Monday, August 15, 2016

8:30-4:00 p.m. **This is a two-day event and continues on Tuesday.**	**Individual Crisis Intervention and Peer Support** (with Melissa Campitelli-Smith in E-206) Orange County Department of Education (OCDE) Crisis Response Network will be conducting a 2-day specialized training and providing participants with certification indicating full attendance (13 Contact Hours). Crisis Intervention is NOT psychotherapy; rather, it is a specialized acute emergency mental health intervention which requires specialized training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid." This program is designed to teach participants the fundamentals of, and a specific protocol for, individual crisis intervention. This course is designed for anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business & Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress. Please *RSVP by email to:* campitelli_melissa@sccollege.edu
10:00-11:00 a.m.	**Using Guest Judges and Competition to Enhance Group Work for Students in Online and On Campus Classes** (with Melody Vaught in H-119) Can you think of a career that doesn't require workers to collaborate or work on a team or in a group? Yet, college students abhor group work because: one or two group members do not participate; one or two group members do all of the work; and, students complain that it is unfair that grades are based on the group project deliverable or outcome. Learn how to incorporate competition and guest judges to enhance group work for online and on campus classes while providing students with the opportunity to become productive group members and flex their leadership skills. Plus, learn a method for fairly grading group work. Presentation followed by brainstorming session on how to use these tools for courses in any discipline.
10:00-11:00 a.m.	**The Who, What, and Where of Hawk's Nest: SCC Food Pantry** (with Beth Hoffman, Tiffany Gause, Karen Bustamante, and John Hernandez in H-209-4) In the fall of 2015, a number of faculty, administrators, and students came together to discuss food insecurity on campus. As part of this effort, SCC participated in the American College Health Association, National College Health Assessment. To determine prevalence, five supplemental questions were posed to students around food insecurity. These questions allowed SCC to gauge levels of food security among students and their likelihood to continue with academic endeavors. We would like to have a dialogue with faculty and staff about how this service will be realized. Topics for discussion will include the prevalence of food insecurity among SCC students, support for students on campus, the proposed location, funding structure, volunteer need, and accepted foods.
3:00-5:00 p.m.	**Blackboard Basics** (with Scott James in B-208) This leisurely-paced workshop will cover the basics of using Blackboard. We will cover file uploading, creating content areas, managing Blackboard tools, emailing, user management, announcements, and more. First time Blackboard users welcome.

Tuesday, August 16, 2016

9:00 a.m.-3:15 p.m.	"**The Neuroscience and Psychology of Decision Making in Higher Education (with Kimberly Papillon, Esq., organized by Joseph Alonzo, Christine Umali-Kopp, and Melinda Womack in E-203)** This workshop will be focused on the neuroscience of decision-making and its effects on education. The training will focus on the elimination of bias with regard to disciplinary action, strategic planning, and policy-making. The training also focuses on implicit association in the areas of race, ethnicity, accents, language, facial features, and gender. The training addresses how neurophysiologic reactions and implicit association may affect assessments of intelligence, intent, competence, veracity, quality of work and aggressiveness.
8:30-4:00 **This is a two-day event which starts on Monday.**	**Individual Crisis Intervention and Peer Support (with Melissa Campitelli-Smith in E-206)** Orange County Department of Education (OCDE) Crisis Response Network will be conducting a 2-day specialized training and providing participants with certification indicating full attendance (13 Contact Hours). Crisis Intervention is NOT psychotherapy; rather, it is a specialized acute emergency mental health intervention which requires specialized training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid." This program is designed to teach participants the fundamentals of, and a specific protocol for, individual crisis intervention. This course is designed for anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business & Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress. *RSVP is required to* campitelli_melissa@sccollege.edu
1:30-3:00 p.m.	**Teaching Strategies for the Science Instructor (with Cindy Swift, Danny Martino, and Denise Bailey in SC-110)** Even small improvements in teacher effectiveness can impact student achievement. This interactive workshop will provide some tools and strategies to become a better instructor. Although this workshop was designed with science faculty in mind, it is open to all faculty. We welcome new instructors as well as those with much experience.
2:30-4:30 p.m. **Cancelled/postponed**	**Current Safe Space Ally Training Part II (With The SCC Safe Space Development Group: Corinna Evett and Tiffany Gause in H-115)** We invite current SCC Safe Space Allies to join together to discuss ally experiences, to share knowledge and tools, and to engage in experiential activities. This session has been postponed due to a time conflict with other flex sessions. It will be presented sometime during the fall semester. Be on the lookout for an email announcing the new date for this presentation.
3:30-5:30 p.m.	**iPads in the Classroom (with Scott James in B-208)** This is a workshop exploring how to use iPads to engage students in meaningful learning activities using video capture and group-centered distributed learning activities. iPads will be provided for use during the workshop.
6:00-9:00 p.m.	**Business and Career Technical Division Meeting for all full-time and part-time faculty members (in E-206).** Includes breakout sessions by program.
6:00-9:00 p.m.	**Adjunct Counseling and Education Instructors Meeting (in Room E-107)**

Wednesday, August 17, 2016

9:00-noon   **SCC Academic Senate Retreat (in E-203)** Retreat for all current senators and interested faculty.

