Santiago Canyon College

Professional Development | Fall 2015

Monday, August 17, 2015

8:30-4:00 p.m. This is a two-day event and continues on Tuesday.	**Individual Crisis Intervention and Peer Support (with Melissa Campitelli-Smith in E-206)** Orange County Department of Education (OCDE) Crisis Response Network will be conducting a 2-day specialized training and providing participants with certification indicating full attendance (13 Contact Hours). Crisis Intervention is NOT psychotherapy; rather, it is a specialized acute emergency mental health intervention which requires specialized training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid." This program is designed to teach participants the fundamentals of, and a specific protocol for, individual crisis intervention. This course is designed for anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business & Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress. Please RSVP by email to: campitelli_melissa@sccollege.edu
10:00-11:00 a.m.	**Crowd-funding For Your Department, Program or Club: Getting Started with Blackbaud's FriendsAsking-Friends (with Karen Bustamante and John Hernandez in H-117)** This session for faculty and staff is an introduction to Friends-Asking-Friends, a new program offered by the Santiago Canyon College Foundation that puts the resources of the foundation AND the power of peer-to-peer crowd-funding to work for you so you can raise much-needed funds for your campus department, program or club.
10:00-noon	**Blackboard Basics (with Scott James in B-208)** This leisurely-paced workshop will cover the basics of using Blackboard. We will cover file uploading, creating content areas, managing Blackboard tools, emailing, user management, announcements, and more. First time Blackboard users welcome.
10:30-noon	**All I Got From the On Course Convention Was…Strategies for Student Success! (with Maureen Roe in H-208)** With funds from the Basic Skills Initiative, SCC was able to sponsor twenty faculty and staff members to attend the April 2015 On Course National Conference in Orange. Several of these participants--from a variety of disciplines—will share specific strategies and ideas they gained from the workshops and how they will incorporate them into their classrooms. Come join a lively discussion and walk away with practical, creative, and effective tools for promoting student-centered learning and increasing student success.

10:30-3:30 (open house)	**Open House at the Academic Success Center (with Diana Babayan in D-209)** Would you like to turn your syllabus into an auditory file that you can load onto your BlackBoard site? We can do that for you. Would you like to work on improving student performance on a particular chapter or learning outcome? We can help you brainstorm ideas and design a directed learning activity that suits your needs. Send your Fall 2015 syllabus to babayan_diana@sccollege.edu by mid-July, and we'll have a recording of it ready for you to review and edit so you can make it available to your students by your first class meeting--maybe they'll actually "read" your syllabus this way! Need better results for an SLO? Call us at 714-628-4830 or email Diana to set up a time to discuss ideas and develop an activity. Want your students to "hear" their writing? Come and explore the Kurzweil program--a proven way to help students identify some of their writing weaknesses through another person's voice. Are you a counselor? We have the SCC Education Plans as Fill-in Word documents and in Kurzweil for you to use with your classes. Let us show you how you might use the ASC for your counseling classes. Come on up and enjoy some light refreshments while you peruse and ponder the possibilities of using the ASC to increase your students' success this year.
12:00-1:30 p.m.	**Curriculum Workshop – New Curriculum Standards (with Joyce Wagner and Tiffany Garbis in H-122)** The Curriculum and Instruction Council is working to improve the quality of SCC's curriculum. If you are submitting curriculum for approval and want to make sure that it meets our new standards, please attend this informative workshop.

