

Essential Goals for challenge 1. Build regional infrastructure for alignment & long-term sustainability

Essential Goals for challenge 2. Educational Program Excellence

Partner Activities:

a. Describe all activities related to the three OC Pathways sectors. This includes activities associated with programs that are receiving OC Pathway funding or other type of funding sources.

b. Describe in detail how does each of these activities support the outcomes for OC Pathways.

											Year 3 Budget		\$141,466.60	
											Indirect Costs	\$1,966.00		\$139,500.60
Goals	Outcomes	Partner Activities	1000	2000	3000	4000	5000	5200	6000	7000	Total	Year 2 Balance		
1a.	100% of partners will complete a work plan with full narrative response to the guiding questions by posted deadlines.	a. Santiago Canyon College (SCC) will provide a comprehensive workplan by the requested deadline. b. Providing and disseminating the workplan will increase collaboration among partners and align future activities.									0	139,501		
1b.	100% of partners will comply with all data requests. 1. Sector inventory 2. CDE data reporting 3. End of Year Narrative Report 4. Event sign-in sheets 5. Evaluation forms 6. Teacher survey 7. Event log 8. Counselor activity log	a. All data requests will be fulfilled in a timely manner including, sector inventory information, report narratives and other requested data. b. Providing this information will support OCDE's ability to highlight and share the achievements from our related activities.										139,501		
1c.	Each partner will have at least one representative attend each steering committee meeting.	a. Kari Irwin, Associate Dean of Business & CTE will continue as the steering committee member for SCC. b. Ongoing participation in the steering committee meetings will allow the college to contribute to future activities, share program updates and bring back information for dissemination on campus.									0	139,501		

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1g.	All partners will participate in the OC Pathways Showcase	<p>a. SCC will participate in the OC Career Pathway Showcase.</p> <p>b. A representative from SCC will represent the Biotechnology program.</p>										0	139,501	
1h.	K-12 and community college partners will make at least one informational presentation on Career Pathways and secondary to post-secondary alignment to their governance and leadership (i.e. school board, administrators, board of trustees).	<p>a. A presentation will be provided at the SCC management council meeting in FY16.17.</p> <p>b. Other administrators will be updated and informed of the evolution of the project include Pathway Leadership Teams, and Regional Counseling Teams.</p>										0	139,501	
1i.	All partners will support the work of regional alignment (i.e. Pathway Leadership Teams, Dacum's, WIOA).	<p>a. SCC will support the work of regional alignment through information sharing and open collaboration.</p> <p>b. Projects will be better informed and aligned with other county efforts.</p>										0	139,501	

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1j.	K-12 and community college partners will participate in the Career Readiness Hub (i.e. Nepris, Virtual Job Shadow) for Work-Based Learning experiences: career awareness & career preparation.	<p>a. Where applicable, SCC will participate in the Career Readiness Hub. Information regarding the Hub will be shared with instructors.</p> <p>b. Access to the career readiness hub will allow SCC students access to work based learning experiences from the classroom environment.</p>										0	139,501	
1k.	K-12 and community college partners will participate in career awareness events (i.e. Career Days, STEM workshops, competitions).	<p>a. Where applicable, SCC will participate in career awareness events.</p> <p>b. Students will be exposed to the CTE offerings of SCC and be introduced to our programs and career opportunities they offer.</p>										0	139,501	
1l.	K-12 and community college partners will engage with business and industry partners in mentoring or externship opportunities.	<p>a. Where applicable, SCC will participate in mentoring or externship opportunities.</p> <p>b. Instructors will have access to the latest industry trends to help inform curriculum.</p>										0	139,501	

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2c.	Education based on the regional sectors (i.e. Mathematics and Health, ELA and Engineering), and the learning environments that support this (i.e. maker spaces).	b. SCC students will be provided enhanced and relevant learning opportunities.	1,800		281		14,000	6,000			22,081	99,005		
2d.	K-12 and community college partners will continue to participate in internship opportunities.	a. When applicable, SCC will participate in regional internship conversations.	142		22						164	98,841		
		b. SCC will develop a new internship program through Perkins funds and hire a part-time coordinator for work-based learning opportunities. Will support Bio 197 in the Spring (Bio on campus Internship)												
2e.	K-12 and community college partners will support the work of career counselors and their counseling services to students on college and career readiness and early credit opportunities.	a. SCC will support career counselors with providing service to students. Will support outreach activities and supplies for counselors to use as tool to communicate about the program. Will include local high school advertising, and printing of outreach materials.					6,500				6,500	92,341		
		b. SCC will fund a part-time CTE Counselor in 16.17 to provide direct services to students.												

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	2f. K-12 partners will continue to develop the inclusion of career pathways into their LCAP.	N/A										0	92,341	
	2g. K-12 and community college partners will participate in regional meetings and informational sessions on teacher credentialing.	a. Where applicable, SCC will participate. b. Long-term sustainable communications will be developed.										0	92,341	
	2h. K-12 and community college partners will continue to utilize pathway resources to purchase equipment/software that supports pathway development and current industry standards.	a. SCC will purchase a equipment & supplies for a mobile lab allowing instructors to offer full-lab courses as dual enrollment on the high school campus. b. Contributes to building infrastructure and program excellence.				2,000			90,341		92,341		0	

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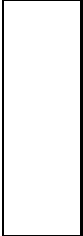
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2i.	K-12 and community college partners will participate in data training and information sessions (i.e. CATEMA, Aeries, LaunchBoard).	a. Appropriate staff will participate in the data and information sessions including CATEMA and LaunchBoard.												
		b. Develop consistent communication models, and share information clearly and concisely.									0	0		
Total			12,939	0	2,022	2,000	26,000	6,199	90,341	0	139,501			

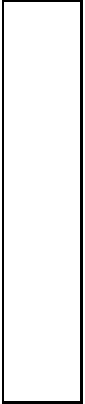
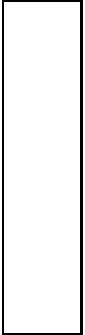
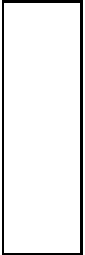


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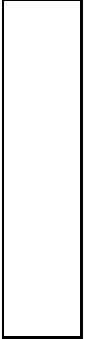
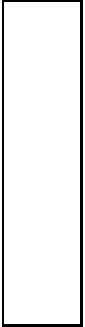
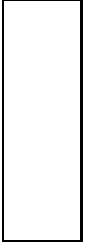
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