

Course SLO Assessment Report, SCC  
 Department: DSPS Course: Sign Language 110, American Sign Language I  
 Year: 2011 Semester: Fall

1. Outcome to be assessed	2. Means of assessment and criteria of success	3. Summary of data collected	4. Analysis of data	5. Plan of action/what to do next.																										
<p>SLO #1 – Students will be able to recognize and demonstrate basic American Sign Language (ASL) vocabulary and fingerspelling.</p>	<p><u>Expressive Assessment</u>            Students made a 5 minute signed autobiographical presentation incorporating basic ASL vocabulary and fingerspelling learned in class. A five part rubric was used to assess competency levels. Each section of the rubric allowed students to earn a 4, 3, 2 or 1 for a total of 20 points.</p> <p><u>Grading Scale</u>            90 – 100% = A            80 – 89% = B            70 – 79 % = C            60 – 69% = D            &lt; 59% = F</p> <p><u>Receptive Assessment</u>            A portion of the final examination was selected to assess students' receptive skills in four</p>	<p>SLO assessment was completed for three sections of Sign Language 110. Two of the classes were short-term and the other was a full semester class.</p> <p>Presentation results for each class section were as follows:</p> <table border="1" data-bbox="892 889 1207 1031"> <thead> <tr> <th>Students</th> <th>Class Average</th> </tr> </thead> <tbody> <tr> <td>1. 26</td> <td>93%</td> </tr> <tr> <td>2. 32</td> <td>94%</td> </tr> <tr> <td>3. 38</td> <td>92%</td> </tr> </tbody> </table> <p><b>n = 96</b></p> <p>Results for the receptive portion of the SLO assessment were as follows:</p> <table border="1" data-bbox="892 1209 1207 1351"> <thead> <tr> <th>Students</th> <th>Class Average</th> </tr> </thead> <tbody> <tr> <td>1. 24</td> <td>78%</td> </tr> <tr> <td>2. 39</td> <td>82%</td> </tr> <tr> <td>3. 32</td> <td>83%</td> </tr> </tbody> </table> <p><b>n = 95</b></p>	Students	Class Average	1. 26	93%	2. 32	94%	3. 38	92%	Students	Class Average	1. 24	78%	2. 39	82%	3. 32	83%	<p>The average earned grade for presentations in all three sections was excellent and highly consistent at a combined rate of 93%. These results exceeded instructor expectations.</p> <p>Presentation scores were lowest in the area of facial expression and numbers.</p> <p>The average earned score on selected items on the final were good at a combined rate of 81%. Errors rates were as follows:</p> <table border="1" data-bbox="1241 1177 1543 1351"> <thead> <tr> <th>Students</th> <th>Error Type</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>Contrastive</td> </tr> <tr> <td>20</td> <td>Numbers</td> </tr> <tr> <td>16</td> <td>Fingerspelling</td> </tr> <tr> <td>7</td> <td>Grid</td> </tr> </tbody> </table>	Students	Error Type	31	Contrastive	20	Numbers	16	Fingerspelling	7	Grid	<p>Explore meeting with other Sign Language faculty to rank recorded presentations using the current rubric. Discuss results and share ideas for improving instruction and SLO assessment.</p> <p>Continue collaboration with Sign Language faculty to determine what should be included on the final and to share student outcomes.</p> <p>Develop an additional lesson to enhance student learning in the areas of contrastive structure and numbers</p>
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	<p>areas: Grids, numbers, contrastive structure, and fingerspelling.</p> <p>A total of 16 points were possible for this portion of the final examination.</p> <p><u>Grading Scale</u> 90 – 100% = A 80 – 89% = B 70 – 79 % = C 60 – 69% = D &lt; 59% = F</p> <p>Students who earned a score of at least 70% on both assessment measures were determined to meet SLO criteria.</p>			
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