



## Syllabus

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Darlene Diaz

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**Website** [sccollege.edu/ddiaz](https://sccollege.edu/ddiaz)   
**Interests** Running, cooking, family

Hi! My name is Darlene Diaz, a Professor of Mathematics, at SCC. I earned a B.S. and M.S. in Applied Mathematics sometime ago and have been teaching this course for over a decade. I have also earned an Online Teacher Certificate from SCC and completed an Online Teaching and Learning Certificate from Cal State East Bay's Education Department Masters in Education Program. I am an advocate for Open Educational Resources (OER) and hope that your experience using MOM is great in addition to it being free.


Since this course is critical to your transfer pathway, you'll read, in my emails or say in class, these same mottos, in which I hope you adopt as your own:

*Work smarter, never harder.*  
*Work ahead and never behind.*  
*If it takes you this long to learn all this content, how long will it take you to review it?*  
*If it looks different, it's because it is different.*  
*We can study alone, but we never learn alone.*  
*Be a Nike...and Just Do it!*

 Course Information

Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates and areas.

**Prerequisite:** Successful completion of Mathematics 170: Precalculus, Mathematics 171: Precalculus and Trigonometry, or qualifying profile from the Mathematics placement process.

 Course Objective

To provide the student with skills and concepts of elementary Calculus and Analytic Geometry for success in engineering, natural sciences, and mathematics. The students will also get the experience of doing projects and presentations. *Please see the Student Learning Outcomes on the following page(s).*

 Course Structure

We open each class by discussing new material as scheduled in the syllabus. Class notes are provided and I will lecture directly from the class notes, so be sure to bring them every class meeting.


If there are questions from the homework from the previous day, we can also discuss homework problems in class given time allows. Otherwise, post to a forum, send me a message via MOM, attend the [Math](#)

**Success Center** (this is highly encouraged), or log into [NetTutor Online Tutoring](#). Study groups are also helpful with other students taking first-semester calculus at SCC. Even though we only meet twice a week, I am frequently accessible.

On Thursdays, students complete quizzes covering sections from the previous two days.

**Live Webcam Instructions:** *Students are **required to have their web camera on during exams** (five times during the semester). The student conduct code when the webcam is on still applies, so be sure to schedule accordingly in a quiet, isolated environment for those five class sessions. Otherwise, feel free to have your camera on during all class sessions for participation...I will have mine on! :-)*


## Orientation

The web-based Orientation is on February 8, 2021. Go to the [Start Here](#)  folder in [MyOpenMath](#) for directions and assignments.

- Orientation Videos contain a series of videos and follow-up questions.
- Click the link and watch each video. Then answer the question(s) corresponding to each video.
- You can attempt each question as many times needed to earn full credit.
- You are required to complete the **Orientation Videos by February 8, 2021 by 11:59 p.m.**
- This assignment is worth 20 points.
- You must earn 100% on all questions to earn full credit (20 points) for this assignment. Otherwise, you will not earn credit for this assignment.

## ▼ Supplies Isolate

### Calculator

A graphing calculator is required, e.g., with many functions including graphing; any graphing calculator will suffice. Frequently, I use a [TI-84 Plus CE calculator for in-class/video lecture](#) for demonstrations: [TI-84 Plus CE Graphing Calculator](#)  model

- Sharing calculators is prohibited and unacceptable under any circumstances.
- Feel free to use free online graphing calculators (sites are given in the Class Sites folder in MOM).
- Any calculator beyond a TI-86 is forbidden.

### Email Address

A valid email address (*please see the Netiquette linked below*). Students are responsible for checking their email daily, reading emails sent by me, and adding my email address to a safe-sender list in order to avoid email providers sending my emails to a junk folder.

[Netiquette](#) 

### Computer + Internet Access

Access to a computer with internet connection is a requirement for this course. We are using [MyOpenMath](#) to access your forums, grades, course documents, and assignments for this course. **You must log on and verify your notifications in Canvas within the first two days of the semester or you will be dropped from the course because messaging via MOM/Canvas is the primary communication for this class outside of in-class time.** To access the MyOpenMath course, log into [Canvas](#) and click into this course. Then click the [MyOpenMath](#) link on the [Home](#) page.

