



# Santiago Canyon College

Professional Development | Spring 2016

(Revised 11/25/15)

## Friday, January 29, 2016

10:45-2:00 p.m.

**Tour of the Hindu Mandir (with Leah Freidenrich at 15100 Fairfield Ranch Road, Chino Hills 91709--909-614-5000)** A Mandir is a Hindu place of worship—a place of spirituality and peace. It is also a center for community social, cultural and spiritual activities. This Mandir was dedicated in 2012 and is built of Carrara marble and Indian pink sandstone. The individual pieces were carved by hand and shipped, then assembled in Chino Hills. Join us for a docent led tour of this astonishing architectural achievement; witness the rituals of Arti and Abhishek, the lighting of candles and bathing of the murti (sacred images) in oil, for inner peace. Enjoy lunch at the outdoor café and shop the gift and book shop. Expand your understanding of the Hindu faith and community. This session layers upon previous tours to an Islamic mosque and Buddhist temple. Meet in front of the Bookstore at the Mandir at 10:45 am. **RSVP to [freidenrich\\_leah@sccollege.edu](mailto:freidenrich_leah@sccollege.edu) by January 25<sup>th</sup>**. For more information: [bapschinohills.org](http://bapschinohills.org)

## Monday, February 1, 2016

9:00-3:00 p.m.

**“Building an Equity Core” SCC’s Equity Institute: For new attendees (with Dr. Veronica Neal in E-207)** Staff, Faculty, and administrators who were not available for the Fall Equity Institute are invited to join us for a one-day training to explore how SCC can develop an ethos of equity—an equity mindset—across its instructional programs and services. By learning how we can infuse equity throughout the SCC campus culture, we can more readily identify and dismantle obstacles which have negatively affected specific student groups, in particular those identified in SCC’s Student Equity Plan. This workshop will facilitate faculty and staff to explore the notion of cultural humility as a path to equity and prepare them with tools to encourage campus engagement and courageous conversation.

3:30-4:30 p.m.

**All Things Emergency! (with Manny Pacheco in H-125)** Learn about the campus threat assessment process and how to effectively respond to other emergency situations, such as an **active shooter** on campus. An active shooter is one situation where your behavior and the actions you take can have an impact on your survival. This training for faculty, staff, and administrators will include an overview of the emergency procedures for our campus.

## Tuesday, February 2, 2016

9:00-noon

**Courageous Conversations Reading Group (with Dr. Veronica Neal in E-207)** Faculty, staff and administrators who participated in the Equity Institute over flex in August of 2015, (as well as any interested staff) are invited to join this equity training based on the groundbreaking book, *Courageous Conversations about Race: a field guide for achieving equity in schools* by Singleton and Linton. Copies of the book are currently available through the Equity office, contact Joseph Alonzo for your personal copy or check one out from the SCC Library. Dr. Veronica Neal will provide coaching on how to institutionalize the ideas presented in the book and put them into action at SCC.

10:00-11:30 a.m.

**Crowd-funding For Your Department, Program or Club: Getting Started with Blackbaud’s *Friends-Asking-Friends* (with Karen Bustamante, Foundation Coordinator in H-117)** This session for faculty and staff is an introduction to *Friends-Asking-Friends*, a new program offered by the Santiago Canyon College Foundation that puts the resources of the foundation AND the power of peer-to-peer crowd-funding to work for you so you can raise much-needed funds for your campus department, program or club.

