



Santiago Canyon College

8045 East Chapman Avenue, Orange, CA 92869

MINUTES
CURRICULUM AND INSTRUCTION COUNCIL
Monday, October 19, 2015
1:30 p.m.
B-208

COMMITTEE MEMBERS

Present: L. Aguilera, D. Babayan, L. Camarco, S. Deeley, M. Flores, T. Garbis, S. James, M. Magana (Student Representative), J. Kubicka-Miller, R. Lamourelle, V. Lawson, S. McLean, R. Miller, A. Mora, M. Rodriguez, M. Roe, N. Shekarabi, J. Shields, M. Smith, B. Sproat, A. Voelcker, J. Wagner, L. Wright, L. Wirtz

Absent: R. Babeshoff, D. Diaz, L. Fasbinder, M. Stringer

Guests: E. Baez, P. Crabhill, A. Dulalas, P. Dunn, L. Espinosa, C. Malone, E. Matthews, E. Smith, C. Umali-Kopp, B. Vu

The meeting was called to order at 1:30 p.m. by J. Wagner.

I. APPROVAL OF MINUTES

The October 5, 2015 minutes were approved.

Mover: S. McLean

Seconded by: M. Roe

Ayes: L. Aguilera, D. Babayan, L. Camarco, S. Deeley, S. James, M. Magana (Student Representative), J. Kubicka-Miller, R. Lamourelle, S. McLean, A. Mora, M. Roe, N. Shekarabi, J. Shields, M. Smith, B. Sproat, J. Wagner, L. Wright, L. Wirtz

Nays: None

Abstentions: R. Miller

II.a. Accreditation Update

No report was provided.

II.b. Articulation Officer Report

L. Aguilera reported.

C-ID Updates

Faculty Discipline Review Group (FDRG) work for both Area of Emphasis Transfer Model Curricula (TMCs), Social Justice and Global Studies is complete. The TMCs are now posted on the C-ID website, under the "TMC" tab. The California Community College Chancellor's Office (CCCCO) templates for both will be available on February 1, 2016. Descriptors for both TMCs are finalized and available for course submissions. Any faculty interested in reviewing for either discipline can forward their names to the C-ID website, support@c-id.net.

A Discipline Input Group (DIG) meeting will take place on October 30, 2015 specific to Career Technical Education (CTE) disciplines in the areas of:

- Biotechnology – (Southern California only)
- Health Occupations
 - Medical Assisting
 - Diagnostics Medical Sonography
 - Radiologic Technology
 - Respirator Care/Therapy
- Hospitality/Culinary Arts
- Office Technology/ Office Computer Applications/Business Information Worker
- Small Business and Entrepreneurship
- Welding Technology

Faculty are encouraged to participate in the second phase in an effort to develop C-ID descriptors to support local AS degrees and certificates, specific to CTE disciplines. The meeting will take place at the Double Tree by Hilton Anaheim Hotel from 10am to 3pm, cost is free. To participate you must first register to the listserv specific to your discipline, <http://www.c-id.net/listserv.html> and then register for the CTE DIG meeting by visiting the C-ID website, https://c-id.net/dig_mtg.html

Course-to-Course Articulation Updates

California State University (CSU), Channel Islands approved articulation of ANTH 101 + ANTH 101L, ASTR 140, ENGL 213 (per C-ID), FREN 101, FREN 102, PHIL 111, CHEM 219H (per C-ID), SPAN 101A + SPAN 101B, and SPAN 102H, effective fall 2015.

- | | | |
|-----------------------------|---|-------------------------|
| • SCC ANTH 101 + ANTH 101L | = | CSUCI ANTH 104 |
| • SCC ASTR 140 | = | CSUCI ASTR 112/PHYS 112 |
| • SCC CHEM 219H | = | CSUCI CHEM 121 |
| • SCC ENGL 213 | = | CSUCI ENGL 260 |
| • SCC FREN 101 | = | CSUCI FREN 101 |
| • SCC FREN 102 | = | CSUCI FREN 102 |
| • SCC PHIL 111 | = | CSUCI PHIL 130 |
| • SCC SPAN 101A + SPAN 101B | = | CSUCI SPAN 101 |
| • SCC SPAN 102H | = | CSUCI SPAN 102 |

UC Irvine approved articulation of MATH 290, effective fall 2015.