 <https://rscdd.instructure.com/login/canvas>

*Note, when I send the class messages, they are templates. The templates are sent to everyone and are not to be taken personally in any matter. Any concerns or questions about the templates received, please inquire as soon as you receive the message.*

### Three-ring notebook

**Three-ring notebook:** The class notes (see file in [Textbook + Class Notes](#) folder) were intended to be three-hole punched and placed in a three-ring binder. It is advised that you keep all notes in consecutive order in one notebook.



### Small ruler and colored pencils/pens

A small ruler and colored pencils/pens are strongly recommended for better note taking and organized homework. *You can purchase an inexpensive small ruler in the bookstore or online.*

**\*\*Class Notes are for lecture. The lecture videos for each section are in each chapter folder in the respective section. See [Course Content folder](#).**



### College-rule 8.5"x11" lined paper

Since students will submit all pertinent work for the exams, it is best to have access to lined paper. (If you are using a tablet, then you would want to use a lined canvas in the tablet.)

Paper should be

- college-rule lined
- 3-hole punched
- without spiral bound (or tearable spiral margins)

**Example:** [Click here to go to a site for an example of paper preferred above](#)



### Forums

There are five forums throughout the semester, where students post a thread and respond to their peers, and are due on selected dates. You can also utilize [Forums](#) to obtain peer help with assignments, video lessons, exam review questions or set up study group meetings and times. I check the [Homework Questions](#) forum daily so that I may answer any questions or comments posted. Please see the [Forums: Posting Threads & Replies in MOM](#) handout for further directions to posting in a forum. The forum is an introduction forum as a nice ice-breaker for starting the class.

#### Forums

- are worth 15 points each (total of 75 points or 8.3% of the course grade)
- must be completed by responding to each question within the given time frame
- are graded on the accuracy of your posting, spelling (titles, names, words, math, etc.), and grammar
- are platforms to discuss with your peers; hence, you must reply to your peers' posts in order to earn full credit by two days after the forum is due
- have LatePasses that can be used for a 1-week extension

**\*\*\*There are absolutely no profanities allowed in the Forums. Failure to refrain from rude comments, profanity, or slang will result in the removal from this course as well as being reported to the dean. College-level grammar and spelling are required when using the Forums; you will not receive any credit on your posting if you fail to spell/grammar check before submitting your post.**



### Chapter 1 Assignments

Since Chapter 1 is a combination review of algebra, trigonometry, and geometry, we are not lecturing Chapter 1's content. However, *there are required homework assignments posted in MyOpenMath*. After logging into MOM, you can click right into [Chapter 1 Assignments](#) from the Course Documents folder or the MOM calendar.

#### Chapter 1 Assignments

- are worth a total of 50 points (or 5% of the course grade)
- are due throughout the first three weeks of classes (See due dates in the calendar)
- are online assignments within solely MOM
- are not on exams, but intended to be included on the final exam

For extra practice, Chapter 1 homework assignments from the textbook are included in the assignments list on the last pages of this syllabus. These are not required, but are helpful with practice.



### Practices

There are four in-class practices for each chapter, chapters 2, 3, 4, and 5. The practices provide the student not only with a better understanding of important concepts in Math 180, but with better preparation for the homework quizzex, and exams. Each practice will better the student's technique in the concept presented.

#### Practices

- are worth 10 points each (total of 40 points or 4% of the course grade)
- are due throughout the first three weeks of classes (See due dates in the calendar)
- are scheduled or announced the day prior to the assignment
- are in-class assignments; hence students must be present in class in order to participate; *because these are in-class assignments and all students participating must be present on the day of the assignment, there are no make-ups for the practice assignments*

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### Homework

The purpose of the assignments from the chapter sections in this course is to develop skills in understanding and communicating mathematics. It is not to give you busy work or drill. Don't think of the assignments from the chapter sections as a certificate proving that you have done the assignment. Think of it as an exercise in learning and in reporting the content you have learned.

