

Record#	Collector	Start Date	End Date	IP Address	Entity	Responsible Party	Action Item	Goal or Action Item	Activity Completed	Completed?	Initiation/Support	Impact/Initiation	Timeline/Work	Resources Needed	
334889593	6169614	05/05/2015	05/05/2015	204.75.251.10	Frank Rivera	Outreach	1a.	Strengthen outreach and recruitment - Identify target populations and implement strategies for recruitment.	Strengthen outreach and recruitment - Identify target populations and implement strategies for recruitment. The Outreach office has organized a call campaign to follow up with students upon receiving their application for the Early Welcome program. Calls are made to schedule and re-schedule placement tests and orientations. This has resulted in an increase in students signed up for testing and will hopefully influence the number of students who register for the Fall semester as a possible away.	Yes	The employment of two student ambassadors and one student assistant allows the call campaign to be possible with each limited staffing in Outreach. Their is currently only one full time staff member for the department.	Currently, we have seen an increase in students signed up for Early Welcome placement testing. The idea is that students are continuing to move through the process of application, testing, orientation and registration and so we hope to see an increase in students registered for Fall 2015.			
3829083425	6169614	03/13/2015	03/13/2015	204.75.251.67	Tuyen Nguyen	Outreach	1a.	Strengthen outreach and recruitment - Identify target populations and implement strategies for recruitment.	Our outreach department visited more than 30 high schools and held many events that include college fairs, application workshops, placement tests, campus tours, family nights, cash for college, and multiple presentations regarding the application process. One of our most successful events was the "College Fair" that we hosted where we host and bring together counselors from the surrounding high school districts. We update them with information regarding the admissions process and the many programs and services offered at SCC that they can bring back to their students. We have also targeted special groups such as AB-540 through the Noche de Padres event. This is a workshop presented in Spanish for parents of AB-540 students. It addresses higher education, financial aid, FAFSA/Dream Act, and the Early Welcome program. Our latest strategy is the Spring into College program. The outreach department works to promote SCC college credit courses offered at local high schools and gets high school students to register for these college credit courses while being concurrently enrolled as a high school student (through our Career Advanced Placement program).	Yes	We had support from everyone that we needed including: Admissions and Records, Counseling, Financial Aid, Testing, Humanities & Social Sciences. One of our high schools (Lanier High School) was the first to host a "College Fair" and also guarantee us a steady amount of enrollments each fall (1000+ each fall).				
3807942567	6169614	03/04/2015	03/04/2015	204.75.251.11	Unknown Responder	Student Services	1a.	Strengthen outreach and recruitment - Identify target populations and implement strategies for recruitment.	Outreach staff goes out to local high schools and events. However, growth money is being left on the table because we cannot meet our numbers, a bigger emphasis on recruitment and outreach needs to take place.	No		Looking at enrollment trends, devise a plan of action to outreach and recruit to potential students and sell SCC as the choice for them in order to increase enrollment. Probably need to have a stronger marketing campaign to potential students.	marketing funds and potentially more staff.		
3828934094	6169614	04/27/2015	04/27/2015	204.75.252.11	Joyce Wagner	Curriculum & Instruction Council	2a.	Align the college curriculum to focus on student completion of pathways. Evaluate and identify curriculum and resources for complete pathways.	Additional transfer degrees were created some of them involved creating new courses. We are exploring the option of stackable certificates.	No		Continue to monitor programs to make sure they have complete course offerings.	Time		
3805715668	6169614	04/17/2015	04/17/2015	204.75.251.11	Tiffany Garbis	Curriculum & Instruction Council	2a.	Align the college curriculum to focus on student completion of pathways. Evaluate and identify curriculum and resources for complete pathways.	CIC Chair (Joyce Wagner) has consulted with various areas (articulation, curriculum, CIO) to help identify the various types of pathways. I believe Joyce has also consulted with SAC, CIO Chair.	No		Create a formalized list & maybe put it through CIC for approval?	I don't think any		
386634046	6169614	05/14/2015	05/14/2015	204.75.251.10	Biology Department	Department Chair	2b.	Align the college curriculum to focus on student completion of pathways. Adjust curriculum and offerings accordingly.	1. Updated all courses according to the C-ID transfer model curriculum. 2. Creation of a block program that has been approved by the state curriculum office. 3. Have aligned our SLOs to assess student pathways. 4. Finally able to offer all of our biology major's courses each semester. 5. Need to hire new faculty to teach courses that will complete our nursing degree pathway. 6. Need to offer more sections of courses to meet student needs.	No		1. Add additional classes. 2. Hire new faculty.	1. Need to be able to add courses to our schedule (growth). 2. Money!!!!!!!		