- SCC MATH 290 = UCI MATH 3A, Introduction to Linear Algebra

II.c. Chancellor's Office Update

No report was provided.

II.d. CurricUNET Update

No report was provided.

II.e. Enrollment Management Committee Report

The Enrollment Management Committee (EMC) will meet the week of October 19, 2015. Members were asked to contact M. Flores or J. Wagner with issues or questions.

II.f. Exceptions to Academic Regulations Report

No report was provided.

II.g. Planning and Institutional Effectiveness Committee Report

J. Wagner reported that the Planning and Institutional Effectiveness (PIE) Committee is discussing the grant process. The grant process should allow for proper review yet be streamlined so that grant deadlines are met.

II.h. Shared Curriculum Update

J. Wagner reported that M. McMullin brought forth an issue regarding the Reading Proficiency Requirement. Santa Ana College (SAC) proposed the removal of option 4 below.

SAC Catalog 2015-16 Reading Proficiency:

- 1. Satisfactory score on the SAC/SCC Reading Placement Test at the time of initial placement testing, OR*
- 2. Satisfactory score on a Reading Department Test, OR*
- 3. Successful completion of any Reading course at the 100 level or above, OR*
- 4. A "C" grade, or better in 9 units of general education courses for the Associate Degree in Areas A (Natural Sciences) - 3 units; B (Social and Behavioral Sciences) - 3 units each in B1 and B2.*

The rationale for the removal is that there are various ranges for a C grade with some areas awarding a C for 60%. M. Flores suggested researching the percentage of students who meet the reading proficiency with each of the options. Data is expected to be compiled and provided at the next CIC meeting. J. Wagner asked members to notify her with any issues prior to the meeting with SAC in two weeks.

II.i. Student Learning Outcomes and Assessment Update

A. Voelcker reported on the Liberal Arts Degree data and provided a handout with the results of the Student Learning Outcome (SLO) surveys. No data was available for the Social & Behavioral Sciences A.A. and the Multi-Cultural Studies A.A. because no degrees were awarded in those two areas. The response rate was higher than expected, 5.6% for the Arts Humanities & Communication A.A. and 6.9% for the Mathematics & Sciences A.S.. The majority of students who attempted the survey completed it. The goal is to increase the response rate to a minimum of 30 responses for each area. It may become necessary to review data for multiple years. The survey included an area for student comments which allowed for qualitative data to be compiled. Obtaining a broader range of responses was discussed as well as increasing the number of responses without overburdening college personnel. Providing a written form for students to complete at the time that a student petitions for a liberal arts degree and/or utilizing an online form were suggested.

III.a Chancellor's Office Hours and Units Calculation (handout)

J. Wagner reported on the Chancellor's Office Calculation regarding units and hours. SCC follows the Chancellor's Office guidelines and uses 48 hours = 1 unit conversion.

III.b. ASCCC Fall 2015 Regional Meetings (South)

i. Curriculum, Mt. San Antonio College, November 14, 2015, 9:30am to 3:30pm

J. Wagner reported that the Academic Senate for California Community Colleges (ASCCC) has scheduled a 1-day meeting which is local and free of cost. Members who are interested in attending may register at

<http://www.asccc.org>.

The Curriculum Regional Meeting will cover general curriculum topics. Additional information is available on the ASCCC website at www.asccc.org.

III.c Other

J. Wagner introduced Marc Magana, the new student representative.

IV. TRAINING

No training was provided.

V. CONSENT AGENDA FROM TECHNICAL COMMITTEE

Items 1-1a were approved.

Mover: S. McLean

Seconded by: M. Roe

Ayes: L. Aguilera, D. Babayan, L. Camarco, S. Deeley, S. James, M. Magana (Student Representative), J. Kubicka-Miller, R. Lamourelle, S. McLean, R. Miller, A. Mora, M. Roe, N. Shekarabi, J. Shields, M. Smith, B. Sproat, J. Wagner, L. Wright, L. Wirtz

Nays: None

Abstentions: None

Revised Courses without Catalog Changes

No courses to review

Revised Courses with Minor Catalog Changes

1. Spanish 213, College Spanish Composition
 - a. Prerequisite: Spanish 201 (may be taken concurrently) or three years of high school Spanish

Course Deactivations

No courses to review

Removal of Deactivated Courses from Programs

No courses to review

Removal of Deactivated Courses from General Education Plans

No plans to review

Revised Programs with Minor Catalog Changes

No programs to review

Program Deletions

No programs to review

Course SLO Revisions

No courses to review

Program SLO Revisions

No programs to review

VI. CURRICULUM ITEMS

Discussion Items (1st Readings)

Items 1-29 were presented.