Noon-1:30 p.m.	**Gizmos & Gadgets: Engaging and Assessing Students in the Classroom with Innovative Tools and Technology (with Maureen Roe in H-208)** This session will provide training for faculty and staff on how to use clickers and scratchers as effective ways to promote student involvement and assessment. Those who attend will get to experience what a class session is like when these tools are used--active, focused, informative, and fun.
1:00-2:00 p.m.	**Become a pro with Adobe Acrobat Pro (with Philip Tran and Amanda Carpenter in B-104)** SCC has a campus license for Adobe Acrobat. This workshop is intended for faculty and staff who wish to create functional forms that are fillable. This workshop will focus on universal design. Participants will learn to create documents from scratch in Word and finalize them in Acrobat.
1:00-2:00 p.m.	**All Things Emergency! (with Alistair Winter in H-125)** Learn about the campus threat assessment process and how to effectively respond to other emergency situations, such as an active shooter on campus. An active shooter is one situation where your behavior and the actions you take can have an impact on your survival. This training for faculty, staff, and administrators will include an overview of the emergency procedures for our campus.
2:30-3:30 p.m.	**Using Competition and Guest Judges to Enhance Group Work for Online and face-to-face (FTF) classes (with Melody Vaught in H-124)** Can you think of a job that doesn't require workers to collaborate or work in a team or group? Yet, college students abhor group work because: One or two group members do not participate; one or two group members do all of the work; it is unfair that grades are based on the group project outcome. Learn how to incorporate competition and guest judges to enhance group work for online and face-to-face classes. Presentation followed by brainstorming session on how to use these tools in other discipline courses.
3:30-5:00 p.m.	**Effective Practices in Online Teaching (with Lynda Armbruster, Marketing; and Scott James, Distance Education in the H Outside Classroom Area)** Come join us in creating a community of online professors who thoughtfully share effective design principles, model effective practices, talk about rules and regulations, exchange ideas, and share tips and tricks about designing an effective online class. Professors who do not teach online but are interested in learning more about online classes are welcome. Bring your tips, tricks, successes and failures, questions, or just a willingness to help evolve the conversation. Light refreshments will be provided.

Tuesday, August 18, 2015

8:30-3:00 p.m. (8:30-9:00 light breakfast served.)	**Building an Equity Core at SCC (with Dr. Veronica Neal, organized by the Office of Student Equity & Success in E-203)** Student equity. Cultural humility. The achievement gap. Join us for a one-day institute to explore how SCC can develop an ethos of equity—an equity mindset—across its instructional programs and services. By learning how we can infuse equity throughout the SCC campus culture, we can more readily identify and dismantle obstacles which have negatively affected specific student groups, in particular those identified in SCC's Student Equity Plan. This workshop will facilitate faculty and staff to explore the notion of cultural humility as a path to equity and prepare them with tools to encourage campus engagement and courageous conversation. Our guide for this institute is Dr. Veronica Neal, Director of the Office of Student Equity, Social Justice and Multicultural Education at De Anza College. Her areas of content expertise span leadership development, equity and inclusion in the workplace, strategic change management, human resources management and coaching. She brings over two decades of scholarship, personal experience and professional training to her equity consulting and has received rave reviews for her passion, commitment, and ability to guide organizational change and personnel development. Dr. Neal works full time as the Director of the Office of Equity, Social Justice, and Multicultural Education at De Anza College. She also is a core faculty member in the Project Management Certificate program at SFSU, teaching communications and human resources management. **The number of participants is limited, so register early. A light breakfast and lunch are included. Please RSVP to Joseph Alonzo at alonzo_joseph@sccollege.edu.**
8:30-4:00 This is a two-day event which starts on Monday.	**Individual Crisis Intervention and Peer Support (with Melissa Campitelli-Smith in E-206)** Orange County Department of Education (OCDE) Crisis Response Network will be conducting a 2-day specialized training and providing participants with certification indicating full attendance (13 Contact Hours). Crisis Intervention is NOT psychotherapy; rather, it is a specialized acute emergency mental health intervention which requires specialized training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid." This program is designed to teach participants the fundamentals of, and a specific protocol for, individual crisis intervention. This course is designed for anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business & Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress. RSVP is required to campitelli_melissa@sccollege.edu

3:30-5:00 p.m.	**Title V Grant Writing (with Marilyn Flores and Sarah Santoyo in H-117)** This is an open invitation to all faculty and staff to learn about the scope of writing a successful and excellent Title V grant proposal. As a follow up to our grant brainstorming session held in spring 2015, we would like to present these ideas to those who are interested in making additional contributions and assisting with planning and writing the grant through the assistance of an expert from the district office. This is an opportunity for SCC to shape a grant that meets our multiple needs. Come learn about his process, the scope of the work and consider joining our grant writing team!
6:00-9:00 p.m.	**Business and Career Technical Division Meeting for all full-time and part-time Faculty members (in Room E-206).** Includes breakout sessions by program.
6:00-9:00 p.m.	**Adjunct Counseling and Education Instructors Meeting (in Room E-107)**
Wednesday, August 19, 2015	
9:00-noon	**SCC Academic Senate Retreat (in E-203)** Retreat for all current senators and interested Faculty.