Homework is assigned weekly consisting of exercises listed in the following assignment list. It is your responsibility to have all of the problems correctly completed and if you have questions about any assignments/video problems, we can discuss them during the next class meeting (given time allows), post it to the forum, message me, attend the [Math Success Center](#), or use [NetTutor Online Tutoring](#).

The questions for the quizzes and exams are derived from the homework, so completing each homework only improves each corresponding exam/quiz score.

#### Homework

- is not graded
- is very, very, very helpful in preparing for the weekly quizzes, exams and final exam.

Do not attempt the quizzes or exams without completing the homework; the quizzes and exams are weighed heavily on your class grade.

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### Quizzes

There are 11 online weekly timed quizzes via [MyOpenMath](#) covering sections from the previous two days. Quizzes consist of approximately 1-3 questions and are given on Thursdays, due by end of day; see the calendar below or the tentative schedule.

#### Quizzes

- are out of 15 points each (for a total of 165 points or 17% of the course grade)
- are graded on the number of questions that are answered correctly
- questions can be attempted more than once as long as it is before the due date and within the allocated time
- have LatePasses that can be used for a 1-week extension
- are required to be taken in one sitting; if you exit a chapter quiz, your time will expire and you risk earning a non-passing grade

*Complete the homework prior to taking the quiz and have class notes readily available before attempting to complete the quizzes. The quizzes are strictly timed and the basis for exams and the final exam.*

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### Testing

This is an opportunity to demonstrate mastery and I will offer test-taking and study strategies frequently. This is better detailed as the course progresses. There are four exams and a comprehensive final, all of which are taken via [MyOpenMath](#). Further details are in the [Announcements](#) in MOM.


#### Exams are

- worth 100 points each (total of 400 points or 42% of the course grade)
- given after each chapter
- weighed heavily on your grade; treat the exams critically
- given on selected days, *see below dates or MOM calendar*, and you are responsible for attending these days
- taken during class sessions
- critical assessments where student will show work for all free response problems, i.e., *students will upload work to [MyOpenMath](#)*

There is a cumulative **final exam which is tentatively held on Thursday, June 3, 2021**. There are not any make-up exams or final for any reason. Students are required to take the final exam in order to earn a passing course grade.


- Exam 1: *Chapter 2* by March 4, 2021
- Exam 2: *Chapter 3* by April 1, 2021
- Exam 3: *Chapter 4* by May 6, 2021
- Exam 4: *Chapter 5* by May 27, 2021
- Final Exam: *Chapters 1-13* by June 3, 2021

*It is critical that students complete all exams on the dates above in order to be successful in this course. Staying on pace or ahead will leave the student needed time to absorb more challenging material. For further exam details, read the announcements for the exams in the [Announcements](#) page in [MyOpenMath](#).*

 **LatePasses**

LatePasses are used for when a student foresees he/she may need an extension for an assignment. The student can easily click the LP next to the assignment for a 1-week extension.

- Each student is allocated 4 LatePasses (marked **LP** next to assignment) to be redeemed any time throughout the semester at his/her discretion.
- Each LatePass can be used for one assignment.
- You must redeem a LatePass before the original due date. This is for the integrity of the assignments.
- You can use a LatePass only for forums, Chapter 1 Assignments, and quizzes.
- After redeeming the LatePass, you have 1 week to complete the assignment. Now, the course ends on June 4<sup>th</sup>, and you cannot access any assignments beyond then- **no exceptions**.
- You can **UNDO** a latepass as long as it is before the due date.

 **Basis of Grading**

Please use the following grading criteria for this class.