Items 1b and 1c were added:

New Courses

1. Nutrition & Food 120, Food and Culture
 - a. CSU GE (Plan B): Area E1: Lifelong Understanding and Self-Development
 - b. IGETC (Plan C): Are 3B: Humanities - **ADDED**
 - c. IGETC (Plan C): Area 4: Social and Behavioral Sciences - **ADDED**
 - d. SCC GE (Plan A): Area F1: Lifelong Understanding and Self-Development
 - e. Distance Education

Revised Courses

2. Accounting 101, Financial Accounting
 - a. Distance Education
3. Accounting 102, Managerial Accounting
 - a. Prerequisite: Accounting 101
 - b. Distance Education
4. Accounting 204, Managerial Cost Accounting
 - a. Prerequisite: Accounting 102
 - b. Distance Education
5. Accounting 205, Intermediate Accounting I
 - a. Prerequisite: Accounting 102
 - b. Distance Education
6. American Sign Language 110, American Sign Language I
 - a. Distance Education
7. American Sign Language 111, American Sign Language II
 - a. Prerequisite: American Sign Language 110
 - b. IGETC (Plan C): Area 6A: Language Other than English
 - c. Distance Education
8. American Sign Language 113, Introduction to Interpreting for the Deaf
 - a. Prerequisite: American Sign Language 210
9. American Sign Language 114, Classifiers, Fingerspelling, and Numbering
 - a. Prerequisite: American Sign Language 111
10. American Sign Language 116, Introduction to Deaf Studies
11. American Sign Language 210, American Sign Language III
 - a. Prerequisite: American Sign Language 111
 - b. IGETC (Plan C): Area 6A: Language Other than English
 - c. Distance Education
12. English N60, Basics of Effective Writing (stand-alone)
 - a. Prerequisite: English N50 or qualifying profile from English placement process
13. French 102, Elementary French II
 - a. Prerequisite: French 101 or two years of high school French with a grade of C or better.
 - b. Distance Education
14. French 201, Intermediate French I
 - a. Prerequisite: French 102 or three years of high school French with a grade of C or better.
 - b. Distance Education

15. French 202, Intermediate French II
 - a. Prerequisite: French 201 or four years of high school French with a grade of C or better.
 - b. Distance Education
16. Geography 101, Physical Geography
 - a. Distance Education
17. Geography 101L, Physical Geography Laboratory
 - a. Prerequisite: Geography 101 or concurrent enrollment
 - b. Recommended Preparation: Mathematics N60
 - c. SCC GE (Plan A): Area A: Natural Sciences
18. Italian 102, Elementary Italian II
 - a. Prerequisite: Italian 101 or two years of high school Italian
 - b. Distance Education
19. Marketing 112, Principles of Advertising
 - a. Distance Education
20. Marketing 113, Principles of Marketing
 - a. Distance Education
21. Marketing 114, Professional Selling
 - a. Distance Education
22. Marketing 115, Consumer Behavior
 - a. Distance Education
23. Marketing 135, Web Marketing and Promotion
 - a. Distance Education
24. Marketing 172, Small Business Marketing and Advertising
 - a. Distance Education
25. Music 104, Rock Music History and Appreciation
 - a. SCC GE (Plan A): Area C: Humanities
26. Political Science 101, Introduction to American Government
 - a. Distance Education
27. Psychology 157, Introduction to Child Psychology
 - a. Distance Education

New Programs

28. Certificate of Competency in High School Equivalency Test (HiSET) Certificate

Revised Programs

29. Certificate of Achievement in American Sign Language (11905)

VI. CURRICULUM ITEMS

The course titles were updated to add or remove (DS#) on five of the Child Development courses (items 32, 33, 44, 47, and 50).

Items 30-57 were approved.

