

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: Languages Course: French 101

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Integrate grammar, vocabulary, idiomatic expressions, and culture to communicate in <b><u>writing</u></b> at the beginning level....</p>	<p>Students were given a writing prompt appropriate to level of writing ability;</p> <p><u>Criteria of Success</u></p> <p>A= Excels in transferring extensive amount of grammar, vocabulary, idiomatic expressions, and culture to communicate clearly in written form exceeding expectation for course level.</p> <p>B = Effectively apply a moderate amount of grammar, vocabulary, idiomatic expression, and culture to communicate in</p>	<p>A=Highly Proficient B=Proficient C=Competent D=Non-Proficient F=Non-Proficient</p> <p>Stats for B. Lewshenia's French 101 class TR</p> <p>A=25% B=31.25% C=0% D=12.5% F=31.25%</p>	<p>Success rate for class: <u>56.25 %</u></p> <p>The total percentage of non-proficient students: <u>43.75%</u></p>	<p>We will continue to integrate writing tasks in our lessons and perhaps include more open-ended questions on our next assessment. Instructor will attend seminars on writing in L2 and will confer with colleagues</p>

	<p>written form, with few errors that do not impede comprehension.</p> <p>C = Limited application of grammar, vocabulary, idiomatic expression, and culture to communicate in written form. Contains some errors that do not impede comprehension.</p> <p><u>Non-Proficient</u> D=Minimal application of vocabulary, grammar, idiomatic expressions, and culture. Written message contains numerous errors making it barely intelligible.</p> <p>F=Unable to apply vocabulary, grammar, idiomatic expressions, and culture to written form at course level in a comprehensible manner. Fragmented and non-intelligible.</p>			
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