Component	Total Points	Percent of Grade
Orientation Videos	20	2%
Practice	40	4%
Forums	75	8%
Chapter 1 Assignments	50	5%
Quizzes	165	17%
Exams	400	42%
Final Exam	200	21%
<b>Total</b>	<b>950</b>	<b>100%</b>

Grades are distributed as follows:

Points	Percent	Grade
855-950	90-100%	<b>A</b>
760-854	80-89%	<b>B</b>
665-759	70-79%	<b>C</b>
570-664	60-69%	<b>D</b>
0-569	0-59%	<b>F</b>

 **Attendance**

You must devote about 4-8 hours per week for this class (outside of class sessions) in order to be successful in this course, this includes studying for exams. You are given the schedule in advance and I expect you to take responsibility for all course work, including exams. If you decide to drop this course, it is your responsibility to drop online via WebAdvisor. Note, your attendance is based on your **activity** in MOM and attending class sessions, not the number of logins. **\*\*\* You are dropped from the course for non-participation/excessive absences- no exceptions- if you**

- are not active\* in MyOpenMath/class sessions within the first two weeks of the semester with valid communication
- are not active\* in MyOpenMath/class sessions for two weeks during the 16-week semester or

- are not active\* in MyOpenMath/class sessions for at least once a week for any two weeks. You are required to log into and be **active** in MyOpenMath every week to avoid an absence.

*\*Being active in this course includes attending class sessions, completing forums and quizzes, taking exams, etc.*

*Online Drop Policy: Students are expected to complete regular and substantive coursework in online classes. In distance education context, coursework will be used to determine student attendance. Simply logging into an online class is not sufficient to demonstrate academic attendance by the student. Examples of coursework for online classes might include, but are not limited to, class discussions, completed assignments, completed quizzes or exams, group work, etc. Students who fail to submit substantive coursework by the due date may be dropped from the class. Completing an assignment on the first day of the class may also be required in order to avoid being dropped from the class. Please refer to the class syllabus and the class section information, found in the class schedule, for the specific attendance (regular and substantive coursework) requirements.*

### Course Student Learning Outcomes

As result of successfully completing this course, the student will be able to

- Analyze functions and their graphs using limits, derivatives, definite and indefinite integrals.
- Apply basic definitions, properties and theorems of first-semester Calculus to formulate elementary proofs and model and solve problems.

### Class Tips for Success

- Log into **Canvas** and **MyOpenMath**, and verify your email as soon as possible. This way if you are having trouble, I can help you sooner rather than later.
- Keep on schedule! Try to discipline yourself to stay on task and keep up with the schedule. Anytime you are in doubt, look at the calendar in **MyOpenMath** or the syllabus.
- Enrolling in **MATHCE 100**, a.k.a. MSC, or log into **NetTutor Online Tutoring**, gives you a place to study, get help with topics, complete homework and quizzes, and it will help you to stay on schedule.
- Go to the **MSC**, **NetTutor**, message me, or post to a forum as soon as possible if something does not make sense to you- *even if it is something as simple as adding fractions*. Do not be embarrassed to ask/post questions. The most successful students ask questions. Questions are key.
- Do not stress. Commit yourself to passing this class and you will. You can make it through anything for 16 weeks!
- Most importantly, if at anytime you begin to feel frustrated with the online/computer side of the class, contact me ASAP!
- If you become frustrated with a homework problem, contact me. I am glad to walk you through the problem by phone, messaging, or email. Do not wait until you're too overwhelmed before seeking help!

## ▼ Student Services

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### Supplemental Instruction

Supplemental Instruction is available for this course to assist students in better understanding the course material. The SI program provides peer-facilitated study sessions led by qualified and trained undergraduate SI leaders who attend classes with students and encourage students to practice and discuss course concepts in sessions. Sessions are **free** (no cost to the student), **voluntary**, and **open** to all students in this course who want to improve their understanding of the material, as well as their grades. SI sessions will focus on the most recent material covered in class and sometimes exam review.

#### Supplemental Instruction for this course

SI Leader: [Lena Shi- \(Amazi-zing!!!!\)](#)


Days:

Times:

Join Link: <https://cccconfer.zoom.us/j/93546449981> (Links to an external site.) 

Meeting ID: 935 4644 9981

Call: +1 669 900 6833

For any questions or concerns, please contact *Robert Valeriote*, [valeriote\\_robert@scccollege.edu](mailto:valeriote_robert@scccollege.edu). For more information regarding SI for this course and other courses where SI is offered, go to [www.scccollege.edu/SI](http://www.scccollege.edu/SI) .

