

Course Student Learning Outcomes Assessment

FREN 102 Elementary French II

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Table of Contents

General Information	1
Standing Requirements	2
Course Description.....	2
Course Student Learning Outcomes.....	2
2014-2015 Assessment Cycle	3
Measurements.....	3
Findings.....	3
Plans of Action.....	5
Status Reports.....	5
2013-2014 Assessment Cycle	6
Measurements.....	6
Findings.....	6
Plans of Action.....	7
Status Reports.....	7
2012-2013 Assessment Cycle	8
Measurements.....	8
Findings.....	8
Plans of Action.....	8
Status Reports.....	8

General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

A college level French course focusing on further training in pronunciation and grammar more extensive vocabulary development conversation and composition. Supplementary cultural readings. Appropriate laboratory assignments. French 102 is equivalent to the third year of high school French. Sixteen additional hours in the Modern Language Lab required. (One hour per week for 16-week semester sections and two hours per week for 8-week summer sessions).

📖 Course Student Learning Outcomes

FREN 102 Elementary French II Outcome Set

Outcome

Outcome

Mapping

Outcome 1

Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2

Outcome 2

Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the advanced-beginning level.

Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2

Outcome 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.

Institutional Student Learning Outcomes: Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in French at the advanced-beginning level.

Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Think 1, Think 2

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

FREN 102 Elementary French II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

▼ **Measure:** SLO 1 - Oral Communication
Course level; Indirect - Interview

Description of Measurement Tool: A face to face interview/conversation conducted by the instructor with each student. The instructor assesses student's fluency, integration of vocabulary and grammar at the beginning level in student's responses, questions and comments to the interview/conversation.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in French at the advanced-beginning level.

▼ **Measure:** SLO 4 - Listening Comprehension
Course level; Indirect - Interview

Description of Measurement Tool: Face to face interview conducted by instructor with each student. The interview integrated vocabulary and grammar at the level. The instructor assessed the correlation of responses and comments to the questions and comments of the instructor.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings

Finding per Measure

FREN 102 Elementary French II Outcome Set

Outcome

Outcome 1

Students will be able to demonstrate

▼ **Measure:** SLO 1 - Oral Communication
Course level; Indirect - Interview

understanding of grammar, vocabulary, idiomatic expressions, and culture and apply them to communicate orally, using appropriate pronunciation on designated topics at the advanced-beginning level in public and in interpersonal situations.

Description of Measurement Tool: A face to face interview/conversation conducted by the instructor with each student. The instructor assesses student's fluency, integration of vocabulary and grammar at the beginning level in student's responses, questions and comments to the interview/conversation.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 1 - Oral Communication

Summary of Findings: One section of French 102 was assessed in oral communication.

Of the 14 students assessed, 11 scored 70% or higher on the oral communication assessment. This course had a 78.6% success rate.

11 of the 14 students assessed achieved the learning outcome (78.6%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Most students acquired fluency in vocabulary and grammar in conversation throughout the semester, which enabled them to speak in French at the course level and be successful achieving SLO 3.

Recommendations: To increase the number of successful students instructor plans to continue updating and upgrading a variety methods to use during the semester in creating effective opportunities for students to develop their oral communication skills.

Outcome 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to accurately recognize and comprehend spoken messages in French at the advanced-beginning level.

Measure: SLO 4 - Listening Comprehension
Course level; Indirect - Interview

Description of Measurement Tool: Face to face interview conducted by instructor with each student. The interview integrated vocabulary and grammar at the level. The instructor assessed the correlation of responses and comments to the questions and comments of the instructor.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years.

Who is Responsible for Assessment Activity?: The instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 4 - Listening Comprehension

Summary of Findings: One section of French 102 was assessed in listening comprehension.

Of the 14 students assessed, 12 scored 70% or higher on the listening comprehension assessment. This course had 85.7% success rate.

12 of the 14 students assessed achieved the learning outcome (85.7%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Most students acquired vocabulary and grammar and listening strategies throughout the semester, which enabled them to comprehend oral communication and be successful achieving SLO 4.

Recommendations: Instructor plans to continue updating and upgrading methods to create

effective opportunities for students to develop their listening comprehension skills.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

FREN 102 Elementary French II Outcome Set

Outcome

Outcome 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.

▼ **Measure:** French 102, SLO 3, Reading Comprehension
Course level; Direct - Exam

Description of Measurement Tool: Reading Test, students read a passage and answered T/F comprehension questions, students needed to write the correct answer if the answer was "false".

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful meeting the learning outcome.

Cycle of Assessment: Reading SLO 3 will be assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with department during Flex Week.

Findings

Finding per Measure

FREN 102 Elementary French II Outcome Set

Outcome

Outcome 3

Students will be able to apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the advanced-beginning level.

▼ **Measure:** French 102, SLO 3, Reading Comprehension
Course level; Direct - Exam

Description of Measurement Tool: Reading Test, students read a passage and answered T/F comprehension questions, students needed to write the correct answer if the answer was "false".

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful meeting the learning outcome.

Cycle of Assessment: Reading SLO 3 will be assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with department during Flex Week.

Findings for French 102, SLO 3, Reading Comprehension

Summary of Findings: One section of French 102 was assessed on reading comprehension.

Of the 19 students assessed, 18 achieved the success criteria of 70% or higher; 94% of the students were successful.

Class had a 94% success rate.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Success rate was relatively high due to the constant exposure and opportunities students are given to develop reading comprehension through a variety of vocabulary, grammar, reading and writing activities.

Recommendations: Instructor will continue to integrate reading comprehension tasks in every class meeting. Students will also be provided with extra reading activities in and outside the classroom to enhance reading and reading comprehension skills.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**