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### 2020 Annual Report REVIEW

Santiago Canyon College  
8045 E. Chapman Avenue  
Orange, CA 92869

#### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Aaron Voelcker</b>
3.	Phone number of person preparing report:	<b>714-628-4990</b>
4.	E-mail of person preparing report:	<b>voelcker_aaron@sccollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

#### Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>28,321</b> 2017-18: <b>28,492</b> 2018-19: <b>26,531</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>1 %</b> <b>-7 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>17,477</b> 2017-18: <b>17,733</b> 2018-19: <b>17,305</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>N/A</b>

#### Distance Education and Correspondence Education

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#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table border="1"> <tr> <td>2016-17</td> <td><b>5,513</b></td> </tr> <tr> <td>2017-18</td> <td><b>6,374</b></td> </tr> <tr> <td>2018-19</td> <td><b>7,832</b></td> </tr> </table>	2016-17	<b>5,513</b>	2017-18	<b>6,374</b>	2018-19	<b>7,832</b>
2016-17	<b>5,513</b>							
2017-18	<b>6,374</b>							
2018-19	<b>7,832</b>							
8a.	Percent Change 2016-17 to2017-18: (calculated) Percent Change 2017-18 to2018-19: (calculated)	<table border="1"> <tr> <td></td> <td><b>16 %</b></td> </tr> <tr> <td></td> <td><b>23 %</b></td> </tr> </table>		<b>16 %</b>		<b>23 %</b>		
	<b>16 %</b>							
	<b>23 %</b>							
9.	Do you offer Correspondence Education?	<b>No</b>						

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>22 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	<b>Other: The college uses multiple data sources including the CCCC Student Success Metric data, the CCCC DataMart, as well as local reports.</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.sccollege.edu/Departments/outcomesassessment/Pages/Program%20Review.aspx">https://www.sccollege.edu/Departments/outcomesassessment/Pages/Program%20Review.aspx</a></b>

**Institution Set Standards for Student Achievement**

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>63 %</b></td> <td><b>63 %</b></td> <td><b>63 %</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>63 %</b>	<b>63 %</b>	<b>63 %</b>
2016-17	2017-18	2018-19						
<b>63 %</b>	<b>63 %</b>	<b>63 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>N/A</b></td> <td><b>N/A</b></td> <td><b>N/A</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
2016-17	2017-18	2018-19						
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>71 %</b></td> <td><b>71 %</b></td> <td><b>72 %</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>71 %</b>	<b>71 %</b>	<b>72 %</b>
2016-17	2017-18	2018-19						
<b>71 %</b>	<b>71 %</b>	<b>72 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>550</b></td> <td><b>550</b></td> <td><b>550</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>550</b>	<b>550</b>	<b>550</b>
2016-17	2017-18	2018-19						
<b>550</b>	<b>550</b>	<b>550</b>						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	2016-17	2017-18	2018-19			
2016-17	2017-18	2018-19						

		<b>N/A</b>	<b>N/A</b>	<b>977</b>		
14c.	List actual number or percentage of certificates:	2016-17 <b>1,040</b>	2017-18 <b>1,391</b>	2018-19 <b>2,477</b>		
<b>Associate Degree (A.A./A.S.)</b>						
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>				
	If Number-Other or Percent-other, please describe:					
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 <b>600</b>	2017-18 <b>600</b>	2018-19 <b>600</b>		
15b.	List your stretch goal (aspirational) for degrees:	2016-17 <b>N/A</b>	2017-18 <b>N/A</b>	2018-19 <b>1,168</b>		
15c.	List actual number or percentage of degrees:	2016-17 <b>1,610</b>	2017-18 <b>1,698</b>	2018-19 <b>1,945</b>		
<b>Bachelor's Degree (B.A./B.S.)</b>						
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>				
<b>Transfer</b>						
17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	<b>Number of transfers</b>				
	If Number-Other or Percent-other, please describe:					
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2016-17 <b>650</b>	2017-18 <b>650</b>	2018-19 <b>650</b>		
17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2016-17 <b>N/A</b>	2017-18 <b>N/A</b>	2018-19 <b>1,020</b>		
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17 <b>1,510</b>	2017-18 <b>1,399</b>	2018-19 <b>1,457</b>		
<b>Licensure Examination Pass Rates</b>						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Cosmetology CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
	<b>Apprenticeship Surveying, Chainman CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
	<b>Apprenticeship Surveying, Chief of Party CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
	<b>Land Surveying CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
	<b>Wastewater/Environmental Sanitation CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>