### Math Success Center

The Math Success Center (MSC) is a **zero-cost** service provided by SCC that provides students with supplemental learning to the classroom. A math faculty member, Instructional Assistants, and student tutors are always on duty to assist students with questions or concerns from their math class.

Additionally, computers are available for students to access mathematics-based software or complete internet-based assignments for any math class. *Due to COVID-19, the MSC is online via Canvas.* The hours of operation for Spring 2021 are

Mondays through Thursdays: 9:30 p.m. to 7:30 p.m.  
Saturdays: 9 p.m. to 3 p.m.

To utilize the MSC, you can easily enroll in [Math Continuing Education 100](#) (or MATHCE 100), [Section #96287](#), via [WebAdvisor](#). To successfully enroll in the MSC, be sure to select the

- **term:** 2021SPN - Spring 2021 Continuing Ed.
- **location:** OEC - SCC Continuing Education

### MSC Structure due to the COVID-19 Pandemic

Students can access two types of assistance: [Discussion Boards](#) and [Live Help](#).

- **Discussion Boards:** In the MATHCE 100 Canvas page, students can post questions to a discussion board at any time. Please follow the directions for posting, and a staff member will reply within 24 business hours.
- **Live Help:** *Offered only during the hours of operation.* In the MATHCE 100 Canvas page, click the [Get Help Now](#) button on the homepage. Scroll through the MSC staff members. A green [online](#) icon is next to any available staff member on duty. Choose a staff member's card, click [Ask for help](#), and a conversation starts with the staff member. During *live help*, staff members have chat options and an interactive whiteboard.

This is a Pass/No Pass, Open Entry/Exit noncredit course. It is required to complete at least 10 hours and one activity in the MSC within the semester to earn a grade of Pass (P).

Attendance is tracked through the Canvas attendance log. When students log into Canvas and enter the MATHCE 100, hours are automatically logged. If you have any questions or concerns, please email the MSC at [mathsuccesscenter@sccollege.edu](mailto:mathsuccesscenter@sccollege.edu).



### Academic Honesty

Cheating will be dealt with as prescribed by the current Santiago Canyon College course catalog under College Policies and procedures ([page 14](#) [📄](#)).



### Students with Disabilities and Student Athletes

Students with verifiable disabilities who want to request academic accommodations are responsible for notifying their instructor and Disabled Students Program and Service (DSPS) as early as possible in the semester. *To arrange for accommodations, contact DSPS at (714) 628-4860, (714) 639-9742(TTY) or stop by the DSPS Center in E-105.*



### Title IX Policy

Santiago Canyon College (SCC) faculty are committed to supporting our students and upholding gender equity laws as outlined by Title IX. Therefore, if a student chooses to confide in a member of SCC's faculty regarding an issue of sexual misconduct, that faculty member is obligated to tell SCC's Title IX Coordinator. If a student does not wish to formally report an incident to a faculty member but wishes to speak to someone confidentially about an unwelcome sexual encounter, the student can speak to the College Psychologist who is not legally bound to report the conversation. The College Psychologist is located in the Student Health & Wellness Center in T-102 or call (714) 628-4773.



### Basic Needs Statement

Any student who faces challenges securing their food or housing and believes this may affect their performance in this course is urged to contact the Hawk's Nest Food Pantry Coordinator ([Mejia\\_Jovannys@sccollege.edu](mailto:Mejia_Jovannys@sccollege.edu)) for support. Click the link the below for further details.

<https://www.sccollege.edu/StudentServices/FoodPantry>




### Final Note

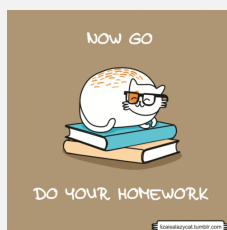


By remaining enrolled, students hereby agree they are held responsible for items described in this outline and in the schedule. Due to unforeseen circumstances, all course items are subject to change upon my decision only. In addition, the student agrees that he/she is responsible for items in printed materials, changes to the schedule or grading policy on an as-needed basis. Neither being active in **MyOpenMath (MOM)** nor checking messages in **Canvas** and MOM is not a legitimate excuse for failure. Changes to the posted course materials, schedule and/or grading policy are announced via **MyOpenMath** or **Canvas** messaging, and students are responsible for knowing about any such changes, even if these students are absent, does not check his/her messages in **MyOpenMath** or **Canvas**, or does not receive my messages due to failing to put my email on a safe-sender list.

