Distance Ed Report
Discipline, Number, Title: Education 204, Proficiency in Educational Technologies for Teachers

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Method of Delivery:

Title 5 (55204) states that "Any portion of a course conducted through distance education includes regular effective contact between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities." Describe/give examples of the methods of instruction which will be used in the hybrid/online course. Please include how the methods of instruction used in the traditional classroom will be modified and/or replaced in the hybrid/online classroom. How will these methods ensure that you will maintain regular effective contact with the students?

In Education 204 students will be assigned many different types of active and distributed learning assignments. The students will be assigned work that require students to explore and read about a topic, write about or explain what they have discovered, reflect about that discovery, challenge (argue, defend, justify, etc) their discoveries in class discussions, reflect about their challenge, and create (design, construct, develop, author, etc) a project that demonstrates their understanding. This type of active learning requires that work be completed in small and/or large groups and that the instructor be a regular and active part of this discussion, steering it and taking advantage of teachable moments that occur in the projects, reflections, or discussions.

Instructors will give regular, timely, and individual feedback on student work and participation in the class. This feedback will be given by using the feedback tools in the course Learning Management System, informally in discussions, in weekly announcements that support the culture and needs of the students in the class, and in private conversations with the students.

In the classroom students will have access to lectures, observation and demonstrations, and to each other for informal and synchronous discussions. Lectures will be replaced by project-based (and, often, group) learning assignments, short video presentations or orientations, electronic documents and assignments in the Learning Management System, and in discussions and live or a-synchronous discussions. Observations and demonstrations will be replaced with electronic equivalents and video or project demonstrations. Informal collaboration and cooperation will be replaced by creating a culture in the classroom. This culture will be created with regular discussions, including discussions targeted at getting to know one-another, regular group collaborative assignments, and the use of technology tools, such as Skype, Google Hangouts, CCCConfer/Zoom, or other technologies selected by our students. A couple of sample/possible assignments that will be assigned to support this collaboration are outlined below.

Example Assignment 1:
Students will be assigned a topic to write about, such as Constructivism. They will be given directions to watch a video that supports the concept of Constructivism and asks them to identify examples of Constructivism that they discover in the video. These students will be watching as a

small group at the same time while at different locations. Students will communicate through a chat client, such as Skype, allowing them to synchronize their movies and chat about the movie synchronously as they are watching it. Students will turn in their chat transcript as their homework.

Example Assignment 2:
Students will be assigned a group Blog. In this Blog they will need to collaboratively write the Blog and discuss the assigned topic as they are writing it. The students will collaborate using either tools in the Learning Management System or other freely available tools that enable live collaboration, such as Google Docs or Microsoft Office 360 (free for active SCC students). Using the chat capability of the students' preference (Learning Management System, Skype, Google Hangouts, etc.) the students will submit their meeting notes or video as homework.

Describe how you will promote and monitor effective student-to-student contact.
Students will be required to be regular and principal members of an online community. This community will be active in discussions and in collaborative group assignments. The instructor will provide grade incentives that ensure students are active in discussions and in group work. Further, rubrics will be provided that clearly outline the class expectations for student-to-student contact and collaboration. The instructor will also be a principal member of this community and monitor the student-to-student interaction from within these discussions. Students may also be required to turn in chat or video transcripts of work done outside of the classroom in small or large groups, as outlined in the example assignments above.

Describe and give examples of how student learning will be evaluated.
Students will be evaluated in many ways and rubrics will be routinely used to ensure that students have a clear explanation of what is required for each assignment. Typical evaluations will be, but are not limited to:
- Formative Assessments
- Summative Assessments
- Oral Presentations (video, in-person if hybrid)
- Projects (Blogs, Discussions/Reflections, Essay, Portfolios, Computer Application Publications/Assignments)
- Participation (class discussions, group assignments)

List any special texts, equipment, or supplies needed for this course or sections of this course being offered through distance education.
Access to an up-to-date computer with Office Applications (MS Word, PowerPoint, Excel, OR Pages, Keynote, Numbers, OR Open Office equivalents) webcam, speakers and microphone, and reliable high-speed internet connection that is capable of supporting streaming video. Internet speed of 4Mbps download and 512kbps upload or faster is recommended.

Describe the college resources that will be required by you and your students (facilities, technology, student support services) for this course.
None

Section 55200 of title 5 states "In addition, instruction provided as distance education is subject to the requirements that may be imposed by the Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. §794d)." What technologies will you be using for instruction (video, flash, images, etc.)? How will you ensure that instruction using these technologies is accessible to students with disabilities?

Online Classes at Santiago Canyon College are designed to be welcoming, accessible, and usable by everyone, including students who are English language learners, have a variety of learning styles, have disabilities, or are new to online learning. The instructor of this online class will work with DSPS to ensure that all course materials are ADA Accessible before being offered to the public, such as documents being correctly formatted, images having alternate text descriptions, audio is transcribed, video is closed captioned, and third party materials, such as publisher materials, websites, or shared student materials, are evaluated for accessibility and inaccessible elements are appropriately accommodated when needed.