11:30-12:30 p.m.	<p><b>Identifying and Addressing Affective Issues in the Classroom (with Chris Paquette in H-239)</b> Instructors often overlook non-cognitive, affective issues that both students and instructors bring to the classroom. Regardless of previous experiences in courses, family and/or financial issues that students struggle with outside of the classroom, and the preconceptions instructors bring into the room about students at this level, learning to embrace affective strengths and address affective roadblocks improves both the quality of instruction and a student's ability to engage in course materials. Through drawing on classroom experience, responding to actual scenarios and brainstorming ideas, participants will share strategies for identifying and addressing affective issues (of both students and instructor) in the classroom. Topics include early intervention, ongoing communication, reading and writing assignments, class activities, and written feedback throughout the progression of the semester.</p>
12:30-5:00 p.m.	<p><b>Safe Space Training (with Corinna Evett in E-204)</b> Faculty and Student Services at Santiago Canyon College extend an invitation to faculty, classified staff, and administrators to participate in the Safe Space Program. The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, and Intersex (LGBTQI) awareness and support program that is designed to improve the college climate for this underrepresented community. At SCC, our goal is to provide faculty, staff, and, eventually, student leaders with the necessary knowledge and tools to serve as allies to the LGBTQI community here at SCC. The half-day training session, conducted by trained Safe Space faculty, combines both informative sessions and experiential activities. A light lunch with other refreshments will be served. The training is limited to a total of 20 participants; therefore, spaces will be filled by those who RSVP first. Please RSVP to Corinna Evett with your name, department, and telephone number at <a href="mailto:evett_corinna@sccollege.edu">evett_corinna@sccollege.edu</a> no later than 19 January 2016.</p>
1:00-2:00 p.m.	<p><b>Become a pro with Adobe Acrobat Pro (with Philip Tran and Amanda Carpenter in B-104)</b> SCC has a campus license for Adobe Acrobat. This workshop is intended for faculty and staff who wish to create functional forms that are fillable. This workshop will focus on universal design. Participants will learn to create documents from scratch in Word and finalize them in Acrobat.</p>
1:00-3:00 p.m.	<p><b>What Does "Emotionally Distressed" Look Like and What Can I do? (with Melissa Campitelli-Smith, Psy.D., Licensed Clinical Psychologist, and Rebecca Diercks, MA, Clinical Practicum Trainee, SCC Psychological Services in H-117)</b> We all have the booklet titled "Assisting the Emotionally Distressed Student," however recognizing the signs and applying the recommended strategies can be challenging. We will give faculty the opportunity to bring in their own experiences and cases to discuss as a group in efforts to raise awareness and comfort when interacting with students who appear to be "stressed out," suicidal, depressed, or aggressive and effectively refer them for helpful services. Learning from our own and our colleagues' experiences can be a great way to improve our skills in these often complicated and distressing situations. <b>RSVP to <a href="mailto:campitelli_melissa@sccollege.edu">campitelli_melissa@sccollege.edu</a> and send any student scenarios ahead of time so that we may plan discussion items and helpful interventions.</b></p>
3:30-5:00 p.m.	<p><b>SCC Web Page Workshop (with Don Busché in B-104)</b> This session is designed for faculty and staff members who have an SCC Website and wish to update their skill in using the page editor. The session will be conducted in a workshop environment and will not include a formal presentation. Participants will be able to ask questions and get personal assistance. Bring information about your courses or program in digital format for posting on your website. E-mail <a href="mailto:busche_don@sccollege.edu">busche_don@sccollege.edu</a>, if you need assistance in accessing your account at least 3-days prior to the session.</p>
6:00-9:00 p.m.	<p><b>Business and Career Technical Division Meeting for all full-time and part-time Faculty members (in Room E-206).</b> Includes breakout sessions by program.</p>

**Wednesday, February 3, 2016**

<b>9:00-1:00 p.m.</b>	<b>SCC Academic Senate Retreat (in E-203)</b> Please join the SCC Senators and Executive Board members with special guest Dr. Veronica Neal who will lead the Academic Senate in discussions and activities centered around equity and its relation to governance, as well as to academic and professional matters. All current Senators and interested faculty are invited to attend the retreat. Breakfast and lunch will be served compliments of the Office of Student Equity. If you plan on attending, please RSVP to AS President Corinna Evett via email at <a href="mailto:evett_corinna@scccollege.edu">evett_corinna@scccollege.edu</a> by Monday, January 25, 2016.
<b>1:30-2:30 p.m.</b>	<b>Faculty Forum (with Mary Mettler in E-203)</b> The Faculty Forum is an opportunity for faculty to gather and discuss the following topics: best practices; changes in federal, state, local policy; instructional resource allocation; innovative teaching methodologies; concerns with interference with academic freedom; and other items brought forth by faculty for faculty. If any faculty member has a topic of discussion, please email <a href="mailto:mettler_mary@scccollege.edu">mettler_mary@scccollege.edu</a> . An agenda will be sent to all faculty members prior to this event.
<b>2:30-6:00 p.m.</b>	<b>Acceleration Training (with John Hetts, Mayra Snell, and Katie HERNs in E-203)</b> Faculty, staff, and administrators are invited to attend this half day training on best-practices for creating accelerated classes in English and math. There will be an opening plenary from John Hetts who will discuss his recent research on assessment and placement within community colleges that can lead to evidence-based decisions on our campuses. This will be followed by two break-outs, one focused on math acceleration practices and one on English.
<b>2:45-4:15 p.m.</b>	<b>Jumpstart Your Quads (with Joyce Wagner and Tiffany Garbis in B-208)</b> This workshop is for faculty who will be creating or revising curriculum. We will answer questions about the course outline of record, state regulations, and CurricUNET.

