

COURSE SLO ASSESSMENT REPORT, SCC

Department: Art Course: Art 110/ 2 D Design

Year: 2010 Semester: Fall

FEB 07 2011

SLO#3

SLO#4

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>A. Students who successfully complete this course should be able to demonstrate a thorough understanding of the visual elements and the principles of design through creative art projects, verbal, and written analyses of works of art.</p> <p>B. Students who successfully complete this course should be able to create a high quality portfolio of 2D works using a variety of media and techniques including drawing, painting and collage.</p>	<p>Review of completed portfolios on 12/6/10 and 12/8/2010; group writing project and oral report on 12/8/10. 70% pass rate would be considered a success.</p> <p>Review of completed portfolios on 12/6/10 and 12/8/2010. 70% pass rate would be considered a success.</p>	<p>Portfolios, instructor's notes from oral presentations, written versions of group reports presented on December 8, 2010.</p> <p>Portfolios, instructor's notes from oral presentations, written versions of group reports presented on December 8, 2010.</p>	<p>100% pass rate. All students passed, with an average grade of B. Students formally analyzed different works of art via written and oral group projects four times throughout the semester. The repetition clearly improved their comprehension and ability to apply the criteria to diverse media and to the art of different cultures and historical movements.</p> <p>All students passed with an average grade of B. 100% pass rate. The most successful projects did not require as much technical expertise.</p>	<p>Continue to drill students on art vocabulary and written and oral analyses of artworks throughout the semester.</p> <p>Keep projects current via student surveys of art they enjoy; incorporate those artists and movements into the curricula. Give longer prep for more technically challenging projects or change the media to one they can learn the lesson from more easily (e.g. spray paint instead of acrylics).</p> <p>Stress attendance and homework's importance to overall semester grade beyond the first class, throughout the semester.</p>