3805726320	6169614	04/17/2015	04/17/2015	204.75.251.11	Tiffany Garbis	Curriculum & Instruction Council	2b.	Align the college curriculum to focus on student completion of pathways. Adjust curriculum and offerings accordingly.	CCC members receive course offerings report, created a Policy for Temporary Suspension of Courses.	No		Policy for Temporary Suspension of Courses still needs formal approval (don't know the status of the approval). Academic Senate? College Council? IT?	Maybe a report on the online report repository or a Database field that would allow the Curriculum Offices to track suspended courses		
3906862307	6169614	05/11/2015	05/11/2015	72.11.230.72	Corinna Evert	Academic Senate President	3a.	Promote an integrated approach to supporting student success. Develop and implement strategies to increase awareness of student services and instructional programs among faculty, classified staff and students.	As the Academic Senate President, I invite individuals and groups from Student Services as well as from various instructional programs to attend senate meetings and provide updates about what they do in their areas. We have had presentations from Student Equity, Student Success, the Bookstore, Website Task Force, Art Department (Art Gallery), and the ESI Task Force to name a few. I have also encouraged participatory governance committee faculty co-chairs to create or enhance each committee's online presence with websites that display meeting information, agendas, and minutes. In addition, the senate has implemented Academic Senate Summary Reports where governance committees provide updates to the senate about their activities.	No			None of which I can think at this moment. However, thank you for asking.		
3802179132	6169614	04/16/2015	04/16/2015	204.75.252.11	Unknown Responder	Student Services	3a.	Promote an integrated approach to supporting student success. Develop and implement strategies to increase awareness of student services and instructional programs among faculty, classified staff and students.	not aware	No		not aware	not aware		
3846270965	6169614	05/05/2015	05/05/2015	204.75.251.10	Corinna Evert	Academic Senate	4a.	Promote a college identity of high quality, academic excellence, and personalized education. Identify signature programs that support achievement of student academic goals.	Initiate the hiring of excellent faculty. Initiated the creation of a participatory governance Honors Program Committee. Supported the creation of the Student Success and Student Equity Committees. Supported the institutionalization of Basic Skills Programs and Services. Supported the hiring of a Faculty Distance Education Coordinator and conduct an annual review of the SCC Distance Education Handbook. Review and revision of the Academic Senate/Castle Scholarship criteria. Adopted the SLO mapping for degrees and certificates. Review and accept SCC mission statement. Participated in accreditation planning. Supported separating the Earth, Space, and Physical Sciences into individual departments. Participated in the Midspiring Initiative. Adopted the ASCCC 2009 paper "Enrollment Management Review". Supported the creation of an SCC Website Committee. Joint discussion of acute and chronic care.	No		Define signature programs.	Time.		
3910826633	6169614	04/20/2015	04/20/2015	204.75.252.10	Michael DeCarbo	Academic Senate	4a.	Promote a college identity of high quality, academic excellence, and personalized education. Identify signature programs that support achievement of student academic goals.	There has been some talk but nothing formal. Think College Council should create a task force to create/define what a signature program is for that way, the same task force should first be charged with defining what a "PROGRAM" is	No		Task force to define what a program and their signature program	Time; staff, commitment		
No Response							4b.	Promote a college identity of high quality, academic excellence, and personalized education. Identify signature programs that support achievement of student academic goals.	4a. must occur before 4b. can	No					
							5a.	Support faculty in offering high quality instruction to students in the classroom and online. Establish a coordinator of teaching and learning and an instructional design center.		Yes					
							5b.	Support faculty in offering high quality instruction to students in the classroom and online. Provide enhanced technology support for faculty and students.		No					
							5c.	Support faculty in offering high quality instruction to students in the classroom and online. Increase staff development and technology training for faculty.		No					
3848416131	6169614	05/06/2015	05/06/2015	204.75.251.66	Sergio Rodriguez	ITS	6a.	Maintain and enhance the college's technological infrastructure. Facilitate the implementation of the SCC Technology Plan, including staffing.	The PIE committee has decided to fund many of the requests identified in the Tech Plan and prioritized from the Technology Committee.	Yes	I was able to observe the college planning process work from the tech committee to PIE. To see the requests we funded we'll all need.	Positive effect for faculty and students to get modern PCs in labs and in the library.			