**Thursday, February 4, 2016 (Common Day)**

<b>8:00 a.m.-3:30 p.m.</b>	<p><b><u>Department Meetings</u></b>  <b>ACE, 10:00 a.m.-noon, Room H-309</b>  <b>Anthropology, Psychology &amp; Sociology, 9:00-11:00 a.m., Room H-322</b>  <b>Astronomy, 10:00 a.m.-noon, Room SC-119</b>  <b>Biology/Life Science, 10:00-noon, Room SC-132</b>  <b>Business, 10:00 a.m.-noon, Room B-103</b>  <b>Chemistry, 10:00 a.m.-noon, Room SC-211??</b>  <b>Communication, 10 a.m.-noon, Room D-129</b>  <b>Counseling, 9:00 a.m.-1:00 p.m., Room E-107</b>  <b>DSPS, Time &amp; Room TBD</b>  <b>Economics and Geography, 1:30-3:30 p.m., H-228</b>  <b>Geology, Time TBD, Room SC-211</b>  <b>History, 10:00-11:00 a.m., Room H-315</b>  <b>Kinesiology, 9:00 a.m., Room G-206-10</b>  <b>Library &amp; Information Studies, 8:30 a.m.-2:00 p.m., Room L-108</b>  <b>Modern Languages, 1:00-3:00 p.m., Room H-318</b>  <b>Philosophy, 11:00 a.m.-1:00 p.m., Room H-215</b>  <b>Physics, Physical Science and Engineering, Time &amp; Room TBD</b>  <b>Political Science, 10:00 a.m.-noon, Room H-316</b></p>
<b>10:00-11:00 a.m. or 12:00-1:00 p.m. or 2:00-3:00 p.m.</b>	<b>Educational Master Plan Environmental Scan Information Sessions (with Aaron Voelcker, Roberta Tragarz, EMPC Members in E-206)</b> Please join the Educational Master Planning Committee and the Office of Institutional Effectiveness as we unveil the summary results of the Santiago Canyon College environmental scan, comprised of both internal data, gleaned from institutional program reviews and student achievement data, and external data of the local community and the population we serve. Come join the dialogue as we discuss data trends and estimates. Your feedback is a vital component to the development of SCC's next educational master plan and the identification of institutional priorities for years 2016 through 2022. Note: This session will be presented three separate times.

12:00-1:00 p.m.	<b>Scholarship Committee Process Meeting (with Denise Donn and Andrea Garcia in a room that allows food but has at least 12 computers)</b> This meeting will be about the new scholarship process. It is intended for all members of the Scholarship Committee only. We will discuss timelines and upcoming changes within the scholarship selection process. Lunch will be provided!
1:30-3:30 p.m.	<b>Mathematics and Sciences Division Department Chair Meeting (in H-227)</b>
3:30-4:30 p.m.	<b>Arts, Humanities, and Social Sciences Division Department Chair Meeting (in Room H-206)</b>
3:45-4:30 p.m.	<b>New Teaching Resources for Faculty "Tasting" (with Leah Freidenrich, Linda Martin, and Alice Ho in H-H-125)</b> Come try a "taste" of two new resources available through the SCC Library. Using Films on Demand, learn how to customize clips from this extensive database to embed in your lectures and PowerPoint presentations AND try our new BlackBoard tool-- Curriculum Builder-- which creates embedded reading lists in BlackBoard, searching the SCC Library collection. Tasting includes the newest vintage of reserve "Bookman's" Cider and assorted cheeses!
3:45-5:45 p.m.	<b>Math Department Meeting (in D-206)</b>
4:30-5:45 p.m.	<b>Arts, Humanities, and Social Sciences Division Meeting for Full Time and Adjunct Faculty Members (in Room H-106)</b>
5:45-7:00 p.m.	<b>Arts, Humanities, &amp; Social Sciences Division: Department Meetings for Adjunct Faculty</b> Department meetings and locations will be announced at the Division meeting.
6:00-7:30 p.m.	<b>Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC-105)</b> Department meetings and locations will be announced at the Division meeting.
7:30-9:00 p.m.	<b>Math Department Adjunct Department Meeting (in SC-110)</b>
<b>Friday, February 5, 2016 (Common Day)</b>	
8:30-10:00 a.m.	<b>English Department Meeting: Room H-206</b>
10:30 a.m.-noon	<b>SCC Faculty and Staff Convocation (in Room H-106 with President John Weispenning)</b>
12:30-2:00 p.m.	<b>Culture Differences: Understanding What Is Acceptable in a Classroom of Students from Diverse Cultures (with Rosemary Touyanou at the Chapman Site (1937 West Chapman Avenue, 2<sup>nd</sup> Floor, Orange, CA 92868 in Room 210 is available, or room 272)</b> This session will providing instructors and staff members with important details on this following: (1) Respecting cultural differences that impact a student's ability to successfully participate in classroom activities and (2) How to offer a student assistance without offending him/her.