▼ Homework Assignments

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 Recommended Homework Problems



The recommended homework assignments below are suggested homework problems to complete during the course of these 16 weeks. However, you may feel more comfortable with some sections/chapters than others, so you may need to spend more/less time on particular parts of the course just depending on your knowledge and past experience.

As your academic career takes you further into mathematics, you will find more value in completing homework problems and practice, where practicing problems outside of class time is habitual. In fact, some will go above and beyond and exceed these problems as practice and complete many more!

As your music teacher always says, "Practice makes perfect..." and it does!

 Homework Assignments by Chapter


Exam	Chapter	Section	Pages	Problems
	Chapter 1	§1.1	Pages 19-23	1,3,7,9,11,21,25,26,27-61 (odd),63,65,69,73,75,76
		§1.2	Pages 33-36	1,3,4,5,11-19 (odd)
		§1.3	Pages 42-45	1-23(odd),29-45(odd),50,51,53,59,61,65
		§1.4	Pages 53-55	3-17 (odd),23,31,34
		§1.5	Pages 66-68	5,7,9,11,16,17,18,21,23,25,29,31,33,35,37,39,47-54,63,65,67,71
Exam 1	Chapter 2	§2.1	Page 82	1-7 (odd)
		§2.2	Pages 92-94	1,5-15 (odd),19,21,23,24,25,31-43 (odd)
		§2.3	Pages 102-104	1,2,3,10,11,13,15,17,19,21,23,25,27,29,37,39,41,43,45,46
		§2.4	Pages 113-114	1,3,4,5,15,17,19,20,27,29,30
		§2.5	Pages 124-126	3-21 (odd),25,31,39,41,43,51,53,57
		§2.6	Pages 137-140	1-9(odd),15,18,25,27,29,37,39,47,49,51,60,63
		§2.7	Pages 148-151	3,5,7,9,13,15,16,17,23,31,33,35,37,39,41,53,54
		§2.8	Pages 160-165	1,3,5,7,9,11,21,23,25,27,29,31,41,43,49,51
Exam 2	Chapter 3	§3.1	Pages 180-182	3-35 (odd),45,49,55,57,59
		§3.2	Pages 188-190	1-31 (odd),43,49
		§3.3	Pages 196-197	1-23 (odd),39,41,43,49
		§3.4	Pages 204-207	1-41 (odd),45,47,50,51,63,65
		§3.5	Pages 215-217	5-19 (odd),23,25,27,29,35,45,49,51,53



Exam	Chapter	Section	Pages	Problems
		§3.6	Page 223	3-21 (odd),31,33,39,43,47,51
		§3.7	Pages 233-236	1-5 (odd),9,10,13
		§3.8	Pages 242-244	3,9,11,15,17,21
		§3.9	Pages 249-251	1,3,9,11,13,15,17,19,23,29
		§3.10	Pages 256-257	5,15,17,19,21,23,25,27,35
		§3.11	Pages 264-266	1,5,7,11,14,17,21,23,29,31,37,41,43,45,47
Exam 3	Chapter 4	§4.1	Pages 283-285	1,3,5,7,9,11,17,23,27,29,33,35,37,41,43,47,49,53,55,57,61
		§4.2	Pages 291-292	1,3,5,7,9,11,12,13,15,17,18,19,23,24
		§4.3	Pages 300-304	1,5,7,9-17(odd),19,21,25,27,31,35,37,39,41,43,45,46,47,49,50,53,57,67
		§4.4	Pages 311-314	1,8,13,15,19,21,25,26,27,35,43,47,51,63
		§4.5	Pages 321-323	1,5,13,14,19,21,27,31,35,37,39,47,49,53
		§4.6	Pages 327-330	3,7
		§4.7	Pages 336-342	3,11,13,15,17,19,21,37
		§4.8	Pages 348-350	7,11,17,19
		§4.9	Pages 358-357	1,3,5,9,12,13,15,17,19,23,25,31,35,39,41,43,51,59,61
Exam 4	Chapter 5	§5.1	Pages 375-378	1,4,3,5,13,21,23
		§5.2	Pages 388-391	3,7,17,21,23,25,27,33,39,48,49,51,53
		§5.3	Pages 399-402	3,7,9,11,13,15,17,19,23,24,25,29,35,36,39,41,43,45,47,55,57,69,73,74
		§5.4	Pages 408-411	5,7,9,11,13,15,17,21,23,25,26,27,33,35,39,41,43,51,53,59,61
		§5.5	Pages 418-420	1,3,5,7,9,15,17,19,21,23,25,27,28,29,39,43,45,54,57,59,65,69,79,82