3805183236	6169614	03/03/2015	03/03/2015	204.75.251.12	Serg	Technology Committee	6a.	Maintain and enhance the college's technological infrastructure. Facilitate the implementation of the SCC Technology Plan, including staffing.	SCC did hire Scott James as a full-time Distance Ed. Coordinator. So that was great. Still lack funding to fulfill all technical requests and a college-wide PC refresh budget.	No		1/6 refresh cycle for SCC PC machines. Numerous funding requests to replace existing tablets and servers	Funding allocation.		
No Response							7a.	Maintain the facilities infrastructure. Identify and prioritize maintenance needs, including staffing.		?					
							8a.	Support and encourage focused green practices on campus. Engage the Facilities Committee to explore and implement several specific and sustainable green practices.		?					
							9a.	Develop and support an infrastructure related to web and social media. Identify and define communication practices and challenges.		?					
3914031146	6169614	04/21/2015	04/21/2015	204.75.252.2	Afonso Oropesa	Web Task Force	9b.	Develop and support an infrastructure related to web and social media. Redesign the website and coordinate with social media.	The SCC web site was redesigned with a new look and feel and deployed on June 24, 2014 in a SharePoint 2010 Platform. During this upgrade, the web site included responsive design which provided friendly support of mobile technology devices.	Yes	The process was a cooperative effort of Public Affairs, Department, Research department, and IT's department. The Web Committee took the steps to obtain SharePoint structure successful approval of the new design, and its implementation deadline.	The web presence of the college has been greatly enhanced with a modern user friendly design and higher degree of functionality. The institution expands its reach to web audiences who rely primarily on mobile devices by presenting a mobile friendly site. In addition, the site availability was enhanced by hosting it on newer fault tolerant servers and more reliable technology platform.	Ongoing	Staff, time.	
391083338	6169614	04/20/2015	04/20/2015	204.75.252.15	Michael DeCarbo	Web Task Force	9b.	Develop and support an infrastructure related to web and social media. Redesign the website and coordinate with social media.	The task force has been institutionalized as a committee	No					
390102634	6169614	04/16/2015	04/16/2015	204.75.252.16	Amy Styffe	Web Task Force	9c.	Develop and support an infrastructure related to web and social media. Redesign the website and coordinate with social media.	A major re-design of the SCC website was released in June 2014. Many departments on campus (including Admissions & Records, Transfer Center, and Outreach) utilize social media to reach students.	Yes	The Website Redesign Task Force had the support of the District (Public Affairs) who ran some student focus groups as part of the redesign process. The Foundation provided money for food and gift cards to be used as incentive for student participation in the focus groups. The President's weekly e-blast was one way of keeping the campus at large aware of our progress. And of course IT's did the behind-the-scenes magic to make it all work.	The college now has an attractive, current, mobile-ready website that meets the needs of our students, staff and community members. We have systems in place to insure the home page content is updated 3-4 times a year, keeping the look fresh and exciting.			
380499982	6169614	03/03/2015	03/04/2015	204.75.251.11	Unknown Responder	Web Task Force	9c.	Develop and support an infrastructure related to web and social media. Redesign the website and coordinate with social media.	The SCC website has undergone a complete, comprehensive redesign since fall of 2012. The functionality of the site has improved significantly, with logically-organized content and user-friendly menus and pages. The look of the site has dramatically improved, with a fresh, contemporary layout, increased use of quality images and an overall, increased focus on visuals.	Yes	Input, participation and feedback was overwhelmingly heard from students and college staff has been exceedingly positive. There's no doubt that at the very least, the new site has made online access to programs, services and general information much more clear, easy and simple for users.				
