



### 2019 Annual Report REVIEW

Santiago Canyon College  
8045 E. Chapman Avenue  
Orange, CA 92869

#### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Aaron Voelcker</b>
3.	Phone number of person preparing report:	<b>714-628-4990</b>
4.	E-mail of person preparing report:	<b>voelcker_aaron@sccollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

#### Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>15,950</b> FY 16/17: <b>17,145</b> FY 15/16: <b>17,517</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-2 %</b> <b>-7 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>11,919</b> FY 16/17: <b>12,227</b> FY 15/16: <b>11,512</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

#### Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>3,233</b> FY 16/17 <b>2,759</b>

		FY 15/16	<b>2,385</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		<b>16 %</b> <b>17 %</b>
9.	Do you offer Correspondence Education?		<b>No</b>

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>35 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>63 %</b></td> <td><b>63 %</b></td> <td><b>63 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>63 %</b>	<b>63 %</b>	<b>63 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>63 %</b>	<b>63 %</b>	<b>63 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>0 %</b></td> <td><b>0 %</b></td> <td><b>0 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>0 %</b>	<b>0 %</b>	<b>0 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>0 %</b>	<b>0 %</b>	<b>0 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>71 %</b></td> <td><b>71 %</b></td> <td><b>71 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>71 %</b>	<b>71 %</b>	<b>71 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>71 %</b>	<b>71 %</b>	<b>71 %</b>						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>550</b></td> <td><b>550</b></td> <td><b>550</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>550</b>	<b>550</b>	<b>550</b>
FY 15/16	FY 16/17	FY 17/18						
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FY 15/16	FY 16/17	FY 17/18						
<b>0</b>	<b>0</b>	<b>0</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,305</b></td> <td><b>1,040</b></td> <td><b>1,391</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,305</b>	<b>1,040</b>	<b>1,391</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,305</b>	<b>1,040</b>	<b>1,391</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>600</b></td> <td><b>600</b></td> <td><b>600</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>600</b>	<b>600</b>	<b>600</b>
FY 15/16	FY 16/17	FY 17/18						
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FY 15/16	FY 16/17	FY 17/18						
<b>0</b>	<b>0</b>	<b>0</b>						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,642</b></td> <td><b>1,610</b></td> <td><b>1,698</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,642</b>	<b>1,610</b>	<b>1,698</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,642</b>	<b>1,610</b>	<b>1,698</b>						

**Bachelor's Degree (B.A./B.S.)**

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>650</b>	<b>650</b>	<b>650</b>
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>0</b>	<b>0</b>	<b>0</b>
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>1,475</b>	<b>1,584</b>	<b>1,538</b>

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/18 Job Placement Rate
	<b>Accounting A.S. Degree</b>	<b>68 %</b>	<b>72.73 %</b>	<b>86.49 %</b>	<b>80.56 %</b>
	<b>Business Administration A.S. Degree</b>	<b>68 %</b>	<b>65.96 %</b>	<b>84.81 %</b>	<b>83.33 %</b>
	<b>Business Administration A.S. Degree for Transfer</b>	<b>68 %</b>	<b>65.96 %</b>	<b>84.81 %</b>	<b>83.33 %</b>
	<b>Business Management A.S. Degree</b>	<b>68 %</b>	<b>83.33 %</b>	<b>83.33 %</b>	<b>75 %</b>
	<b>General Management A.S. Degree</b>	<b>68 %</b>	<b>83.33 %</b>	<b>83.33 %</b>	<b>75 %</b>
	<b>General Marketing A.S. Degree</b>	<b>68 %</b>	<b>64.29 %</b>	<b>65 %</b>	<b>87.5 %</b>
	<b>Apprenticeship Operating Engineers, Construction Safety Inspector A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Operating Engineers, Heavy Equipment/Landscape Operator Engineer A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Operating Engineers, Plant Equipment/Rock, Sand, and Gravel A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Carpentry, Concrete A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Carpentry, Finish Carpentry A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Carpentry, Framing A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Carpentry, Pile Driver A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Carpentry, Tilt-Up A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Electrician, Industrial A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Electrician, Intelligent Transportation Systems Electrician A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Electrician, Sound Installer A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Apprenticeship Electrician, Sound</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

<b>Technician A.S. Degree</b>				
<b>General Electrician A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Carpentry, Millwrighting A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Carpentry, Acoustical Installer A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Carpentry, Drywall Finisher A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Carpentry, Drywall/Lather A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Operating Engineers, Special Inspector A.S. Degree</b>	<b>68 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Surveying, Chainman A.S. Degree</b>	<b>68 %</b>	<b>93.33 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Apprenticeship Surveying, Chief of Party A.S. Degree</b>	<b>68 %</b>	<b>93.33 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Land Surveying A.S. Degree</b>	<b>68 %</b>	<b>93.33 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Wastewater/Environmental Sanitation A.S. Degree</b>	<b>68 %</b>	<b>80.2 %</b>	<b>85.19 %</b>	<b>90.43 %</b>
<b>Water Distribution A.S. Degree</b>	<b>68 %</b>	<b>80.2 %</b>	<b>85.19 %</b>	<b>90.43 %</b>
<b>Water Treatment A.S. Degree</b>	<b>68 %</b>	<b>80.2 %</b>	<b>85.19 %</b>	<b>90.43 %</b>
<b>Construction Inspection A.S. Degree</b>	<b>68 %</b>	<b>80 %</b>	<b>95.83 %</b>	<b>100 %</b>
<b>Construction Management A.S. Degree</b>	<b>68 %</b>	<b>80 %</b>	<b>95.83 %</b>	<b>100 %</b>

**Other Information**

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

19. **Many of Santiago Canyon College’s Career Technical Education programs have state licensure requirements that are governed by agencies outside of the California Community College Chancellor’s Office and are not required nor do they report exam or licensure pass rates.**

**Many of our students need the Water Treatment and Water Distribution Operator program to become licensed as operators. This process is governed by the California Department of Public Health – Water. Unfortunately, for SCC and its students, the exam and pass rates are proprietary and thus not shared.**

**There are several other programs requiring state licensure: Surveying – exams offered through the Board for Professional Engineers, Land Surveyors, and Geologists (LSIT) and does not publish exam/licensure pass rates.**

**Cosmetology is governed by the Department of Consumer Affairs – Board of Barbering and Cosmetology and does report proprietary school exam pass rates for Cosmetician, Manicurist and Esthetician.**

**Real Estate is governed by the California Bureau of Real Estate (CalBRE) and does not publish exam/licensure pass rates.**

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. John Hernandez). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