10:30-3:30 p.m. (open house)	**Open House at the Academic Success Center (with Diana Babayan in D-209)** Would you like to turn your syllabus into an auditory file that you can load onto your Blackboard site? We can do that for you. Would you like to work on improving student performance on a particular chapter or learning outcome? We can help you brainstorm ideas and design a directed learning activity that suits your needs. Send your Fall 2015 syllabus to babayan_diana@sccollege.edu by mid-July, and we'll have a recording of it ready for you to review and edit so you can make it available to your students by your first class meeting--maybe they'll actually "read" your syllabus this way! Need better results for an SLO? Call us at 714-628-4830 or email Diana to set up a time to discuss ideas and develop an activity. Want your students to "hear" their writing? Come and explore the Kurzweil program--a proven way to help students identify some of their writing weaknesses through another person's voice. Are you a counselor? We have the SCC Education Plans as Fill-in Word documents and in Kurzweil for you to use with your classes. Let us show you how you might use the ASC for your counseling classes. Come on up and enjoy some light refreshments while you peruse and ponder the possibilities of using the ASC to increase your students' success this year.
12:15-1:15 p.m.	**All-Faculty Potluck (in E-203)** Spend your lunchtime with fellow faculty members! Bring a favorite dish to share with others
1:30-2:30 p.m.	**Faculty Forum (with Mary Mettler in E-203)** Informal gathering to discuss issues of faculty concern. If any faculty member has a topic of discussion, please email mettler_mary@sccollege.edu. An agenda will be sent to all faculty members prior to this event.
2:30-4:00 p.m.	**Abuse of Power in the Teaching Profession** (**with Leah Freidenrich and Jim Isbell in H-118)** Using clips from the Oscar nominated film "Whiplash" in combination with references to the book Power in the Helping Professions, we will embark on a conversation about the darker aspects of teaching and the powerful personal influence of teachers on their students. We will discuss teachers who have influenced us for the better and those we would rather forget. We will acknowledge and reflect upon our personal teaching philosophy and the ongoing and heartfelt imprint of our words and actions upon our students.

2:30-4:00 p.m.	**An In-Depth Look at College Algebra Here at SCC (with Alison Williams in U-80)** We will examine our most current SLO assessments for this course as well as discuss recent action plans from the previous SLO assessment. We will revisit faculty suggestions for the class and discuss actionable items regarding these suggestions. We will have an open discussion about strategies that have worked in our own classroom and strategies that have been proven effective in the classroom. In addition, I will discuss my current venture into the online homework component for the class including pros, cons, and implementation.
2:30-4:00 pm.	**Prezi Presentations (with Cindy Swift in B-104)** As faculty and staff, you may have the need do presentations in class or at meetings. Prezi is a web-based presentation tool that uses smooth motion and graphic design templates to create visually appealing presentations. In this workshop, we will cover some basic presentation tips, and how to make and deploy a Prezi Presentation. All attendees must create a Prezi account. Anyone with an .edu email address can create a free educators account. Check out Prezi at www.prezi.com for more info.
2:30-4:30 p.m.	**Advanced Blackboard (with Scott James in B-208)** This workshop will be a fast-paced workshop covering topics like testing, the grade center, configuration/utilities, tips and tricks, and more. Feel free to stop in to this workshop based on the topic you're interested in. Hour 1: testing, assignments, and grade center configuration. Hour 2: Learning Modules, embedding video, Blogs/Wikis/Journals, and advanced configuration/utilities. Hour 3: Using Cloud docs for attendance and general Q&A.

3:00-4:00 p.m.	**Following-up with Accreditation (with Corinna Evett and Aracely Mora in H-119)** Please join Accreditation Task Force Co-chairs Corinna Evett and Aracely Mora for an update on the progress being made toward addressing the ACCJC recommendations for the 2016 Follow-up Report. Attendees will have the opportunity to share their thoughts, ideas, and suggestions related to the work that the task force has done thus far.
3:00-4:00 p.m.	**Case Studies in Transfer (with Robert Waldren, Amanda Campbell, and Miguel Luna in E-304)** Join SCC's Transfer Success Center staff to discuss best practices in transfer student support. We will discuss important concepts that students should consider in their transfer planning, explore trends in transfer admissions, and present case studies showing what does and doesn't work from the university admissions perspective. All faculty, staff, administrators are invited to participate.