391083890	6169614	04/20/2015	04/20/2015	204.75.252.15	Michael DeCarbo	Budget Committee	10a.	Support faculty development in the areas of innovative pedagogies and curriculum design. Dedicate resources for faculty development.	If when PIE prioritizes this, budget will determine if funds are available	No		Ongoing current practice	Budget analysis, PIE prioritization		
No Response							10b.	Support faculty development in the areas of innovative pedagogies and curriculum design. Reexamine the faculty development model for alternative models of scheduling and teaching.		Yes					
384850370	6169614	05/06/2015	05/06/2015	204.75.251.66	Sergio Rodriguez	ITS	11a.	Increase educational goal completion for university transfer degrees and certificates. Continue development and deployment of the degree audit.	Finishing degree audit for 2014 catalog. Lost human resource responsibility for Degree Transfer Degrees and certificates. Continue development and deployment of the degree audit.	No		Need to rollout Degree Audit and Ed. Plans to students	Need a new lead for the college.		

3829108905	61696614	03/13/2015	03/13/2015	204.75.251.67	Tuyen Nguyen	Admissions	11a.	Increase educational goal completion for university transfer, degrees, and certificates. Continue development and deployment of the degree audit.	Degree Audit (DA) is being tested by three counselors and the graduation specialist for testing and accuracy. When we began working on the Student Planning (SP) portion of the Degree Audit we discovered everything we did to setup the DA also operated SP. However, the organization of the SP was different than DA and therefore a decision needed to be made. Would we build the requirements in Degree Audit to make the DA to look pretty and functional, or would we focus on Student Planning function and visual appeal? We decided the focus should be on Student Planning, since this is where the electronic comprehensive education plan would be accomplished. With that decision, modifications were made to the DA to accommodate the format of SP. As a result the DA would not be related to the students in Web Advisor; the SP would be the tool used by students. The DA is currently used by the graduation specialist along with certificate tracking and help with evaluation and awarding of degrees and certificates. Since 2011, we have doubled the number of degrees and certificates that we award. New Returning students are now required to complete orientation, assessment, and advisement after they apply (unless exempt). Orientation introduces the many programs and services that we have to help students reach their educational goals. It also introduces students to the new AS-T and MA-T programs that guarantee admission into the CSU system. Assessment and advisement gives students a starting point and a clear path to reaching their goals of completing a degree and/or transfer.	Yes	We have worked very closely with curriculum, articulation, counseling, graduation, and SCC's student information support team.	We have doubled the number of degrees and certificates that we award since 2011. The Degree Audit is a valuable tool for both the graduation specialist and counselors in quickly determining if a student has met all degree/certificate transfer requirements or if they are missing any areas. The certificate tracking program has also helped identified students who have completed a certificate but have not applied for completion. This has allowed us to automatically award certificates and therefore increase our completion rates.	
3900809141	61696614	04/16/2015	04/16/2015	204.75.251.10	zina edwards	Counseling	11b.	Increase educational goal completion for university transfer, degrees, and certificates. Ensure pathway completion by providing customized academic and student support.	matriculation for all incoming new students, education plan and follow-up appointment with comprehensive education plan.	Yes	more counselor are available for students however the staff support still remains low therefore not being able to get to all the students who call.	increase in work load, however in the long run, the student will benefit with a goal and a plan for their academic career.	
3829447150	61696614	03/13/2015	03/13/2015	204.75.251.11	Syed Rizvi	Student Services	11b.	Increase educational goal completion for university transfer, degrees, and certificates. Ensure pathway completion by providing customized academic and student support.	We are now evaluating financial aid satisfactory academic progress each term and those who are not meeting the satisfactory progress for qualitative and quantitative deficiencies must attend a workshop to understand the relationship between goal completion and financial aid programs. After attending the workshop each disqualified student must meet with an academic counselor and complete an educational plan prior to appealing for re-instatement. Students who are receiving financial aid and exceeding 100% of required minimum units require to complete a degree or certificate are terminated under the maximum time frame requirements of satisfactory academic progress. They MUST schedule an appointment with an Academic Counselor in the SCC Counseling Department to have a Proposed College Program completed. They also must write an appeal statement and include a clear explanation of the circumstances that caused them to be terminated from financial aid. Each and every Veteran also needs to complete a Proposed College Program with a counselor prior to being considered for VA benefits.	Yes	Financial aid and veteran's works in concert with counseling office. This is an ongoing project nothing remaining to complete it but based on regulatory changes, New State SSSP funding guidelines and our own one on one interactions, experiences and observation we may be need to meet it accordingly.	Students are taking educational goal completion for university transfer, degrees, and certificates more seriously and it is demonstrated by their interaction during the workshops we hope this will ensure pathway completion by implementing the changes we have implemented. We will be able to do some more statistical analysis once we have three of implementation.	