Mover: B. Sproat

Seconded by: M. Smith

Ayes: L. Aguilera, D. Babayan, L. Camarco, S. Deeley, S. James, M. Magana (Student Representative), J. Kubicka-Miller, R. Lamourelle, S. McLean, R. Miller, A. Mora, M. Roe, N. Shekarabi, J. Shields, M. Smith, B. Sproat, J. Wagner, L. Wright, L. Wirtz

Nays: None

Abstentions: None

Action Items (2nd Readings)

New Courses

30. Biology 190L, Introduction to Biotechnology Lab
 - a. Corequisite: Biology 190
 - b. CSU GE (Plan B): Area B3: Laboratory Activity
 - c. IGETC (Plan C): Area 5C: Laboratory Activity
 - d. SCC GE (Plan A): Area A: Natural Sciences
 - e. Distance Education
31. Biology 202, Cell Culture Techniques
 - a. Prerequisite: Biology 191
 - b. Distance Education
32. Child Development 215, Administration I: Programs in Early Childhood Education **(DS6) - Added**
 - a. Recommended Preparation: Twelve units in early childhood education is highly recommended
 - b. Distance Education
33. Child Development 216, Administration II: Personnel and Leadership in Early Childhood Education **(DS6) - Added**
 - a. Recommended Preparation: Child Development 215 and twelve (12) units of early childhood education
 - b. Distance Education
34. Child Development 220, The Child As Victim
 - a. Distance Education
35. Child Development 250, Adult Supervision and Mentoring in Early Care and Education
 - a. Distance Education
36. Child Development 298A, Practicum in Early Childhood Programs
 - a. Prerequisite: Child Development 107, 108A, 110, 111A, 111B, 112 and 221
 - b. Distance Education
37. Child Development 298B, Practicum in Infant/Toddler Programs
 - a. Prerequisite: Child Development 107, 108A, 110, 112, 116A, 116B and 221
 - b. Distance Education
38. Child Development 298C, Practicum in School-Age Programs
 - a. Prerequisite: Child Development 107, 108A, 110, 112, 120, 121 and 221
 - b. Distance Education

Revised Courses

39. Biology 190, Introduction to Biotechnology
 - a. Recommended Preparation: Mathematics 080
 - b. CSU GE (Plan B): Area B2: Life Science
 - c. IGETC (Plan C): Area 5B: Biological Science
 - d. SCC GE (Plan A): Area A: Natural Sciences
 - e. Distance Education
40. Biology 194, Quality and Regulatory Compliance in Biosciences
 - a. Recommended Preparation: Biology 190 or a general knowledge of the specific industries identified as biotechnology
 - b. Distance Education
41. Biology 196, Food Safety and Microbiology
 - a. Prerequisite: Biology 229 or Biology 139
 - b. Recommended Preparation: Biology 190
 - c. Distance Education
42. Biology 221, Animal Diversity and Evolution
 - a. Prerequisite: Mathematics 080
 - b. Recommended Preparation: Biology 211
43. Child Development 107, Child Growth and Development (DS1)
 - a. Distance Education
44. Child Development 108A, Observation and Assessment for Early Learning and Development **(DS3) - Added**
 - a. Prerequisite: Human Development 107
 - b. Distance Education
45. Child Development 110, Child, Family and Community (DS2)
 - a. Distance Education
46. Child Development 111A, Principles and Practices of Teaching Young Children
 - a. Prerequisite: Human Development 108A
 - b. Distance Education
47. Child Development 111B, Introduction to Curriculum for Young Children **(DS3) - Removed**
 - a. Prerequisite: Human Development 111A
 - b. Distance Education
48. Child Development 112, Health, Safety and Nutrition for Children
 - a. Recommended Preparation: Six units of child development classes
 - b. Distance Education
49. Child Development 116A, Infant/Toddler Growth and Development (DS4)
 - a. Recommended Preparation: Child Development 107 or concurrent enrollment.
 - b. Distance Education
50. Child Development 116B, Care and Education of Infants and Toddlers **(DS4) (DS3) – Updated**
 - a. Recommended Preparation: Child Development 107 and Child Development 116A or concurrent enrollment in both courses
 - b. Distance Education
51. Child Development 120, Development of the School Age Child (DS5)
 - a. Distance Education
52. Child Development 121, School Age Child Care Curriculum and Activities (DS5)
 - a. Distance Education
53. Child Development 205, Introduction to Children with Special Needs
 - a. Distance Education

- 54. Child Development 208, Curriculum and Strategies for Children with Special Needs
 - a. Prerequisite: Child Development 205
 - b. Distance Education
- 55. Child Development 221, Teaching in a Diverse Society
 - a. Distance Education

New Programs

- 56. Associate in Arts in Child and Adolescent Development for Transfer
- 57. Associate in Science in Early Childhood Education for Transfer

Revised Programs

No programs to review

VII. POLICY CHANGES

Discussion Items

No policies to review

Action Items

No policies to review

VIII. ACADEMIC SENATE ITEMS

Discussion Items

No items to review

Action Items

No items to review

IX. CATALOG AND OUTLINE FORM MODIFICATIONS

No items to review

The meeting was adjourned at 2:36 p.m. by J. Wagner.