Thursday, August 20, 2015 (Common Day)

8:00-3:30 p.m.	**Department Meetings** **ACE, 10:00 a.m.-noon, Room D-208** **Anthropology, Psychology & Sociology, 9:00-11:00 a.m., Room H-322** **Astronomy, 10:00 a.m.-12:00 p.m., Room SC-119** **Biology/Life Science, Time TBD, Room SC-132** **Business, 10:00 a.m.-12:00 p.m., Room B-103** **Chemistry, 10:00 a.m.-12:00 p.m., Room SC-211** **Communication, 10 a.m.-12:00 p.m., Room D-129** **Counseling, 9:00 a.m.-1:00 p.m., Room E-107** **DSPS, Time & Room TBD** **Economics and Geography, 1:30-3:30, H-228** **Geology, Time TBD, Room SC-211** **History, 10:00-11:00, Room H-315** **Kinesiology, 9:00 a.m., Room G-206-10** **Library & Information Studies, 8:30-2:00, Room L-108** **Modern Languages, noon-2:00 p.m., Room H-318** **Philosophy, 9:00 a.m.-noon, Room H-215** **Physics, Physical Science and Engineering, Time & Room TBD** **Political Science, 10:00-noon, Room H-316**
12:00-1:00 p.m.	**Scholarship Committee Process Meeting (with Andrea Garcia and Syed Rizvi in E-107)** This meeting will be a follow-up about the scholarship process and is intended for all members of the Scholarship Committee. We will talk about timelines and changes that were made to the scholarship program. Lunch will be served to all the attendees. This meeting is for scholarship committee members only.
12:00-1:00 p.m.	**Faculty Committee Co-chair Luncheon and Discussion (with Corinna Evett in A-211)** All current faculty Committee Co-chairs are invited to join the Academic Senate President and Senate Executive Board for lunch (provided) and a discussion regarding Committee Co-chair responsibilities and academic senate/committee connections. Please RSVP by email to Academic Senate President Evett (evett_corinna@sccollege.edu) by August 13th.
1:00-2:30 p.m.	**Student Discipline: How to Manage Difficult Students (with Loretta Jordan in E-304)** This workshop will review the Student Code of Conduct and how best to address and manage students whose behavior is inappropriate. The discipline process will be discussed, as well as faculty and Staff rights regarding student conduct and student removal.

2:00-3:30 p.m.	**Let's Talk Acceleration . . . What Is It? (with Maureen Roe and Marilyn Flores in H-208)** ==Come hear from a team of staff and faculty who attended the 2015 Conference on Acceleration in Developmental Education. Presenters will share their thoughts and insights on methods that mainstream students earlier in order to raise student success and lower attrition rates. Learn what acceleration is, what it looks like and the possibilities of accelerated courses at SCC.==
3:30-4:00 p.m.	**Arts, Humanities, and Social Sciences Division Department Chair Meeting (in Room H-206)**
3:30-4:30 p.m.	**Mathematics and Sciences Division Department Chair Meeting (in SC-105)**
4:00-5:30 p.m.	**Arts, Humanities, and Social Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room H-106)**
5:30-7:00 p.m.	**Division and Department Meetings for Adjunct Faculty: Arts, Humanities, & Social Sciences Division** Department meetings and locations will be announced at the Division meeting.
6:00-7:00 p.m.	**Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC105)** Department meetings and locations will be announced at the Division meeting.
	Friday, August 21, 2015 (Common Day)
8:30-10:00 a.m.	**English Department Meeting: Room H-206**
9:30-10:15 a.m.	**Improving Research Assignments with Library Workshops (Presented by SCC Librarians in L-219)** An overview of library workshops and how instructors can assign them to improve research quality. Hot beverages, pastries, and fruit provided. Please RSVP by Tuesday, August 18th.
10:30 a.m.-noon	**SCC Faculty and Staff Convocation (in Room H-106 with President John Weispfenning)**
1:00-2:00 p.m.	**Coordinated Studies and Learning Community Institute: Follow-up Planning Meeting (with Marilyn Flores in H-208)** This is a follow up planning session for those who attended the Coordinated Studies and Learning Community Institute in May 2015 with Greg Hinckley or Emily Lardner. Please join us to have an open discussion for possible next steps to our voyage.