3829344815	61696614	03/13/2015	03/13/2015	204.75.251.11	Syed Rizvi	Student Services	11b.	Increase educational goal completion for university transfer, degrees, and certificates. Ensure pathway completion by providing customized academic and student support.	We are now evaluating financial aid satisfactory academic progress each term and those who are not meeting the satisfactory progress for qualitative and quantitative deficiencies must attend a workshop to understand the relationship between goal completion and financial aid programs. After attending the workshop each disqualified student must meet with an academic counselor and complete an educational plan prior to appealing for re-instatement. Students who are receiving financial aid and exceeding 100% of required minimum units require to complete a degree or certificate are terminated under the maximum time frame requirements of satisfactory academic progress. They MUST schedule an appointment with an Academic Counselor in the SCC Counseling Department to have a Proposed College Program completed. They also must write an appeal statement and include a clear explanation of the circumstances that caused them to be terminated from financial aid. Each and every Veteran also needs to complete a Proposed College Program with a counselor prior to being considered for VA benefits.	No		This is an ongoing project nothing remaining to complete it but based on regulatory changes, New State SSSP funding guidelines and our own one on one interactions, experiences and observation we may need to be work it accordingly.	We may need further automation for tracking purposes as current process is all manual and it's workload intensive. In order for the automation to happen we need more district resources in our already strapped IT's department.
3938657876	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Educational Master Planning Committee	12a.	Increase student learning and achievement through a culture of continuous quality improvement. Further integrate SLO and other outcomes assessment into the program planning and review process for all colleges/universities.	Having part IV and part V of the Program Review dedicated to course and program SLOs. Discussing a significant focus in the APPR panel discussions when department chairs present their APPRs to the EMP Committee.	Yes		SLO assessment is a significant component of any program review, student learning is the focus of planning and decision-making.	
3938637729	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12b.	Increase student learning and achievement through a culture of continuous quality improvement. Identify and provide data in useful formats.	Data presentations to various committees, departments, administrator, and faculty.	Yes	Support for a researcher position.	Availability of data and, more importantly, analysis of the data.	
3938629117	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12b.	Increase student learning and achievement through a culture of continuous quality improvement. Identify and provide data in useful formats.	Publishing SLO assessment reports on the web.	Yes	A dedicated website to host the information.	SLO assessment data become available to the public as mandated by ACCJC.	
3938614932	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12b.	Increase student learning and achievement through a culture of continuous quality improvement. Identify and provide data in useful formats.	Implementation of Taskstream	Yes	Funding from title V and widespread support from faculty users of the software.	There is now a centralized repository of SLO assessment reports accessible any time to faculty and the capability for communication, review and revision of SLO reports.	
3938598839	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12b.	Increase student learning and achievement through a culture of continuous quality improvement. Identify and provide data in useful formats.	Enhance SLO assessment report tracking to include annual statistics in addition to the 3-year cycle statistics. Data is updated and shared with administrators every semester.	Yes	Request for more updates.	Increased awareness of the sustainability of the College's SLO assessment effort. In the beginning, the focus was to make sure that every course start doing SLO assessment, now the expectation has shifted higher to making sure that an SLO assessment activity takes place every year for every course offered.	
3938643828	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12c.	Increase student learning and achievement through a culture of continuous quality improvement. Enhance capacity for analytic decision-making through training for faculty, classified staff, and administrators.	Implementation of Taskstream	Yes	Funding by title V and support from faculty users.	Availability of SLO assessment reports in a centralized repository to facilitate discussion and review of student learning and success.	
3938690024	61696614	05/01/2015	05/01/2015	204.75.251.11	Rudy Tjptahadi	Institutional Effectiveness & Assessment	12c.	Increase student learning and achievement through a culture of continuous quality improvement. Establish structural procedures for using data in decision-making processes across the college.	Preliminary discussions of a standardized data warehouse and a common dictionary of data elements and metrics.	No		So far there is only preliminary discussion and no concrete steps taken to develop and implement the project.	Time and effort from all relevant parties to get together and develop the common dictionary of data elements and metrics. IT's support in developing the data warehouse.