**Summary for Curriculum and Instruction Council
Liberal Arts Program Student Learning Outcome Assessment Summary**

Degree	Distributed	Responded	Rate
Social & Behavioral Sciences A.A.	0	0	NA
Multi-Cultural Studies A.A.	0	0	NA
Mathematics & Sciences A.S.	160	11	6.9%
Learning Outcome	Pre-Score	Post-Score	Difference
To explain scientific principles using appropriate vocabulary	3.0	3.7	0.73
To solve scientific problems using appropriate methods	3.0	3.8	0.82
To explain mathematical concepts using appropriate vocabulary	3.1	3.7	0.64
To solve mathematics problems using appropriate methods	3.1	3.7	0.64
To collect experimental data using diverse technologies	2.6	3.8	1.18
To use diverse technologies in mathematics	2.8	3.7	0.91
To use data to verify scientific principles	3.2	3.7	0.55
To express my reasoning clearly and objectively in writing	3.2	3.7	0.55
Arts, Humanities & Communication A.A.	431	24	5.6%
Learning Outcome	Pre-Score	Post-Score	Difference
To read and critically evaluate written material	3.0	3.7	0.67
To listen actively	3.3	3.8	0.54
To express my thoughts clearly in writing	3.0	3.6	0.63
To express my thoughts clearly when speaking	2.7	3.6	0.96
To provide arguments and effective evidence to support my ideas when I am writing or speaking	2.9	3.6	0.71
To make objective and effective decisions based on accurate and complete information	3.0	3.7	0.67
To solve problems based on careful analysis and objective interpretation of information	2.8	3.7	0.88
To evaluate information on the basis of its logic, origin, point of view, relevance and completeness	2.8	3.7	0.88
To identify fallacy, bias, stereotyping and manipulation within societies and across cultures	2.7	3.6	0.88
To demonstrate understanding and open-mindedness toward other points of view	3.2	3.9	0.75
To explain how culture can affect the way people interact with each other in societies	2.8	3.7	0.88
To evaluate and discuss artistic expression	2.8	3.6	0.88

Note: Scores on PSLO assessment survey recoded as follows: Poor = 1, Fair =2, Good = 3, and Excellent = 4



SATURDAY
24
OCTOBER
2015



7:30 PM
PHILLIPS HALL THEATRE



TICKETS :: sac.edu/music

OPEN SEATING: Buy online at or at the door.
General Admission \$15.00 / Staff, Seniors \$12.00
Students with ID \$9.99 / Children 5-14 \$5.00

VIP SPECIAL RESERVED SEATS: Buy online. \$50.00
(\$15.00 ticket and \$35.00 donation to SAC Friends of Music)
allows you to reserve a specific seat from our VIP section.

Performing Mozart's famous *Piano Concerto in C Major* with Maestro Binh Vu and Orchestra.
Also Performing: Bonita Nahoum Jaros, Elliott Jones and the SAC Chamber Choir, Brian
Kehlenbach, Bich Van and Melody Versoza