▼ Tentative Schedule


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 Suggested Schedule



The tentative schedule below is a suggested schedule to follow during the course of these 16 weeks. However, you may feel more comfortable with some sections/chapters than others, so you may need to spend more/less time on particular parts of the course just depending on your knowledge and past experience.

You can do this! Can you imagine? In just 16 weeks, you will have completed your first-semester calculus course! Just think...wow!

 Tentative Schedule by Section(s) and Day

Tentative Schedule

		Tuesdays	Thursdays		
Week	Date	Sections	Date	Sections	Quizzes
1	02/09	Intro, §2.1, Forum #1	02/11	§2.2-2.3, Forum #1 Replies	Quiz 1

2	02/16	\$2.4	02/18	\$2.5-2.6	Quiz 2
3	02/23	\$2.6-2.7	02/25	\$2.7-2.8	Quiz 3
4	03/02	\$3.1-3.2, Forum #2	03/04	<b>Exam 1: Chapter 2, Forum #2 Replies</b>	
5	03/09	\$3.2-3.3	03/11	\$3.4	Quiz 4
6	03/16	\$3.5-3.6	03/18	\$3.6-3.7	Quiz 5
7	03/23	\$3.8	03/25	\$3.9	Quiz 6
8	03/30	\$3.10-3.11, Forum #3	04/01	<b>Exam 2: Chapter 3, Forum #3 Replies</b>	<b>No foolin'!</b>
<b>Spring Break</b>					
9	04/13	\$4.1-4.2	04/15	\$4.2-4.3	Quiz 7
10	04/20	\$4.4	04/22	\$4.5-4.6	Quiz 8
11	04/27	\$4.7-4.8	04/29	\$4.9	Quiz 9
12	05/04	\$5.1, Forum #4	05/06	<b>Exam 3: Chapter 4, Forum #4 Replies</b>	
13	05/11	\$5.2	05/13	\$5.3	Quiz 10
14	05/18	\$5.4	05/20	\$5.5	Quiz 11
15	05/25	Review	05/27	<b>Exam 4: Chapter 5</b>	
16	06/01	Review for Final Exam, Forum #5	06/03	<b>Final Exam: Chapters 1-5, Forum #5 Replies due</b>	

**NOTE** Other Important Dates

- February 21, 2021: Last date to add a class with an add code.
- February 21, 2021: Last date to drop and NOT receive a "W" grade.
- February 21, 2021: Last date to drop with enrollment fee refund.
- May 9, 2021: Last date to drop a full-semester class with a "W" grade.

Calendar

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**NOTE** Calendar Due Dates



The calendar below contains the most current due dates. Please always follow this calendar for important due dates.

In addition to these dates, I will send weekly announcements in Canvas with learning outcomes, due dates, and any other pertinent information so that students can follow a schedule for each chapter and its sections.

<< Now >>

Show 4 weeks. [Events List](#)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 31	Feb 1	2	3	4	5	6
7	8 Orientation Videos due!	9 2.1	10	11 2.2-2.3	12	13
14	15	16 2.4	17	18 2.5-2.6	19	20
21	22	23 2.6-2.7	24	25 2.7-2.8	26	27

Tuesday February 2, 2021

Show all

