

Introduction

Congratulations! You have nearly reached the end of the year-long 2014-15 New Faculty Institute at Rancho Santiago Community College District (RSCCD). We hope that the Institute has provided you with the knowledge, tools and resources you need to thrive and be successful during what we hope will be your long tenure at RSCCD.

Before completing the final session of the Institute, we would like to hear your feedback about the sessions in which you have participated this past year. Your feedback will be used to improve future New Faculty Institutes.

Please complete the questions in the following pages as accurately and completely as possible. Your responses will remain anonymous. We appreciate the time and effort you give to participate in this survey.

Tell Us About Yourself

* 1. At which campus do you primarily teach?

- CEC (or SAC CED)
- OEC (or SCC CED)
- SAC
- SCC

* 2. Were you previously employed at RSCCD prior to your full-time hiring this past year?

- Yes, full-time faculty
- Yes, part-time faculty
- Yes, full-time non-faculty
- Yes, part-time non-faculty
- No
- Other (please specify)

Tell Us About Yourself

*** 3. Prior to your current full-time hiring, how long had you been employed at RSCCD?**

- Less than 1 year
- 1-3 years
- More than 3 years

2014-15 New Faculty Institute Feedback Survey

How useful are the information sessions?

For the evaluation on this page, please focus on the content of the presentations that were provided by the Institute.

* 4. Please rate the following presentations/activities based on how useful the information, knowledge, and skills provided are for you and your job performance here at RSCCD. If you did not attend a session, please select the "Did not participate" circle.

	Not useful at all			Somewhat useful			Extremely useful	Did not participate
Aug. 18, 2014 - Welcome by Chancellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HR Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payroll Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SchoolsFirst Federal Credit Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tour of the District Offices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by College Presidents (Mission and Goals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by AS Presidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by FARSCCD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions & Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aug. 19, 2014 - Tour of Campus and Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accreditation Visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom and Student Management (SCC only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting Expectations for Student Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping Students Focused / Maintaining Classroom Decorum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Code of Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disruptive Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D8P8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sep. 2, 2014 - Tenure Review Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of Faculty Portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not useful at all			Somewhat useful			Extremely useful	Did not participate
Oct. 17, 2014 - Best Practices in the Classroom/Teaching Techniques with 2013-14 Faculty Cohorts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nov. 14, 2014 - Online/Educational Technology/Distance Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Management Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dec 5, 2014 - End of Semester Debrief Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turning in Grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feb 2, 2015 - Instructional Support Services/Basic Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Skills/Relationship to all Disciplines/BSI Overview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feb 20, 2015 - Accreditation and Institutional Effectiveness - Faculty Role and Responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mar 13, 2015 - Interdisciplinary Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apr 17, 2015 - Discussion of Best Practices in the Classroom/ Teaching Technologies with 2013-14 Faculty Cohorts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Which presentation/activity did you find the MOST useful?

6. Why did you consider this presentation the MOST useful?

7. Which presentation/activity is the LEAST useful?

8. Why did you consider this the LEAST useful?

2014-15 New Faculty Institute Feedback Survey

How much time should be spent on presentation/activity?

For the evaluation on this page, please focus on the amount of time spent for each presentation/activity.

* 9. Please evaluate the following presentations/activities based on how much time was spent on each item. If you did not attend a session, please select the "Did not participate" circle.

	Too much time	About right	Not enough time	Did not participate
Aug. 18, 2014 - Welcome by Chancellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HR Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payroll Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SchoolsFirst Federal Credit Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tour of the District Offices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by College Presidents (Mission and Goals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by AS Presidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome by FARSCCD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions & Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aug. 19, 2014 - Tour of Campus and Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accreditation Visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom and Student Management (SCC only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting Expectations for Student Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping Students Focused / Maintaining Classroom Decorum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Code of Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disruptive Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSPS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sep. 2, 2014 - Tenure Review Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of Faculty Portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oct. 17, 2014 - Best Practices in the Classroom/Teaching Techniques with 2013-14 Faculty Cohorts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nov. 14, 2014 - Online/Educational Technology/Distance Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Too much time	About right	Not enough time	Did not participate
Learning Management Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dec 5, 2014 - End of Semester Debrief Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Feb 2, 2015 - Instructional Support Services/Basic Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Skills/Relationship to all Disciplines/BSI Overview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feb 20, 2015 - Accreditation and Institutional Effectiveness - Faculty Role and Responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mar 13, 2015 - Interdisciplinary Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apr 17, 2015 - Discussion of Best Practices in the Classroom/ Teaching Technologies with 2013-14 Faculty Cohorts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Which presentation/activity did you feel need MORE time the most?

11. Why do you think this presentation/activity needs more time the most?

12. Which presentation/activity do you feel need LESS time the most?

13. Why do you think this presentation/activity needs less time the most?

THANK YOU

14. Please share any additional comments you may have about the New Faculty Institute:

Thank you for your participation in this survey and for your valuable feedback about the New Faculty Institute!