Comments for CIC Meeting
10.19.15

	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Consent #1	SPAN 213 College Spanish Composition	3rd Content box, Narrative Models: Organization of the situation? of the details? 5th Objective box, Techniques to Write Definition-- ...write a <i>definition essay</i> (?)	Diana Babayan		
Discussion #4	ACCT 204 Managerial Cost Accounting	In Course Purpose, should they all be "How to" statements? SLO 1: Consider changing what to which. MOE: you list both Final Performance & Final exam--are both necessary?	Maureen Roe Diana Babayan		
Discussion #5	ACCT 205 Intermediate Accounting I	MOE: Do you need to list both Final Performance and Final Exam?	Diana Babayan		
Discussion #6	ASL 110 American Sign Language I	Content:Grammar: Could we condense the list? nouns and verbs Questions Structure	Laney Wright		
Discussion #7	ASL 111 American Sign Language II	Same comment as 110.	Laney Wright		
Discussion #9	ASL 114 Classifiers, Fingerspelling, and Numbering	Content list isn't as long, but you could condense some "money, time, etc."	Laney Wright		
Discussion #11	ASL 210 American Sign Language III	Same Content-list issue as 110	Laney Wright		
Discussion #12	ENGL N60 Basics of Effective Writing	A couple ideas for the Writing Center objectives: (1) Complete DLAs which cover sentence and paragraph construction exercises. (2) Complete online exercises designed to improve control of punctuation. Course materials: Maybe you can delete the explanation under CONNECT and just add the price after the publication info.	Diana Babayan		
Discussion #15	FREN 202 Intermediate French II	query about course purpose: possibly reword so that it sounds less like a list of things to do...	Barbara Sproat		
Discussion #16	GEOG 101 Physical Geography	ME: Listing exam types is redundant.	Laney Wright		

Comments for CIC Meeting
10.19.15

	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Discussion #17	GEOG 101L Physical Geography Laboratory	Do you want a few outside lab hours?	Laney Wright		
		Curious to know about the rationale for establishing a pre-/co-req. Your choice makes sense, but we have to validate requisites, so I wondered which method of validation you chose and why.	Diana Babayan		
Discussion #18	ITAL 102 Elementary Italian II	course purpose: to <u>train</u> ? educate, perhaps?	Barbara Sproat		
Discussion #21	MKTG 114 Professional Selling	course entry: add ": "Selling Yourself needs quotation mark at end of it content: The pre-approach, handling: should this be: The pre-approach; handling objections? last obj: <u>and</u> managing the sales force?	Barbara Sproat		
Discussion #22	MKTG 115 Consumer Behavior	Course: consider: Understand why studying consumer behavior is important? hyphenate descision making? 1st content; 3rd obj	Barbara Sproat		
Discussion #23	MKTG 135 Web Marketing and Promotion	course material: 1st ED? 10th ED?	Barbara Sproat		
Discussion #24	MKTG 172 Small Business Marketing and Advertising	Course materials: 1.0 ED: 1st ED or 10th ED?	Barbara Sproat		
Discussion #25	MUS 104 Rock Music History and Appreciation	Listing artists in the content may limit academic freedom.	Laney Wright		
		Course Materials: check the title for accuracy: A History 7th ?? Instructional methods: I don't think you want or need to list email here.	Diana Babayan		
Discussion #27	PSYC 157 Introduction to Child Psychology	DE: Access to online databases: EbscoHost is the name of a resource (database) provider, not the name of an individual database.	Barbara Sproat		

Comments for CIC Meeting
10.19.15

	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Action #30	BIOL 190L Introduction to Biotechnology Lab	Update the textbook?	Regina Lamourelle	Most recent updated textbook they have	n/a
		How will the lab work online? Some of the objectives is to make solutions, clone a gene, etc.	Darlene Diaz	Only 25% online - mostly visual animation	n/a
		The textbook is marked 2010, is there a current one? I only ask because this course will be offered in 2016. is textbook required and do you need an ISBN?	Barbara Sproat	Most recent updated textbook they have	n/a
		DE may need some work	Darlene Diaz	Rewritten	10/19/2015
Action #31	BIOL 202 Cell Culture Techniques	The textbook is marked 2010, is there a current one? I only ask because this course will be offered in 2016.	Darlene Diaz	Most recent updated textbook they have	n/a
		Course purpose: This course is required...and meets... / This course teaches...	Diana Babayan		
		a question about the wording of the course purpose - is it to educate students about cell culture, application of such knowledge being an essential skill?	Barbara Sproat	Fixed	10/14/2015
Action #32	CDEV 215 Administration I: Programs in Early Childhood Education	regulations (content field): <u>mandating</u> or <u>mandated</u> ? 1st obj, 3rd to last bullet: (not 9 course materials: is 2003 text too old, or is this OK because the text is not required?	Barbara Sproat	Mandated Fixed Addressed in council - it is a secondary book, primary is more recent	10/5/2015 10/4/2015 n/a
		DE: methods of inst: Internet radio or <u>video</u> ? bullet ends: "pertaining to teens" why teens?		Can be either radio or video; removed statement to teens	10/5/2015

