

Course Student Learning Outcomes Assessment

SIGN 110 American Sign Language I

**Created on: 09/20/2013 12:52:00 PM PST
Last Modified: 08/19/2015 11:17:02 AM PST**

Table of Contents

General Information	1
Standing Requirements	2
Course Description.....	2
Course Student Learning Outcomes.....	2
2014-2015 Assessment Cycle	3
Measurements.....	3
Findings.....	3
Plans of Action.....	5
Status Reports.....	5
2013-2014 Assessment Cycle	6
Measurements.....	6
Findings.....	6
Plans of Action.....	7
Status Reports.....	7
2012-2013 Assessment Cycle	9
Measurements.....	9
Findings.....	9
Plans of Action.....	9
Status Reports.....	9

General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

This entry level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension skills modeling of grammatical structures and general information about American Deaf culture. Sign Language 110 is equivalent to two years of high school ASL.

📖 Course Student Learning Outcomes

SIGN 110 American Sign Language I Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students will be able to recognize and demonstrate basic ASL vocabulary and fingerspelling.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2
Outcome 2 Students will be able to engage in beginning conversation using ASL signing, fingerspelling and facial expressions to convey thoughts and ideas.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Learn 3, Think 2, Think 3
Outcome 3 Students will be able to identify and analyze basic similarities and differences between American Deaf and hearing cultures.	Institutional Student Learning Outcomes: Act 2, Act 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 1

Students will be able to recognize and demonstrate basic ASL vocabulary and fingerspelling.

▼ **Measure:** Sign Language 110 SLO, SLO 1
Course level; Direct - Exam

Description of Measurement Tool: A Midterm assessment containing 5 fingerspelled words and 5 vocabulary words which were standardized across all instructors. Selection of fingerspelled and vocabulary words were based from the classroom textbook.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The next assessment will be in Spring of 2016.

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during FLEX week.

Outcome 2

Students will be able to engage in beginning conversation using ASL signing, fingerspelling and facial expressions to convey thoughts and ideas.

▼ **Measure:** Sign Language 110, SLO 2
Course level; Indirect - Interview

Description of Measurement Tool: After the student signs an autobiography to the instructor, the instructor will ask at least three "Wh" questions directly related to the presentation. The student may utilize conversational strategies such as: repeat, slow down, again for questions asked.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% percent or higher on the assessment. A class is successful if 70% of the students are successful at achieving this outcome.

Cycle of Assessment: The next assessment will be in Spring of 2016.

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during FLEX week.

Findings

Finding per Measure

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 1

Students will be able to recognize and demonstrate basic ASL vocabulary and fingerspelling.

▼ **Measure:** Sign Language 110 SLO, SLO 1
Course level; Direct - Exam

Description of Measurement Tool: A Midterm assessment containing 5 fingerspelled words and 5 vocabulary words which were standardized across all instructors. Selection of fingerspelled and vocabulary words were based from the classroom textbook.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The next assessment will be in Spring of 2016.

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during FLEX week.

Findings for Sign Language 110 SLO, SLO 1

Summary of Findings: Six sections were assessed composed of 155 total students. Of the 155 students assessed, the class average across the 10 questions were 82.9 percent correct.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings:

Recommendations: The ASL department reviewed the findings for SLO 1 and were satisfied with the class average results. We noted that we need to change our future data collection to include the total number of students who got greater and less than 70 percent on an individual basis. These changes will be attempted for the Spring 2016 data collection point.

Outcome 2

Students will be able to engage in beginning conversation using ASL signing, fingerspelling and facial expressions to convey thoughts and ideas.

▼ **Measure:** Sign Language 110, SLO 2
Course level; Indirect - Interview

Description of Measurement Tool: After the student signs an autobiography to the instructor, the instructor will ask at least three "Wh" questions directly related to the presentation. The student may utilize conversational strategies such as: repeat, slow down, again for questions asked.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% percent or higher on the assessment. A class is successful if 70% of the students are successful at achieving this outcome.

Cycle of Assessment: The next assessment will be in Spring of 2016.

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during FLEX week.

Findings for Sign Language 110, SLO 2

Summary of Findings: Seven sections were assessed and the total number of students that were assessed was 128. The class average was 83.1 percent correct.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings:

Recommendations: The ASL department reviewed the findings for SLO 2 and were satisfied with the class average results. We noted that we need to change our future data collection to include the total number of students who got greater and less than 70 percent on an individual basis. These changes will be attempted for the Spring 2016 data collection point.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 3

Students will be able to identify and analyze basic similarities and differences between American Deaf and hearing cultures.

▼ **Measure:** Sign Language 110, SLO 3
Course level; Direct - Exam

Description of Measurement Tool: Multiple choice test containing 14 questions based on chapters 31-45 of the course textbook, Deaf Culture.

Criteria for Success: Individual & Collective Student Criterion: A successful students must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: Every three years, next assessment will be Spring 2017

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during Flex week.

Findings

Finding per Measure

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 3

Students will be able to identify and analyze basic similarities and differences between American Deaf and hearing cultures.

▼ **Measure:** Sign Language 110, SLO 3
Course level; Direct - Exam

Description of Measurement Tool: Multiple choice test containing 14 questions based on chapters 31-45 of the course textbook, Deaf Culture.

Criteria for Success: Individual & Collective Student Criterion: A successful students must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: Every three years, next assessment will be Spring 2017

Who is Responsible for Assessment Activity?: Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream, as well as share results with the department during Flex week.

Findings for Sign Language 110, SLO 3

Summary of Findings: Three Sign Language 110 courses were assessed. A total of 75 students were assessed, out of the 75 students assessed, 41 students received a score of 70% or higher

and 34 students scored below 70%.

54.6% of the students achieved the outcome; 45% of the students did not meet the outcome.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Students are not retaining the information they are reading. Too many chapters are included in the SLO assessment. Instructors do not have adequate amount of time for class discussion due to the amount of chapters covered.

Recommendations: Full-time ASL professor and adjunct instructors will need to meet to examine assessment tool and teaching strategies.

Overall Recommendations

No text specified

Plans of Action

Actions

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 3

Students will be able to identify and analyze basic similarities and differences between American Deaf and hearing cultures.

▼ Action: Sign Language 110, SLO 3

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Possible options full-time professor and adjunct instructors will be considering: 1. Increase the number of quizzes given to students to reduce the number of chapters needed to be read per test.
2. Reduce the number of chapters included on the SLO assessment.
3. Increase the time spent in class discussing each chapter

Plan of Action Timeline: Revamped assessment will be implemented Spring 2017.

Who is responsible for carrying out the Plan of Action?: Full-time ASL professor.

How will you determine if the Plan of Action has been effective?: The department will consider it effective, if there is at least 10% improvement when SLO is reassessed.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status Reports

Action Statuses

SIGN 110 American Sign Language I Outcome Set

Outcome

Outcome 3

Students will be able to identify and analyze basic similarities and differences between American Deaf and hearing cultures.

▼ Action: Sign Language 110, SLO 3

Details of Plan of Action: Possible options full-time professor and adjunct instructors will be considering: 1. Increase the number of quizzes given to students to reduce the number of chapters needed to be read per test.
2. Reduce the number of chapters included on the SLO assessment.
3. Increase the time spent in class discussing each chapter

Plan of Action Timeline: Revamped assessment will be implemented Spring 2017.

Who is responsible for carrying out the Plan of Action?: Full-time ASL professor.

How will you determine if the Plan of Action has been effective?: The department will consider it effective, if there is at least 10% improvement when SLO is reassessed.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Sign Language 110, SLO 3

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**