<b>Water Distribution CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Water Treatment CA, A.S.</b>	<b>state</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>

**Employment rates for Career and Technical Education students**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
<b>Apprenticeship Electrician, Industrial CA, A.S.</b>	<b>68 %</b>	<b>100 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Apprenticeship Electrician, Sound Installer CA, A.S.</b>	<b>68 %</b>	<b>100 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Apprenticeship Maintenance Mechanic, Apprentice I CA, A.S.</b>	<b>68 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Apprenticeship Maintenance Mechanic, Apprentice II CA, A.S.</b>	<b>68 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Apprenticeship Operating Engineers, Heavy Equipment/Landscape Operator Engineer CA, A.S.</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Power Lineman CA, A.S.</b>	<b>68 %</b>	<b>100 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Apprenticeship Surveying, Chainman CA, A.S.</b>	<b>68 %</b>	<b>93.1 %</b>	<b>100 %</b>	<b>95.5 %</b>
<b>Apprenticeship Surveying, Chief of Party CA, A.S.</b>	<b>68 %</b>	<b>93.1 %</b>	<b>100 %</b>	<b>95.5 %</b>
<b>Biotechnology CA, A.S.</b>	<b>68 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Business Administration A.S., A.S.-T</b>	<b>68 %</b>	<b>80.6 %</b>	<b>79.3 %</b>	<b>81 %</b>
<b>Computer Science CA, A.S.</b>	<b>68 %</b>	<b>56.8 %</b>	<b>57.9 %</b>	<b>60.6 %</b>
<b>Construction Inspection CA, A.S.</b>	<b>68 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Cosmetology CA, A.S.</b>	<b>68 %</b>	<b>66.7 %</b>	<b>n/a %</b>	<b>67.4 %</b>
<b>Gemology CA, A.S.</b>	<b>68 %</b>	<b>81.8 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>General Marketing A.S. Degree</b>	<b>68 %</b>	<b>81.8 %</b>	<b>78.6 %</b>	<b>61.5 %</b>
<b>Land Surveying CA, A.S.</b>	<b>68 %</b>	<b>93.1 %</b>	<b>100 %</b>	<b>95.45 %</b>
<b>Wastewater/Environmental Sanitation CA, A.S.</b>	<b>68 %</b>	<b>93.9 %</b>	<b>90.3 %</b>	<b>92.9 %</b>
<b>Water Distribution CA, A.S.</b>	<b>68 %</b>	<b>93.9 %</b>	<b>90.3 %</b>	<b>92.9 %</b>
<b>Water Treatment CA, A.S.</b>	<b>68 %</b>	<b>93.9 %</b>	<b>90.3 %</b>	<b>92.9 %</b>

**Other Information**

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Many of Santiago Canyon College’s Career Technical Education programs have state licensure requirements that are governed by agencies outside of the California Community College Chancellor’s Office and are not required nor do they report exam or licensure pass rates.</b></p> <p><b>Many of our students need the Water Treatment and Water Distribution Operator program to become licensed as operators. This process is governed by the California Department of Public Health – Water. Unfortunately, for SCC and its students, the exam and pass rates are proprietary and thus not shared.</b></p> <p><b>There are several other programs requiring state licensure: Surveying – exams offered through the Board for Professional Engineers, Land Surveyors, and Geologists (LSIT) and does not publish</b></p>
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**exam/licensure pass rates.**

**Cosmetology is governed by the Department of Consumer Affairs – Board of Barbering and Cosmetology and does report proprietary school exam pass rates for Cosmetician, Manicurist and Esthetician.**

**Real Estate is governed by the California Bureau of Real Estate (CalBRE) and does not publish exam/licensure pass rates.**

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. John Hernandez). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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