Comments for CIC Meeting
10.19.15

	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Action #33	CDEV 216 Administration II: Personnel and Leadership in Early Childhood Education	Will students also need a TB test for this class?	Darlene Diaz	Yes - added	10/5/2015
		MOEs- seem overbearing for a 3-unit course.		Addressed in council	n/a
		Looks like the first bullet point is accidentally divided into two. Consider revising the DE to be more prescriptive; for instance, using words like "can" or "may" rather than "will."	Jared Kubicka-Miller		
		Does 3rd title need to be newer?	Barbara Sproat	Addressed in council	n/a
Action #34	CDEV 220 The Child As Victim	If this course is the same as Counseling 220, shouldn't the class be marked? Can the student earn credit for each course if a student enrolls in both?	Darlene Diaz	Addressed in council - no SAC courses in SCC catalog; will equate on back end	n/a
		DE: 1st bullet: Internet video, not radio?	Barbara Sproat	Can be either radio or video	n/a
		DE- Since the class is hybrid, what is done in class? It seems all lecture, discussions, etc. is done online.	Darlene Diaz	Addressed in council - changed to 100%	10/5/2015
Action #35	CDEV 250 Adult Supervision and Mentoring in Early Care and Education	DE- Since the class is hybrid, what is done in class? It seems all lecture, discussions, etc. is done online. DE needs formatting.	Darlene Diaz	Addressed in council - changed to 100%	10/5/2015
		What does SLO#1 mean?	Darlene Diaz	Addressed in council	n/a
		DE: 1st bullet: Internet video, not radio?; why "pertaining to teens"?	Barbara Sproat	Can be either radio or video; removed statement to teens	10/5/2015
Action #36	CDEV 298A Practicum in Early Childhood Programs	1st content and obj - same; should content be DAP and obj to apply DAP? Same in Lab...?	Barbara Sproat	Fixed	10/5/2015
		DE: Internet video, not radio?; why "pertaining to teens"?		Can be either radio or video; removed statement to teens	10/5/2015
Action #37	CDEV 298B Practicum in Infant/Toddler Programs	Should Capstone be capitalized? Also, I think it will need to be hyphenated with "-type."	Darlene Diaz	Fixed	10/9/2015
		1st content, obj same - should it be DAP in Content and then Apply DAP in obj? same question re DAP in Lab section	Barbara Sproat	Fixed	10/5/2015

Comments for CIC Meeting
10.19.15

	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Action #38	CDEV 298C Practicum in School-Age Programs	Should Capstone be capitalized? Also, I think it will need to be hyphenated with "-type."	Darlene Diaz	Fixed	10/9/2015
		I noticed the lab is identical to the lecture. Should they be different? (I ask b/c I am not sure) DE- do student's complete hours at the CDC, online assignments, and in-class assignments? Also, if 298A,B,C can be taken simultaneously, should there be a concurrent enrollment?		Addressed in council	n/a
		DE- do student's complete hours at the CDC, online assignments, and in-class assignments? Also, if 298A,B,C can be taken simultaneously, should there be a concurrent enrollment?		Addressed in council	n/a
		Also, if 298A,B,C can be taken simultaneously, should there be a concurrent enrollment?		No - addressed in council	n/a
		same issue as before about DAP Internet radio? "pertaining to teens?"	Barbara Sproat	Fixed Can be either radio or video; removed statement to teens	n/a 10/5/2015
Action #39	BIOL 190 Introduction to Biotechnology	Why is M080 is recommended prep?	Darlene Diaz	Addressed in council	n/a
		Why did the prereq go from none to Math 80? CID issue?	Laney Wright	Addressed in council - Rec Prep, not prereq	n/a
Action #40	BIOL 194 Quality and Regulatory Compliance in Biosciences	BIO 190 now has a prereq of Mth 80, but BIO 194 doesn't? Yet it has a recommended prep of Bio 190.	Laney Wright	Addressed in council	n/a
		In SLOs, is there a real difference between "exhibit" and "demonstrate" knowledge?	Maureen Roe	Changed to "demonstrate knowledge"	10/5/2015
		The textbook is marked 2010, is there a current one? I only ask because this course will be offered in 2016.	Darlene Diaz	Most recent updated textbook they have	n/a
Action #41	BIOL 196 Food Safety and Microbiology	Curious to know why you have added a prereq. and if you have validated these courses as the necessary prereqs.	Diana Babayan		
Action #42	BIOL 221 Animal Diversity and Evolution	Why was there a change in pre-req and rec. prep?	Darlene Diaz	Addressed in council - for C-ID	n/a
Action #43	CDEV 107 Child Growth and Development (DS1)	CP- Should child development be capitalized?	Darlene Diaz	Yes - fixed	10/5/2015
		SLO #5- is this redundant of the previous 4 SLOs?		Addressed in council	n/a
		MOE- what are the computer assignments? Is "Access to Internet, Blackboard, and Email" course materials?		Addressed in council Removed	n/a 10/5/2015