3808285311	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weisflennig	President	13a.	Strengthen and develop relationships with key partners and stakeholders - Identify key partners and stakeholders.	Member of Community Foundation of Orange; met with OUSD Superintendent of Schools, City of Orange elected leaders, speaking engagements with Vila Park and Orange Board Clubs.	No		Identify additional partners and meet with them.	n/a
3906534696	61696614	04/17/2015	04/17/2015	204.75.251.17	Mary Walker	Dean	13b.	Strengthen and develop relationships with key partners and stakeholders - Develop coordinated strategies to build and enhance relationships with key partners and stakeholders.	2b. Courses are reviewed and revised based on current and student outcome achievement. Discussions are held at the department level to determine what needs to be revised at the curriculum level and how to best do this. 13b. Relationships with Santa Ana Unified, Orange Unified, Dept of Education, Garden Grove Unified and OC Sheriff's Department are strengthened as a result of ABRE monthly consortium meetings. Subcontract agreements have been created with Garden Grove USD and OC Dept of Ed based on these collaborations. New partnerships have been added this past year in the offering of ESL courses with Community Garden Towers and the OCCORDO (Orange County Communities Organized for Responsible Development). Another site for the Friendly Center was added last year at the corner of Tustin and Meigs in Orange. We continue to work with OUSD elementary and middle schools in expanding ESL offerings as needed and requested by the different schools. 15b. Great efforts are being done to secure funding with the Adult Ed Block Grant. A 170 page completed comprehensive plan was submitted on March 1, 2015 and a request to extend the use of the original allocation dollars was submitted April 16, 2015.	Yes	2b. SCC C & I is extremely supportive of noncredit courses and programs. 13b. Administration is extremely supportive of all efforts to expand collaboration with our partners. 10b. Administration has been very supportive in assisting whenever needed in the procurement of new grant funding.	2b. Courses are able to be revised easily with the support of the college. Faculty has more and more invested in the process. 13b. I believe that all of our partnerships regarding ESL and Inmate Education offerings have been strengthened and SCC is held in high regard in the community as a result.	
382707565	61696614	03/12/2015	03/12/2015	204.75.251.16	Jose Vargas	Vice President	13b.	Strengthen and develop relationships with key partners and stakeholders - Develop coordinated strategies to build and enhance relationships with key partners and stakeholders.	As a result of an ABRE Planning Grant to improve adult education programs and services of the local region, the Continuing Education Division has met numerous times, throughout the 2014-15 year, with representatives from: Orange Unified School District; Santa Ana Unified School District; Orange County Sheriff's Department; Orange County Department of Education; Garden Grove Unified School District; Cambodian Family; Debt Center; Orange County Social Services; Boys and Girls Club; and Santa Ana School of Continuing Education. As a result of these meetings, the relationships among the various agencies has strengthened. In addition, there is now increased collaboration and resources to better meet the needs of adult learners.	Yes	We had support from the college president and college community.	The college and district has positioned itself to be eligible for the new State Adult Education funding.	
3808289783	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weisflennig	President	13b.	Strengthen and develop relationships with key partners and stakeholders - Develop coordinated strategies to build and enhance relationships with key partners and stakeholders.	Meeting with specific individuals related to existing college events, such as the golf tournament.	No		This item is ongoing.	n/a
3805246467	61696614	03/03/2015	03/03/2015	204.75.251.8	Mary Walker	Dean	13b.	Strengthen and develop relationships with key partners and stakeholders - Develop coordinated strategies to build and enhance relationships with key partners and stakeholders.	Through the ABRE Adult Education Planning Grant, SCC OEC together with SAC CEC has met monthly with Orange Unified, Santa Ana Unified, Orange County Dept. of Education, Garden Grove Unified and other partners to identify and evaluate the need of adult learners in the region. Strategies include credit/noncredit enrollment and retention resources.	No		We are still in the planning stages and have just submitted the final draft of the Rancho Santiago Adult Ed Comprehensive Plan.	Funding is needed, and we are waiting to see what the distribution will be to our Rancho Consortium.
3910844848	61696614	04/20/2015	04/20/2015	204.75.252.10	Michael DeCarbo	Budget Committee	14a.	Develop sustainable, alternative revenue streams utilizing existing resources - Identify and leverage existing resources to produce alternative, unrestricted revenues (facilities, community services, foundation).	The water that can be squeezed from the stone is being bled dry	No		Continual innovation and discussion	MONEY
3827227110	61696614	03/12/2015	03/12/2015	204.75.251.16	Jose Vargas	Vice President	14b.	Develop sustainable, alternative revenue streams utilizing existing resources - Identify and leverage existing resources to produce alternative, unrestricted revenues (facilities, community services, foundation).	One of the Deans in Continuing Education continued to participated in the development/building of SCC's International Students Program.	No		The program needs to continue to be supported so that it can grow.	Continued investment in marketing and recruitment.
