize and demonstrate intermediate level ASL vocabulary and grammar structure.</p>	<p>Each student made an 8-10 minute signed presentation on a deaf person from the book <u>Great Deaf Americans</u>. Students were required to incorporate ASL grammar and vocabulary learned in class. A rubric was used to evaluate competency levels.</p> <p>Students earning a grade of C or better (70 %) were determined to have met the SLO criteria of success.</p>	<p>33 students completed the presentation assessment. Results were as follows:                      A = 5                      B = 8                      C = 12                      D = 2                      F = 6</p>	<p>75% of students met the SLO criteria for success. 25% of student did not meet the SLO criteria of success.</p> <p>5 students met all ASL Story telling rubric criteria. 8 students lacked role shifting/eyegaze/characterization and were unsure of signs. 2 students lacked a clear beginning, middle, and end and some facial expressions and used incorrect sign vocabulary. 2 students lacked 100% facial expressions and 85% ASL structure. Of the 6 students failing the assessment, 2 did not give their presentation and 4 used reading notes which are not allowed.</p> <p>Students may not have fully understood the scope of the assignment and what was expected of them.</p>	<p>More information will be given to students to help them understand the assignment and expectations for success including:</p> <ol style="list-style-type: none"> <li>1) a written document that explains the assignment and expectations.</li> <li>2) a presentation example by the instructor using an interpreter for voicing and former students to share their experiences and materials.</li> </ol> <p>Discuss revising this SLO to separate expressive and receptive elements.</p>