



Monday, February 2, 2015

10:00-noon

Maintaining a Safe Campus While Managing Students of Concern (with Melissa Campitelli-Smith and the Orange County Department of Education in E-203) Orange County Department of Education (OCDE) Safe Schools & Support Services consultants will provide a specialized training which will focus on supporting participants in developing new skill-sets to enable communication and intervene with students who exhibit concerning and/or escalating behaviors. Participants will learn effective interactions with students incorporating role-play exercises, strategies for de-escalating angry students, and how to refer to the appropriate services on campus using the SCC referral flowchart. **Refreshments will be provided. RSVP required to campitelli_melissa@sccollege.edu.**

12:30-2:00 p.m.

Best Practices in the Classroom (with Alex Taber, Ian Woodhead, Maureen Roe, and Cari Cannon in E-304) Join these fellow colleagues as they present their best practices in the classroom, including strategies to get students engaged, motivated, and involved in class discussions. Following individual presentations, a panel discussion will provide everyone an opportunity to ask questions of the presenters.

1:00-2:30 p.m.

Introduction to Using MyOpenMath (with Alison Williams and Kathy Moore in U-78) We will be delving into all that MyOpenMath has to offer. We will discuss how to set up a course, edit and assign homework, utilize discussion boards and other features that an instructor might find useful in class. In addition, we will show how user friendly and intuitive the format is for a math instructor.

1:00-4:00 p.m.

Blackboard Basics (with Scott James in B-208) This leisurely-paced workshop will cover the basics of using Blackboard. We will cover file uploading, creating content areas, managing Blackboard tools, emailing, user management, announcements, and more. First time Blackboard users welcome.

2:00-3:00 p.m.

The Articulation Process (with Leonor Aguilera in E-308) In this workshop you will learn about the course articulation process and its different cycles, which courses can be submitted for UC transfer, the guidelines for CSU or UC general education approval, and the course-to-course articulation to four-year universities.

2:30-3:30 p.m.

Taskstream and Program Assessment: The Next New Thing (with Aaron Voelcker, Kay Powell, and Rudy Tjptahadi in E-203) Department Chairs, Facilitators and Designees, ever feel like this: "Course assessment reporting? I've got it! Program assessment reporting? Hmmm, not so sure." This workshop will help you move to the next level in program assessment reporting. The successful course implementation into TaskStream has made it possible for the next step to ease the correlation of course and program results. You will see a prototype of this powerful tool which will make you say, "Program reports? I've got it!"

2:30-4:00 p.m.

All Things Emergency! (with Alistair Winter and Ken Gouldsmith in SC-105) Learn about the campus threat assessment process and how to effectively respond to other emergency situations, such as an active shooter on campus. An active shooter is one situation where your behavior and the actions you take can have an impact on your survival. This training will include an overview of all the emergency procedures for our campus.

