

# **Course Student Learning Outcomes Assessment**

**ITAL 101 Elementary Italian I**

**Created on: 09/16/2013 02:28:00 PM PST  
Last Modified: 09/11/2015 02:53:49 PM PST**

# Table of Contents

<b>General Information</b>	<b>1</b>
<b>Standing Requirements</b>	<b>2</b>
Course Description.....	2
Course Student Learning Outcomes.....	2
<b>2014-2015 Assessment Cycle</b>	<b>3</b>
Measurements.....	3
Findings.....	3
Plans of Action.....	5
Status Reports.....	5
<b>2013-2014 Assessment Cycle</b>	<b>6</b>
Measurements.....	6
Findings.....	6
Plans of Action.....	7
Status Reports.....	7
<b>2012-2013 Assessment Cycle</b>	<b>8</b>
Measurements.....	8
Findings.....	8
Plans of Action.....	8
Status Reports.....	8

## **General Information (Course Student Learning Outcomes Assessment)**

---

# Standing Requirements

## 📖 Course Description

Pronunciation grammar speaking reading listening writing common idioms and cultural insights. Italian 101 is equivalent to 2 years of high school Italian.

## 📖 Course Student Learning Outcomes

### ITAL 101 Elementary Italian I Outcome Set

Outcome	Mapping
<b>Outcome 1</b> Students will be able to demonstrate understanding of Italian language grammar, vocabulary, idiomatic expressions, and Italian speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2
<b>Outcome 2</b> Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the beginning level.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2
<b>Outcome 3</b> Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.	<b>Institutional Student Learning Outcomes:</b> Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2
<b>Outcome 4</b> Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2

## 2014-2015 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ITAL 101 Elementary Italian I Outcome Set

##### Outcome

###### Outcome 1

Students will be able to demonstrate understanding of Italian language grammar, vocabulary, idiomatic expressions, and Italian speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

###### ▼ Measure: SLO 1 - Oral Communication Course level; Indirect - Interview

**Description of Measurement Tool:** Instructor Interviewed each student integrating the vocabulary and grammar at the level. The instructor assessed students' fluency, use of vocabulary and grammar integrated in their conversation/responses, their questions and comments.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 1 is assessed every three years.

**Who is Responsible for Assessment Activity?:** The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

###### Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.

###### ▼ Measure: SLO 4 - Listening Comprehension Course level; Indirect - Interview

**Description of Measurement Tool:** An interview with each students conducted by the instructor. The instructor assessed the student's listening comprehension of questions and comments to be at the level for the course.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 4 is assessed every three years in Spring semester.

**Who is Responsible for Assessment Activity?:** The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

### Findings

#### Finding per Measure

#### ITAL 101 Elementary Italian I Outcome Set

##### Outcome

###### Outcome 1

Students will be able to demonstrate understanding of Italian

###### ▼ Measure: SLO 1 - Oral Communication Course level; Indirect - Interview

language grammar, vocabulary, idiomatic expressions, and Italian speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

**Description of Measurement Tool:** Instructor interviewed each student integrating the vocabulary and grammar at the level. The instructor assessed students' fluency, use of vocabulary and grammar integrated in their conversation/responses, their questions and comments.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 1 is assessed every three years.

**Who is Responsible for Assessment Activity?:** The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

### Findings for SLO 1 - Oral Communication

**Summary of Findings:** One section of Italian 101 was assessed in oral communication.

Of the 24 students assessed, 24 scored higher than 70% on the oral communication assessment. This course had 100% success rate.

24 students achieved the learning outcome (100%).

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Students acquired the the vocabulary, grammar and fluency throughout the semester, which enabled them to speak Italian with high fluency at the level and be successful achieving SLO 1.

**Recommendations:** Instructor plans to continue applying a variety of opportunities for students to develop their speaking fluency as they acquire the vocabulary and grammar integrated in all activities in the classroom and practice assignments outside of the classroom.

### Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in Spanish at the beginning level.

### ▼ Measure: SLO 4 - Listening Comprehension

Course level; Indirect - Interview

**Description of Measurement Tool:** An interview with each students conducted by the instructor. The instructor assessed the student's listening comprehension of questions and comments to be at the level for the course.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 4 is assessed every three years in Spring semester.

**Who is Responsible for Assessment Activity?:** The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

### Findings for SLO 4 - Listening Comprehension

**Summary of Findings:** One section of Italian 101 was assessed in listening comprehension.

Of the 24 students assessed, 24 students scored 70% or higher on the listening comprehension assessment. This course had 100% success rate.

All 24 students assessed achieved the learning outcome (100%).

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Students acquired the vocabulary, grammar and listening comprehension strategies throughout the semester, which enabled them to listen with high comprehension and be successful achieving SLO 4.

**Recommendations:** The instructor plans to continue applying the effective methods that produced 100% successful students. Also, instructor plans to continue learning how to improve methods and activities that produce success for students.



## Overall Recommendations

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2013-2014 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ITAL 101 Elementary Italian I Outcome Set

##### Outcome

###### Outcome 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** Italian 101-SLO3, Reading Comprehension  
Course level; Direct - Exam

**Description of Measurement Tool:** Reading Test, students read text in the target language (Italian) and answered comprehension questions in English. This showed whether students were able to analyze and derive meaning, as opposed to simply finding matching keywords in the TL to respond to the questions.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 3 is assessed every three years.

**Who is Responsible for Assessment Activity?:** Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream as well as share results with the department during Flex week.

### Findings

#### Finding per Measure

#### ITAL 101 Elementary Italian I Outcome Set

##### Outcome

###### Outcome 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** Italian 101-SLO3, Reading Comprehension  
Course level; Direct - Exam

**Description of Measurement Tool:** Reading Test, students read text in the target language (Italian) and answered comprehension questions in English. This showed whether students were able to analyze and derive meaning, as opposed to simply finding matching keywords in the TL to respond to the questions.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** SLO 3 is assessed every three years.

**Who is Responsible for Assessment Activity?:** Instructor will be responsible for administering the assessment and submitting the results to the department chair. Department chair will compile data and complete reports on Taskstream as well as share results with the department during Flex week.

**Findings** for Italian 101-SLO3, Reading Comprehension



**Summary of Findings:** One class was assessed on reading comprehension.

Of the 18 students assessed, 18 received a score of 70% or higher, this class had 100% success rate. All 18 students met the established individual criterion for success for this learning outcome.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** For the most part, students in this class were enthusiastic and made an effort to achieve their potential in class. Italian 101 was comprised of students with no knowledge of the Italian language. Reading knowledge came with an understanding of the various grammatical and thematic concepts that were covered in class, so if the students participated in class discussion and prepared outside of class, their grasp of these issues made their reading much easier.

**Recommendations:** Instructor plans to continue what she is currently doing to obtain 100% success rate. In addition, she plans to implement the following: Reading assignments that they must complete outside of class. Reading in class, students will read "in turn" during class, in order to not only work on their reading comprehension, but also to work on their Italian pronunciation.

## Overall Recommendations

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2012-2013 Assessment Cycle

---

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**