3808295443	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weisflennig	President	14a.	Develop sustainable, alternative revenue streams utilizing existing resources - Identify and leverage existing resources to produce alternative, unrestricted revenues (facilities, community services, foundation).	Supported increased rental of facilities, enrollment of additional international students, strengthening of the SCC Foundation Board with new members, encourage pursuit of Title II federal grant.	No		Ongoing	n/a
3910849379	61696614	04/20/2015	04/20/2015	204.75.252.10	Michael DeCarbo	Budget Committee	14b.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop processes for acquiring and allocating alternative, unrestricted revenues.	No discussion has taken place regarding a process to develop alternative unrestricted revenues	No		Put it on the agenda and see if there are any ideas	Discussion
3827270716	61696614	03/12/2015	03/12/2015	204.75.251.16	Jose Vargas	Vice President	14b.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop processes for acquiring and allocating alternative, unrestricted revenues.	Faculty and Administration in the Continuing Education Division, through their professional associations, continue to advocate for Equalization of the appointment rate for noncredit programs and for equitable funding mechanism for adult education dollars that are expected to be allocated for the 2015-16 fiscal year.	No		Continue the efforts to ensure that the college receives the expected new funds.	Human Resources
3808281016	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weisflennig	President	14b.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop processes for acquiring and allocating alternative, unrestricted revenues.	At this time, the existing processes for acquisition and allocation are adequate for the college's needs.	No		This item is not funded at this time.	N/A
3910852398	61696614	04/20/2015	04/20/2015	204.75.252.10	Michael DeCarbo	Budget Committee	14c.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop mechanisms to use initial, alternative unrestricted revenues to fund major development activities.	We have yet to discuss this	No		Place it on the agenda	See what comes of the discussion

3827241022	61696614	03/12/2015	03/12/2015	204.75.251.16	Jose Vargas	Vice President	14c.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop mechanisms to use initial, alternative unrestricted revenues to fund <u>future development activities.</u>	No update	No		New funds need to be identified.	Human resources and additional funds.
3808302670	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weispenning	President	14c.	Develop sustainable, alternative revenue streams utilizing existing resources - Develop mechanisms to use initial, alternative unrestricted revenues to fund <u>future development activities.</u>	SCC Foundation invested in the hiring of a director and the purchase of the donor relations software. Initial funding of international student recruitment was from the RSCCC Foundation with initial revenues supporting program personnel and budget.	No		Ongoing	N/A
3808306111	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weispenning	President	15a.	Strengthen capacity to seek and acquire grant funding for the purpose of developing innovative programs and services that align with the college mission and vision - Educate the campus community about the availability and benefits of, as well as the procedures for, <u>job-related grants.</u>	Educational Services (District) has begun sending monthly updates on the grants they administer. College Council has discussed grants, approval processes, and match funding. A group of faculty and administrators has begun planning for a Title III federal grant application.	No		Ongoing	N/A
3827245419	61696614	03/12/2015	03/12/2015	204.75.251.16	Jose Vargas	Vice President	15b.	Strengthen capacity to seek and acquire grant funding for the purpose of developing innovative programs and services that align with the college mission and vision - Identify subject matter experts to <u>facilitate successful acquisition of grant funds.</u>	None	No		Need additional faculty and staff. It is difficult to search and apply for new grants with the existing, limited, number of faculty and staff.	Human Resources
3808309424	61696614	03/05/2015	03/05/2015	204.75.251.10	John Weispenning	President	15b.	Strengthen capacity to seek and acquire grant funding for the purpose of developing innovative programs and services that align with the college mission and vision - Identify subject matter experts to <u>facilitate successful acquisition of grant funds.</u>	At this stage, we are using the expertise of our own employees, but I have identified consultants who are available, if needed. CTE grant funding (state and federal) relies on in-house expertise as well.	Yes	Personnel in CTE did a great job in pursuing and receiving substantial funding for our programs.	It has allowed our CTE programs to operate at a consistently high level.	