Tuesday, February 3, 2015

- 9:00-10:30 a.m. iPad Applications Inside and Outside the Classroom (with Asma Said in SC-203)** This flex session will introduce you to some iPad applications that can help instructors inside and outside of the classroom. These iPad apps include "All here" for attendance, "Zipgrade" for grading scantrons and gradebook, "iButtons" which includes some useful pre-recorded sounds to get students' attention and acknowledge right/wrong answers, and "Pclickers" which is an app to poll students during the presentation to check for understanding without using software or students' devices.
- 9:00-11:00 a.m. The Cloud (with Scott James in B-208)** This workshop will lift the fog off of *the Cloud*. We will discuss document tools that enable you to easily store, share, and collaborate. We will also explore services like Microsoft OneDrive and Google Docs/Drive. Bring your flash drive full of documents to play with. Be aware, though, that you may throw away your flash drive after this workshop.
- 10:00-11:00 a.m. The Honors Classroom: Best Practices – Spontaneous Combustion! (with Elizabeth Elchlepp and Rick Adams in H-209-4)** Calling all Honors Program instructors and those who'd like to be...join us for a roundtable discussion/orientation on the ins and outs of teaching Honors courses. From meeting the special curricular requirements, to augmenting assignments, to managing Honors students' expectations, to engaging their creative potential and inviting explosive moments of brilliance, we'll discuss it all. Pick up pointers from some of the very best; your esteemed colleagues will share their tips and unveil some of the mystery associated with teaching Honors.
- 10:00-11:30 a.m. Writing and Revising Curriculum (with Joyce Wagner and Tiffany Garbis in B-208)** This workshop is for faculty who are creating or revising curriculum. We will answer questions about the course outline of record, state regulations, and CurricUNET.
- 10:30-11:50 a.m. Best Practices in Mathematics, or Strategies for Teaching Successful Students (with Jane Francis in A-107)** Come share successful strategies and lesson plans that you use in your math class. What worked well? Let's share ideas on how to be effective educators!
- 11:00-12:00 p.m. What Makes a Course an Honors Course? Developing Honors Curriculum: The Ins and Outs Hosts: (with Elizabeth Elchlepp and Rick Adams in H-209-4)** What constitutes an Honors course? Is it merely piling on extra homework and assigning more challenging reading? Does it involve high octane student presentations? Would you have to change everything you do? Come to this valuable discussion/workshop on how Honors courses are defined and constructed. Learn the expectations associated with teaching and learning in the Honors classroom, and especially, find out how to write an Honors addendum to build an Honors course from an existing non-Honors section. Hands on activities involved; participants are asked to bring a copy of the course outline for a course they currently teach that might make a good Honors offering.

11:30-12:30 p.m.	Grant Development Basics (with Sarah Santoyo, Director of Grants in E-304) This workshop will describe how to identify and evaluate grant opportunities, the key elements of a grant proposal, and the processes and procedures for pursuing a grant opportunity.
1:00-3:00 p.m.	Effective Practices in Online Teaching (with Lynda Armbruster, Marketing; and Scott James, Distance Education in B-208) These instructors will demonstrate design principles for effective practices in online teaching. Come join us in creating a community of online professors who thoughtfully share effective design principles, model effective practices, talk about rules and regulations, exchange ideas, and share tips-and-tricks about designing an effective online class. Professors who do not teach online but are interested in learning more about online classes are welcome. Scott James will also give an overview of SCC's Online Teaching Certificate Program, which will be offered again, starting March 2nd.
2:00-3:30 p.m.	Prezi Presentations (with Cindy Swift in B-104) Prezi is a web-based presentation tool that uses smooth motion and graphic design templates to create visually appealing presentations. We will cover some basic presentation tips, how to sign up for a free Prezi Educator account, and how to make and deploy a Prezi Presentation. Check out Prezi at www.prezi.com .
2:00-3:00 p.m.	Mathematics and Sciences Division Department Chair Meeting (in Room SC-115)
3:15- 4:30 p.m.	Math Department Meeting (in SC-110)
4:00-5:30 p.m.	Arts, Humanities & Social Science Department Chair Meeting (in Room H-206)
4:00-6:00 p.m.	Just in Time Training for BCTE Leaders (with Aaron Voelcker, Kay Powell, Rudy Tjiptahadi in E-206) BCTE Chairs and Facilitators, here is the 1, 2, 3, of course assessment using TaskStream, the new system for SLO assessment reporting. All results are now reported into this system, replacing the five-column reports previously used. TaskStream is fast and efficient. This important workshop will take you through the steps you need to accomplish this reporting requirement.
6:00-9:00 p.m.	Business and Career Technical Division Meeting for all full-time and part-time faculty members (in Room E-206). Includes breakout sessions by program.
6:00-9:00 p.m.	Division and Department Meetings for Adjunct Faculty: Arts, Humanities & Social Sciences Division (in H-106) Department meetings and locations will be announced at the Division meetings.
7:00-9:00 p.m.	Adjunct Counseling and Education Instructors Meeting (in Room E-107)

6:00-9:00 p.m.

Division and Department Meetings for Adjunct Faculty: Mathematics and Sciences Division (in Room SC-105) Department meetings and locations will be announced at the Division meeting.

