

Course Student Learning Outcomes Assessment

FREN 101 Elementary French 1

**Created on: 07/29/2013 03:18:00 PM PST
Last Modified: 09/10/2015 09:31:14 PM PST**

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

A college level French course focusing on fundamentals of pronunciation and grammar, basic vocabulary (including common idioms), simple conversation and composition. Supplementary cultural readings. French 101 is equivalent to two years of high school French. Sixteen additional hours in the Modern Languages Lab required. (One hour per week for 16-week semester sections and two hours per week for 8-week summer sessions).

Course Student Learning Outcomes

FREN 101 Elementary French 1 Outcome Set

Outcome	
Outcome	Mapping
<p>SLO 1</p> <p>Students will be able to demonstrate understanding of Spanish language grammar, vocabulary, idiomatic expressions, and French speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 2</p> <p>Students will be able to integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in writing at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 3</p> <p>Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>
<p>SLO 4</p> <p>Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in French at the beginning level.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Learn 1, Learn 2, Learn 3, Think 3</p>

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

FREN 101 Elementary French 1 Outcome Set

Outcome

SLO 1

Students will be able to demonstrate understanding of Spanish language grammar, vocabulary, idiomatic expressions, and French speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

▼ Measure: SLO 1 - Oral Communication Course level; Indirect - Interview

Description of Measurement Tool: A face to face interview that the instructor conducts with each student. The instructor assesses the student's communication in fluency and integration of vocabulary and grammar. The interview covers the material studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

SLO 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in French at the beginning level.

▼ Measure: SLO 4 - Listening Comprehension Course level; Indirect - Interview

Description of Measurement Tool: An interview conducted by the instructor. During the interview the instructor assesses the student's listening comprehension by the responses and reactions the student provides.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings

Finding per Measure

FREN 101 Elementary French 1 Outcome Set

Outcome

SLO 1

Students will be able to demonstrate

▼ Measure: SLO 1 - Oral Communication Course level; Indirect - Interview

understanding of Spanish language grammar, vocabulary, idiomatic expressions, and French speakers' culture and apply it to communicate orally, using appropriate pronunciation on designated topics at the beginning level in public and in interpersonal situations.

Description of Measurement Tool: A face to face interview that the instructor conducts with each student. The instructor assesses the student's communication in fluency and integration of vocabulary and grammar. The interview covers the material studied and practiced during the semester.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 1 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 1 - Oral Communication

Summary of Findings: Two sections of French 101 were assessed in oral communication. Of the 33 students assessed, 31 scored 70% or higher on the oral communication assessment. This course had a 94% success rate. 31 of the 33 assessed achieved the learning outcome (94%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired the oral fluency integrating vocabulary and grammar throughout the semester, which enabled them to speak in French at the beginning level and be successful in achieving SLO 3.

Recommendations: The instructor plans to continue updating and upgrading methods and materials.

SLO 4

Student will be able to apply knowledge of vocabulary, grammar, idiomatic expressions and culture to accurately recognize and comprehend spoken messages in French at the beginning level.

▼ Measure: SLO 4 - Listening Comprehension Course level; Indirect - Interview

Description of Measurement Tool: An interview conducted by the instructor. During the interview the instructor assesses the student's listening comprehension by the responses and reactions the student provides.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 4 is assessed every three years in the Spring semester.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for SLO 4 - Listening Comprehension

Summary of Findings: Two sections of French 101 were assessed in listening comprehension.

Of the 33 students assessed, 30 scored 70% or higher on the listening comprehension assessment. This course had a 91% success rate.

30 of the 33 students assessed achieved the learning outcome (91%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired the listening comprehension strategies, the vocabulary, and the grammar throughout the semester, which enabled them to listen with high comprehension and be successful achieving SLO 4.

Recommendations: The instructor plans to continue providing a variety of input opportunities for students to practice and develop listening comprehension skills.

Overall Recommendations

No text specified

Plans of Action

Actions

Status Reports

Action Statuses

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

FREN 101 Elementary French 1 Outcome Set

Outcome

SLO 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** French 101 SLO 3, Reading Comprehension
Course level; Direct - Other

Description of Measurement Tool: Students were given an authentic text sample in L2 (French) and answered comprehension check questions in complete sentences.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 3 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings

Finding per Measure

FREN 101 Elementary French 1 Outcome Set

Outcome

SLO 3

Students will be able to apply, clearly and effectively, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive meaning of implicit and explicit written material at the beginning level.

▼ **Measure:** French 101 SLO 3, Reading Comprehension
Course level; Direct - Other

Description of Measurement Tool: Students were given an authentic text sample in L2 (French) and answered comprehension check questions in complete sentences.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcome.

Cycle of Assessment: SLO 3 is assessed every three years.

Who is Responsible for Assessment Activity?: Instructor will administer assessment and submit results to department chair. Department chair will compile and input data on Taskstream. Department chair will also share results with the department during Flex week.

Findings for French 101 SLO 3, Reading Comprehension

Summary of Findings: Two sections of French 101 were assessed in reading comprehension.

Of the 34 students assessed, 33 scored 70% or higher on the reading assessment. This class had a 97% success rate.

33 of the 34 students assessed achieved the learning outcome (97%).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students acquired vocabulary and grammar throughout the semester, which enabled them to read with high comprehension and be successful achieving SLO 3.

Recommendations: Instructor plans to continue studying reading methods and to work with other instructors in the department on reading strategies. Instructor also plans on attending conferences by the Bureau of Educational Research on Teaching Reading in L2. In addition, instructor plans to continue assigning more reading tasks in classes.

Overall Recommendations

No text specified

Plans of Action

Status Reports

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

Findings

Finding per Measure

Overall Recommendations

No text specified

Plans of Action

Actions

Status Reports

Action Statuses

Status Summary

No text specified

Summary of Next Steps

No text specified