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	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Action #44	CDEV 108A Observation and Assessment for Early Learning and Development	Is "Access to Internet, Blackboard, and Email" course materials?	Darlene Diaz	Removed	10/5/2015
Action #45	CDEV 110 Child, Family and Community (DS2)	In the CP, I would move "in the context of the school, community, and family" to the end.	Laney Wright	Moved	10/5/2015
		Do Email Discussion Forums and Simulations WebQuests belong in the DE instead of here or are traditional courses supposed to participate in these as well?	Darlene Diaz	Addressed in council - no change	n/a
Action #46	CDEV 111A Principles and Practices of Teaching Young Children	Is " Access to Internet, Blackboard, and Email " course materials?	Darlene Diaz	Removed	10/5/2015
		I am concerned that "engouraging" student to student contact it's strong enough.	Jared Kubicka-Miller		
		Does "Access to Internet, Blackboard, and Email need to be under course materials?	Laney Wright	Removed	10/5/2015
Action #47	CDEV 111B Introduction to Curriculum for Young Children (DS3)	Will there be guest lecturers in the DE courses?	Darlene Diaz	Addressed in council	n/a
Action #49	CDEV 116A Infant/Toddler Growth and Development (DS4)	SLO#2- Worded strangely. Maybe, " Observe and relate the behaviors of children from birth to..."	Darlene Diaz	Fixed	10/5/2015
		Shouldn't there be a required textbook for transfer-level courses?		Changed to required	10/6/2015
Action #50	CDEV 116B Care and Education of Infants and Toddlers (DS4)	Should there be a required textbook for transfer-level courses?	Darlene Diaz	Changed to required	10/6/2015
		What does " TMI version " mean? Any materials for the DE course can be listed in the addendum.		Removed TMI	10/5/2015
Action #51	CDEV 120 Development of the School Age Child (DS5)	Do students need a -TB test?	Darlene Diaz	Added statement	10/5/2015
		CP- should HuD 120 be changed to CDEV? Also, it states something re: a grant; should that be taken out or this an ongoing grant?		Fixed	10/5/2015
		Should there be a required textbook?		Changed to required	10/5/2015

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	Course/Program Title	Comments	Requestor	Follow-Up	Updated On
Action #52	CDEV 121 School Age Child Care Curriculum and Activities (DS5)	In CP- it states something re: a grant; should that be taken out or this an ongoing grant? Should a textbook be required? Can the GC rubric be taken out? Will there be guest lectures in the DE course?	Darlene Diaz	Changed to collaborative program Changed to required Removed Addressed in council	10/6/2015 10/5/2015 10/5/2015 n/a
Action #53	CDEV 205 Introduction to Children with Special Needs	Why are exams in outside assignments? Field trips aren't listed in the CE, but in IM. Should a textbook be required? Will there be guest lectures in the DE course?	Darlene Diaz Darlene Diaz	Removed Added statement Fixed Addressed in council	10/5/2015 10/5/2015 10/6/2015 n/a
Action #54	CDEV 208 Curriculum and Strategies for Children with	Should a textbook be required? Will there be guest lectures in the DE course?	Darlene Diaz	Fixed Addressed in council	10/6/2015 n/a
Action #55	CDEV 221 Teaching in a Diverse Society	SLO#1- should it be identities ? SLO #2 & 3- somewhat wordy, not sure what the outcomes are SLO #4- should it be "... from personal experiences..." Should there be a required textbook? IM lists field trips, but it's not in the CE	Darlene Diaz	Fixed Rewritten Rewritten Fixed Added statement	10/5/2015 10/11/2015 10/11/2015 10/6/2015 10/5/2015
Action #56	Child and Adolescent Development	Would the program SLO be better divided into 2 or 3? Seems like there are several things being assessed that might benefit from individual focus.	Jared Kubicka-Miller		