Wednesday, February 4, 2015

9:00-1:00 p.m.

Joint SCC and SAC Academic Senate Retreat (in Room E-203)
Retreat for all current senators and interested faculty.

1:00-4:00 p.m.

Advanced Blackboard (with Scott James in B-208) This workshop will be a fast-paced workshop covering topics like testing, the grade center, configuration/utilities, tips and tricks, and more. Feel free to stop in to this workshop based on the topic you're interested in. Hour 1: testing, assignments, and grade center configuration. Hour 2: Learning Modules, embedding video, Blogs/Wikis/Journals, and advanced configuration/utilities. Hour 3: Using Cloud docs for attendance and Q&A.

1:00-2:30 p.m.

An In-Depth Look at College Algebra at SCC (with Alison Williams in SC-110) We will be looking at the current SLO assessment for this course and discussing whether or not we are seeing success and how to improve upon it. In addition we will be discussing the online homework component for the course as well as incorporating the graphing calculator.

2:00-3:30 pm.

Professional Development Open Forum (with Lynnette Beers-McCormick in H-126) Join Lynnette Beers-McCormick and members of the Professional Development Committee to discuss the future of professional development for faculty and staff. What types of professional development opportunities do you want to see offered? Share your ideas for improving professional growth.

Thursday, February 5, 2015 (Common Day)

8:00-1:00 p.m.

Department Meetings

ACE, 9:00 a.m.-11:00 a.m., Room D-208

Anthropology, Psychology & Sociology, 8:00 a.m.-10:00 a.m., Room H-322

Astronomy, 10:00 a.m.-12:00 p.m., Room SC-211

Biology/Life Science, Time TBD, Room SC-132

Business, 10:00 a.m.-12:00 p.m., Room B-103

Chemistry, 10:00 a.m.-12:00 p.m., Room SC-211

Communication, 10 a.m.-12:00 p.m., Room D-129

Counseling, 9:00 a.m.-1:00 p.m., Room E-107

DSPS, Time & Room TBD

English, 9:00 a.m.-12:00 p.m., Room H-206

Geology, Time TBD, Room SC-211

Kinesiology, 9:00 a.m., Room G-206-10

History, Political Science, Geography, Economics, 10:00 a.m. -12:00 p.m., Room H-228

Library & Information Studies, 9 a.m.-12 p.m., Room L-108

Modern Languages, 10:00 a.m.-12:00 p.m., Room H-214

Philosophy, 9:00 a.m.-11:00 a.m., Room H-215

Physics, Physical Science and Engineering, Time & Room TBD

12:00-1:00 p.m.

Scholarship Committee Process Meeting (with Andrea Garcia Syed Rizvi in E-107) This meeting will be a follow-up about the scholarship process and is intended for all members of the Scholarship Committee. We will talk about timelines and changes that were made to the scholarship program. Lunch will be served to all the attendees. This meeting is for scholarship committee members only.

1:00-3:00 p.m.

Faculty Forum (with Craig Rutan in E-203) This is an informal gathering to discuss issues of faculty concern. If any faculty member has a topic of discussion, please email Academic Senate Vice President Craig Rutan (rutan_craig@sccollege.edu) by Tuesday, January 20th. An agenda will be sent to all faculty members prior to this event.

3:00-5:00 p.m.

Camtasia Relay Screen Capture Videos (with Scott James in B-208) SCC has a campus license for Camtasia Relay. This workshop will focus on the fundamentals of recording a screen capture video and uploading that video to your own YouTube channel. We'll also discuss typical video concerns, such as Closed Captioning, FERPA, and preparation and editing.

Friday, February 6, 2015 (Common Day)

9:00-10:00 a.m.

Arts, Humanities and Social Sciences Division Meeting (in Room D-101)

10:30 a.m.-noon

SCC Faculty and Staff Convocation (in Room H-106 with President John Weispfenning)

1:00-4:00 p.m.

Faculty Work Groups and Course Development

Arranged individually and by department.