12:15-1:15 p.m.   **All-Faculty Potluck (in E-203)** Spend your lunchtime with fellow faculty members! Bring a favorite dish to share with others.

1:30-2:30 p.m.   **Faculty Forum (with Mary Mettler in E-203)** The Faculty Forum is an opportunity for faculty to gather and discuss the following topics: best practices; changes in federal, state, local policy; instructional resource allocation; innovative teaching methodologies; concerns with interference with academic freedom; and other items brought forth by faculty for faculty. If any faculty member has a topic of discussion, please email mettler_mary@sccollege.edu. An agenda will be sent to all faculty members prior to this event.

2:30-3:30 p.m.   **Appy Hour (With Scott James in B-208)** Come and join a conversation about iPad Apps for Education. I'll share a couple of my favorite Apps. Please bring and share some of your favorite Apps too!

2:30-3:30 p.m.   **Foster Youth: Supporting Educational Success (with Trinity Wallace-Ellis in H-118**) SCC has almost 200 former foster youth enrolled. Attend this session to become knowledgeable of who foster youth are, what they need, how you can help, and what resources are available at SCC to support and encourage their success inside and outside the classroom.

4:00-5:00 p.m.   **Advanced Blackboard (with Scott James in B-208)** This workshop will be a fast-paced workshop covering the following topics: testing, assignments, and grade center configuration.

3:30-5:30 p.m.   **AUTHORITY: Integration across the College (with Marilyn Flores and participating faculty across disciplines in H-208**) This past spring of 2016 a group of faculty from across multiple disciplines finalized their plans to design integrative and interdisciplinary assignments around a single theme/concept, AUTHORITY. This session is an opportunity for us to finalize our kickoff event, develop their discipline specific questions, continue to discuss ways to create "instead of rather than in addition to" opportunities for students to be engaged through integrative work, and finalize other logistical issues (time, date, location, etc.). If you did not participate in the initial planning, please feel free to join us and consider being part of this innovative group working toward effective and meaningful integration with AUTHORITY and your discipline.

Thursday, August 18, 2016 (Common Day)

8:00-3:30 p.m.   **Department Meetings**
ACE, Time and location TBD
Astronomy, 10:00 a.m.-12:00 p.m. in SC-119
Biology/Life Science, Time TBD, in SC-132
Business, 10:00 a.m.-12:00 p.m. in B-106
Chemistry, 4:30-5:30 p.m. in SC-211
Counseling, 9:00 a.m.-1:00 p.m. in E-107
DSPS, Time & Room TBD
Earth Sciences Department, 9:00-11:00 a.m. in SC-206
Economics, Anthropology, & Geography 10:00-12:00 p.m. in H-228
History, 2:00-3:00 p.m. in H-315
Kinesiology, 9:00 a.m. in G-206-10
Library & Information Studies, 9:00-2:00 in L-108
Math, 10:00 a.m.-12:00 p.m. in SC-111
Modern Languages, noon-2:00 p.m. in H-318
Philosophy, place and time TBD
Psychology, 1:00-2:30 p.m. in H-322
Physics, Physical Science and Engineering, Time & Room TBD
Political Science, 10:00-noon in H-316
Sociology, Women's Studies, & Ethnic Studies, 10:00-11:30 a.m. in H-314

12:00-1:00 p.m.	**Scholarship Committee Process Meeting (with Elizabeth Bergara in H-206)** This meeting will be a follow-up about the scholarship process and is intended for all members of the Scholarship Committee. We will talk about timelines and changes that were made to the scholarship program. Lunch will be served to all the attendees. This meeting is for scholarship committee members only.
3:00-3:45 p.m.	**Arts, Humanities, and Social Sciences Division Department Chair Meeting (in H-206)**
3:30-4:30 p.m.	**Mathematics and Sciences Division Department Chair & Coordinators Meeting (in SC-111)**
4:00-5:30 p.m.	**Arts, Humanities, and Social Sciences Division Meeting for Full time and Adjunct Faculty Members (in H-106)**
5:30-7:00 p.m.	**Division and Department Meetings for Adjunct Faculty: Arts, Humanities, & Social Sciences Division** Department meetings and locations will be announced at the Division meeting.
5:30-6:30 p.m.	**Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC-105)** Department meetings and locations will be announced at the Division meeting.

Friday, August 19, 201 (Common Day)	
8:30-10:00 a.m.	**English Department Meeting (in H-206)**
10:30 a.m.-noon	**SCC Faculty and Staff Convocation (in H-106 with Interim President John Hernandez) Lunch to follow.**
12:00-1:00 p.m.	**Communication Department Meeting (in D-129)**
12:00-1:30 p.m. **CANCELLED**	**Advise, Advocate, Academic Enrichment (with Diana Casares in H-206)** Learn how to become a role model, mentor, and guide for lifelong learning. This session is for new and returning advisors. You will develop a unique opportunity to provide feedback and work closely with student leaders to facilitate and enrich their leadership roles as independent thinkers and problem solvers. The role of an advisor is critical because interactions between students, faculty and staff are essential to a high quality learning environment. Students learn firsthand how to think about and solve practical problems by interacting with you, whether inside or outside of a classroom. **Lunch will be served.** THIS SESSION HAS BEEN CANCELLED.